

DEPARTMENT: EARLY CHILDHOOD AND ELEMENTARY EDUCATION

COURSE PREFIX: EDU COURSE NUMBER: 370 CREDIT HOURS: 2-3

I. TITLE: Expanding Educational Horizons through International Travel

II. COURSE DESCRIPTION AND PREREQUISITE(S):

A short-term (one-to-two week) study abroad experience highlighting the culture and educational system in another country. This course may be taken more than once if travel is to different countries. Students must qualify for participation in a Murray State University-approved international travel experience. Repeatable up to 6 credit hours.

Prerequisite: Consent of instructor

III. COURSE OBJECTIVES:

Class activities will be centered on the attainment of the course objectives listed below. Upon successful completion of this class, students will be able to

- A. articulate similarities and differences between the country's and American educational systems,
- B. describe the geography and history of the country,
- C. develop new modes of teaching and patterns of thought that foster cultural acceptance,
- D. describe how the country's cultural heritage is reflected through literature and the fine arts,
- E. design instructional activities that promote children's academic skills while learning about the country's culture, and
- F. demonstrate an understanding of the requirements and procedures for international travel.

The COE Theme of Teacher as Reflective Decision-Maker is addressed in this course by requiring students to reflect upon the similarities and differences between the country's and American educational systems, cultures, and customs.

Students consider the EPSB theme of Diversity and the COE disposition of inclusiveness as they reflect upon their study abroad experiences and share a special project related to their program of study. These experiences will help students become global citizens who embrace diversity.

IV. CONTENT OUTLINE:

- A. Educational System
- B. Geography
- C. History
- D. Cultural Heritage
- E. Language
- F. Fine Arts
- G. International Travel

V. INSTRUCTIONAL ACTIVITIES:

Students will participate in pre-trip, on-site, and post-travel activities including, but not limited to lectures, readings, discussions, and group work. Students will document their study abroad experiences through daily journals and discussions. They will expand their cultural knowledge by touring museums, cultural sites, and schools. Students will design and share projects related to their program of study. Activities are designed to facilitate students' efforts to become thoughtful, culturally-aware global citizens.

VI. FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES: None

VII. TEXT AND RESOURCES:

Resources provided by the instructor and the MSU Office of International Programs and Study Abroad Office.

VIII. EVALUATION AND GRADING PROCEDURES:

Students' grades will be determined based upon their successful completion of course assignments and participation in pre-travel, study abroad, and post-travel activities.

IX. ATTENDANCE POLICY:

Students are expected to adhere to the MSU Attendance Policy outlined in the current MSU *Bulletins*. Students are expected to attend **ALL** class meetings, the international travel orientation, and the study abroad group excursions.

X. ACADEMIC HONESTY POLICY:

Murray State University takes seriously its moral and educational obligation to maintain high standards of academic honesty and ethical behavior. Instructors are expected to evaluate students' academic achievements accurately, as well as ascertain that work submitted by students is authentic and the result of their own efforts, and consistent with established academic standards. Students are obligated to respect and abide by the basic standards of personal and professional integrity. **Violations of Academic Honesty include:**

Cheating - Intentionally using or attempting to use unauthorized information such as books, notes, study aids, or other electronic, online, or digital devices in any academic exercise; as well as unauthorized communication of information by any means to or from others during any academic exercise.

Fabrication and Falsification - Intentional alteration or invention of any information or citation in an academic exercise. Falsification involves changing information whereas fabrication involves inventing or counterfeiting information.

Multiple Submission - The submission of substantial portions of the same academic work, including oral reports, for credit more than once without authorization from the instructor.

Plagiarism - Intentionally or knowingly representing the words, ideas, creative work, or data of someone else as one's own in any academic exercise, without due and proper acknowledgement.

Instructors should outline their expectations that may go beyond the scope of this policy at the beginning of each course and identify such expectations and restrictions in the course syllabus. When an instructor receives evidence, either directly or indirectly, of academic dishonesty, he or she should investigate the instance. The faculty member should then take appropriate disciplinary action.

Disciplinary action may include, but is not limited to the following:

- 1) Requiring the student(s) to repeat the exercise or do additional related exercise(s).
- 2) Lowering the grade or failing the student(s) on the particular exercise(s) involved.
- 3) Lowering the grade or failing the student(s) in the course.

If the disciplinary action results in the awarding of a grade of E in the course, the student(s) may not drop the course.

Faculty reserve the right to invalidate any exercise or other evaluative measures if substantial evidence exists that the integrity of the exercise has been compromised. Faculty also reserve the right to document in the course syllabi further academic honesty policy elements related to the individual disciplines.

A student may appeal the decision of the faculty member with the department chair in writing within five working days. Note: If, at any point in this process, the student alleges that actions have taken place that may be in violation of the Murray State University Non-Discrimination Statement, this process must be suspended and the matter be directed to the Office of Equal Opportunity. Any appeal will be forwarded to the appropriate university committee as determined by the Provost.

XI. NON-DISCRIMINATION POLICY STATEMENT:

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact the Executive Director of Institutional Diversity, Equity and Access, 103 Wells Hall, (270) 809-3155 (voice), (270) 809-3361 (TDD).

XII. FLAG SYSTEM/CONTINUOUS ASSESSMENT:

Student progress is continuously assessed throughout the teacher preparation program. Appropriate professional characteristics and dispositions, in addition to academic achievement, are assessed. Positive and negative flags are submitted by faculty to Teacher Education Services and then presented to admissions committees. Negative flags are carefully reviewed to make a determination as to whether a student should be denied admission OR if a professional

development plan will be designed for the student's progress towards program completion.
**NEGATIVE FLAGS MAY BE GROUNDS FOR DENIAL OF ADMISSION TO
TEACHER EDUCATION AND/OR STUDENT TEACHING.**