

## Murray State University

**DEPARTMENT: EARLY CHILDHOOD AND ELEMENTARY EDUCATION**  
**COURSE PREFIX: EDU      COURSE NUMBER: 203      CREDIT HOURS: 3**

**I.      TITLE:** American Sign Language III

**II.    COURSE DESCRIPTION AND PREREQUISITES :**

This course is designed to teach intermediate expressive and receptive ASL skills and the cultural features of the language and community. The course will focus on awareness of and respect for the Deaf Culture. The course will be taught without the use of voice. **Prerequisite:** EDU 202 with a “C” or better or permission of instructor.

**III.   COURSE OBJECTIVES:** Students will be able to

- A. communicate effectively by applying expressive and receptive skills and by signing and receptively understanding ASL,
- B. demonstrate appropriate use of information technology,
- C. examine issues and identify solutions using critical thinking and quantitative reasoning,
- D. deepen their understanding of and inform their own choices about issues of personal and public importance,
- E. increase awareness of the Deaf Culture, and
- F. use appropriate non-manual behavior markers.

The College of Education Theme of Educator as a Reflective Decision-Maker is addressed in this course by requiring students to reflect on Deaf Culture.

The EPSB Theme of Diversity is explored in the course through various chapters in the text and other assignments related to awareness of the Deaf Culture and basic ASL communication skills.

**IV.    CONTENT OUTLINE:**

- A. Deaf Culture
- B. appropriate non-manual behavior markers
- C. expressive and receptive signing
- D. vocabulary and sentence patterns

**V.     INSTRUCTIONAL ACTIVITIES:**

Instructional activities may include demonstrations, sign production drills and practice, research, interaction with persons who are deaf, and role-play.

**VI.    FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES:** None

**VII.   TEXT(S) AND RESOURCES:**

Texts such as: Lentz, E., Mikos K., & Smith, C. (1992). *Signing naturally Level 2*

(Workbook- DVD) SanDiego, CA: DawnSignPress.

**VIII. EVALUATION AND GRADING PROCEDURES:**

Grades will be based upon activities such as: cultural observation reports, retelling stories, tests, video reviews, and student participation.

A = 90 - 100

B = 80 - 89

C = 70 - 79

D = 60 - 69

E= 59 or below

**IX. ATTENDANCE POLICY**

Students are expected to adhere to the *MSU Attendance Policy* outlined in the current *MSU Bulletin*. Attendance is expected in this class.

**X. ACADEMIC HONESTY POLICY:**

Murray State University takes seriously its moral and educational obligation to maintain high standards of academic honesty and ethical behavior. Instructors are expected to evaluate students' academic achievements accurately, as well as ascertain that work submitted by students is authentic and the result of their own efforts, and consistent with established academic standards. Students are obligated to respect and abide by the basic standards of personal and professional integrity.

Violations of Academic Honesty include:

Cheating - Intentionally using or attempting to use unauthorized information such as books, notes, study aids, or other electronic, online, or digital devices in any academic exercise; as well as unauthorized communication of information by any means to or from others during any academic exercise.

Fabrication and Falsification - Intentional alteration or invention of any information or citation in an academic exercise. Falsification involves changing information whereas fabrication involves inventing or counterfeiting information.

Multiple Submission - The submission of substantial portions of the same academic work, including oral reports, for credit more than once without authorization from the instructor.

Plagiarism - Intentionally or knowingly representing the words, ideas, creative work, or data of someone else as one's own in any academic exercise, without due and proper acknowledgement.

Instructors should outline their expectations that may go beyond the scope of this policy at the beginning of each course and identify such expectations and

restrictions in the course syllabus. When an instructor receives evidence, either directly or indirectly, of academic dishonesty, he or she should investigate the instance. The faculty member should then take appropriate disciplinary action.

Disciplinary action may include, but is not limited to the following:

1) Requiring the student(s) to repeat the exercise or do additional related exercise(s).

2) Lowering the grade or failing the student(s) on the particular exercise(s) involved.

3) Lowering the grade or failing the student(s) in the course.

If the disciplinary action results in the awarding of a grade of E in the course, the student(s) may not drop the course.

Faculty reserve the right to invalidate any exercise or other evaluative measures if substantial evidence exists that the integrity of the exercise has been compromised. Faculty also reserve the right to document in the course syllabi further academic honesty policy elements related to the individual disciplines.

A student may appeal the decision of the faculty member with the department chair in writing within five working days. Note: If, at any point in this process, the student alleges that actions have taken place that may be in violation of the Murray State University Non-Discrimination Statement, this process must be suspended and the matter be directed to the Office of Institutional Diversity, Equity and Access. Any appeal will be forwarded to the appropriate university committee as determined by the Provost.

#### **XI. NON-DISCRIMINATION POLICY STATEMENT:**

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or other provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact the Executive Director of Institutional Diversity, Equity and Access, 103 Wells Hall, (270) 809-3155 (voice), (270) 809-3361 (TDD).