

MURRAY STATE UNIVERSITY

DEPARTMENT: Early Childhood and Elementary Education

COURSE PREFIX: EDU **COURSE NUMBER:** 202

CREDIT HOURS: 3

I. **TITLE:** American Sign Language Level II

II. **COURSE DESCRIPTION AND PREREQUISITES:** American Sign Language (ASL) Level II is designed for the student who wants to acquire basic ASL skills to communicate with persons who are deaf. The course will build upon ASL I and focus on different types of numbering systems, cross-cultural communication, identifying and describing others, how to talk about routines, family, and occupations and how to make requests. The course will further introduce students to Deaf culture and a brief history of Deaf America. The course will be taught without the use of voice. Prerequisite: EDU 201

III. **COURSE OBJECTIVES:** As a result of participation in this course, the student will:

- A. Demonstrate the ability to converse one-on-one with a person who is deaf to exchange basic information.
- B. Develop the ability for cross-cultural communication skill with the deaf community.
- C. Acquire knowledge and demonstrate skill in: numbering systems such as money, age, clock, cardinal and ordinal numbers, clock numbers; verb types, giving directions, describing others, using personal and possessive pronouns, developing an understanding of cross-cultural adjustment skills, and a brief history of Deaf America.
- D. Demonstrate use of contrastive space, non-manual markers and classifiers in American Sign Language.

The College of Education Theme of Educator as a Reflective Decision-Maker is addressed in this course by requiring students to reflect on deaf culture.

The EPSB Theme of Diversity is explored in the course through various chapters in the text and other assignments related to awareness of deaf culture and basic ASL communication skills.

IV. **CONTENT OUTLINE:**

- A. Basic communication functions of American Sign Language
- B. Deaf culture awareness
- C. Cross-cultural adjustment skills
- D. Cultural etiquette
- E. Demonstration of American Sign Language skills for basic communication with person who is deaf

V. **INSTRUCTIONAL ACTIVITIES:** Demonstrations, sign production drills and practice, research, interaction with persons who are deaf, and role play.

VI. **FIELD, CLINICAL AND/OR LABORATORY EXPERIENCES:** Must participate in at least one Deaf Community event. Opportunities will be given by instructor.

VII. TEXT(S) AND RESOURCES:

Smith, C., Lentz, E. M. & Mikos, K.(2008). *Signing Naturally Units 7-12*. San Diego, CA: Dawn Sign Press.

Lane H., Hoffmeister, R., & Bahan, B. (1996) *A Journey into the Deaf-World*. San Diego, Calif: DawnSignPress,

RESOURCES: Waterfield Library, web resources
Assigned Internet articles on Deaf Culture and ASL

VIII. EVALUATION AND GRADING PROCEDURES:

Student Attendance	25 Pts.
Homework	25 Pts.
Class participation and interaction	30 Pts.
Research Paper on Deaf History	50 Pts.
ASL skill evaluations	30 Pts.
Tests	40 Pts.
Total	200

The following grading scale will be used for this course:

A= 90-100% of total points

B=80-89% of total points

C=70-79% of total points

D=60-69% of total points

E=Below 59% of total points

IX. ATTENDANCE POLICY: *Students are expected to adhere to the MSU Attendance Policy outlined in the current MSU Bulletin.* Attendance is expected in this class. The instructor reserves the right to adjust the grade or refuse to accept late assignments.

X. ACADEMIC HONESTY POLICY: Cheating, plagiarism (submitting another person's material as one's own), or doing work for another person which will receive academic credit are all impermissible. This includes the use of unauthorized books, notebooks, or other sources in order to secure or give help during an examination, the unauthorized copying of examinations, assignments, reports, or term papers, or the presentation of unacknowledged material as if it were the student's own work. Disciplinary action may be taken beyond the academic discipline administered by the faculty member who teaches the course in which the cheating took place.

Note: Faculty reserve the right to invalidate any examination or other evaluative measures if substantial evidence exists that the integrity of the examination has been compromised.

XI. NON-DISCRIMINATION POLICY STATEMENT: Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact the Director of Equal Opportunity, 103 Wells Hall. 270-809-3155 (voice), 270-809-3361 (TDD).