

MURRAY STATE UNIVERSITY

DEPARTMENT: EDUCATIONAL STUDIES, LEADERSHIP, & COUNSELING

COURSE PREFIX: CNS

COURSE NUMBER: 794

CREDIT HOURS: 3

I. TITLE: Internship I (for school psychology)

II. COURSE DESCRIPTION AND PREREQUISITE(S):

Designed to provide the student with 300 hours (600 hours for school psychology interns) of professional experience each semester in an appropriately supervised mental health or school setting. Weekly supervision requirements will be provided by faculty and on-site professionals, and interns are expected to apply the knowledge and skills previously acquired in their program. Course may be repeated for a maximum of six hours of credit. Students must successfully complete CNS 794 with a grade of A or B before being allowed to take CNS 795. Note: School Psychology students must earn a passing score on the School Psychology Praxis exam before the internship can begin. Prerequisite: CNS 790 with a grade of A or B and instructor permission.
3.000 Credit hours

Prerequisite(s): CNS 790 with a grade of A or B

III. COURSE OBJECTIVES:

This year-long course (three credit hours each semester) is designed as a capstone course where school psychology students are required to integrate, under supervision, their professional training received to this point. The course objectives listed below. Following each objective, and enclosed in parentheses, are numbers that reference the NASP training standards addressed by that objective. Upon successful completion of this class, students will be able to:

- A. Demonstrate effective data based decision making via assessments/evaluations/testing (NASP 2.1)
- B. Understand differences in student development and learning and how these translate into appropriate interventions and programming (NASP 2.8)
- C. Utilize research regarding appropriate behavioral, academic, and mental health services/interventions and consultation (NASP 2.2, 2.3, 2.4)
- D. Understand and develop effective programs that promote learning, family-school collaboration, prevention services (NASP 2.5, 2.6, 2.7, and 2.9)
- E. Understand and utilize legal and ethical best practices in assessment, consultation, and intervention services (NASP 2.10)
- F. Participate in weekly supervision meetings (NASP 2.10 and 3.2)

IV. CONTENT OUTLINE:

For this course, students are required to participate in at least 2 hours of weekly supervision with their field supervisor and participate in at least 2 hours of university supervision every other week. The details regarding supervisor and supervisee responsibilities are outlined in the school psychology internship handbook.

V. INSTRUCTIONAL ACTIVITIES:

- A. Individual and group supervision

VI. FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES:

600 clock hours

VII. TEXT(S) AND RESOURCES:

- A. References:
 - School psychology internship handbook
 - NASP Code of Ethics
 - Best Practices in School Psychology-5

VIII. EVALUATION AND GRADING PROCEDURES:

- A. Documentation of assessment, consultation, ethical decision making, and intervention expertise will be provided via a portfolio. The intern supervisor will provide an assessment of the intern at the end of the semester.

IX. ATTENDANCE POLICY:

Students are expected to adhere to the MSU Attendance Policy outlined in the current *MSU Bulletin*.

X. ACADEMIC HONESTY POLICY:

Murray State University takes seriously its moral and educational obligation to maintain high standards of academic honesty and ethical behavior. Instructors are expected to evaluate students' academic achievements accurately, as well as ascertain that work submitted by students is authentic and the result of their own efforts, and consistent with established academic standards. Students are obligated to respect and abide by the basic standards of personal and professional integrity.

Violations of Academic Honesty include:

Cheating - Intentionally using or attempting to use unauthorized information such as books, notes, study aids, or other electronic, online, or digital devices in any academic exercise; as well as unauthorized communication of information by any means to or from others during any academic exercise.

Fabrication and Falsification - Intentional alteration or invention of any information or citation in an academic exercise. Falsification involves changing information whereas fabrication involves inventing or counterfeiting information.

Multiple Submission - The submission of substantial portions of the same academic work, including oral reports, for credit more than once without authorization from the instructor.

Plagiarism - Intentionally or knowingly representing the words, ideas, creative work, or data of someone else as one's own in any academic exercise, without due and proper acknowledgment.

Instructors should outline their expectations that may go beyond the scope of this policy at the beginning of each course and identify such expectations and restrictions in the course syllabus. When an instructor receives evidence, either directly or indirectly, of academic dishonesty, he or she should investigate the instance. The faculty member should then take appropriate disciplinary action.

Disciplinary action may include, but is not limited to the following:

- 1) Requiring the student(s) to repeat the exercise or do additional related exercise(s).
- 2) Lowering the grade or failing the student(s) on the particular exercise(s) involved.
- 3) Lowering the grade or failing the student(s) in the course.

If the disciplinary action results in the awarding of a grade of E in the course, the student(s) may not drop the course.

Faculty reserve the right to invalidate any exercise or other evaluative measures if substantial evidence exists that the integrity of the exercise has been compromised. Faculty also reserve the right to document in the course syllabi further academic honesty policy elements related to the individual disciplines.

A student may appeal the decision of the faculty member with the department chair in writing within five working days. Note: If, at any point in this process, the student alleges that actions have taken place that may be in violation of the Murray State University Non-Discrimination Statement, this process must be suspended and the matter be directed to the Office of Institutional Diversity, Equity and Access. Any appeal will be forwarded to the appropriate university committee as determined by the Provost.

XI. NON-DISCRIMINATION POLICY AND STUDENTS WITH DISABILITIES:

Policy Statement

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact the Executive Director of Institutional Diversity, Equity and Access, 103 Wells Hall, (270) 809-3155 (voice), (270) 809-3361 (TDD).

Students with Disabilities

Students requiring special assistance due to a disability should visit the Office of Student Disability Services immediately for assistance with accommodations. For more information, students should contact the Office of Student Disability Services, 423 Wells Hall, Murray, KY 42071. 270-809-2018 (voice) 270-809-5889(TDD).

