

DEPARTMENT: Educational Studies, Leadership, and Counseling

COURSE PREFIX: CNS

COURSE NUMBER: 688

CREDIT HOURS: 3

I. TITLE: Professional School Psychology

II. COURSE DESCRIPTION AND PREREQUISITE(S): This course provides an overview and integrates theory and practice of all areas of school psychology. This will include historical evolution of school psychology, professional standards, legal and ethical issues and the roles and functions of the school psychologist.

Prerequisite(s): none

III. COURSE OBJECTIVES:

NASP 2010 training standards/domains are in parentheses. EPSB standards are in italics. Students will gain knowledge of:

1. The evolution and role/function of school psychology (2.10) *Leadership*
2. Best practice in assessment and consultation with diverse populations (2.5)
3. The legal, ethical, and professional issues influencing school psych. (2.10) *Ethics*
4. Consultation theory as it applies to school & family systems (2.2; 2.7) *Leadership*
5. Best practices in providing intervention services (2.3, 2.4; 2.5)
6. Crises intervention (2.6) *Leadership*

IV. CONTENT OUTLINE:

See attached

V. INSTRUCTIONAL ACTIVITIES:

Lecture, discussion format; current issues research and presentation; on-demand tasks

VI. FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES:

Students are required to interview a school psychologist.

VII. TEXT(S) AND RESOURCES:

Students will utilize the MSU library holdings, instructor-provided resources, websites (www.nasponline.org and www.kde.ky.us), Fagan & Wise (2000) School Psychology: Past, Present, and Future (2nd Edition), Best Practices in School Psychology, (most recent edition), and WrightsLaw

A. Texts: Best Practices in School Psychology A. Thomas and J. Grimes (Eds.). National Association of School Psychologists. Washington, DC: NASP (most recent edition)

Fagan, T. & Wise, P. (2000). School psychology: Past, present and future (2nd ed.), White Plains, NY: Longman

B. References: nasponline.org (must be a student member)

VIII. EVALUATION AND GRADING PROCEDURES:

<u>Task</u>	<u>Points</u>
Summary of school psychologist interview	10
Final Notebook of Current Issues	100
Interventions Paper	50
Mid-Term/Ethics Exam	100 pts
Final exam	100 pts
Chapter Questions (7 sets)	10 each (70 pts)
	430 total pts.
	387 = A 344 = B

Note: Grades Lower than a B are unacceptable for the school psychology program. Grades below B will automatically be flagged and prompt a faculty review of the student's progress in the program. Assignments have specific due dates. Late assignments will be penalized 25% for each week it is late. No incompletes will be given in this class.

IX. ATTENDANCE POLICY:

Students are expected to adhere to the MSU Attendance Policy outlined in the current *MSU Bulletin*.

X. ACADEMIC HONESTY POLICY:

Murray State University takes seriously its moral and educational obligation to maintain high standards of academic honesty and ethical behavior. Instructors are expected to evaluate students' academic achievements accurately, as well as ascertain that work submitted by students is authentic and the result of their own efforts, and consistent with established academic standards. Students are obligated to respect and abide by the basic standards of personal and professional integrity.

Violations of Academic Honesty include:

Cheating - Intentionally using or attempting to use unauthorized information such as books, notes, study aids, or other electronic, online, or digital devices in any academic exercise; as well as unauthorized communication of information by any means to or from others during any academic exercise.

Fabrication and Falsification - Intentional alteration or invention of any information or citation in an academic exercise. Falsification involves changing information whereas fabrication involves inventing or counterfeiting information.

Multiple Submission - The submission of substantial portions of the same academic work, including oral reports, for credit more than once without authorization from the instructor.

Plagiarism - Intentionally or knowingly representing the words, ideas, creative work, or data of someone else as one's own in any academic exercise, without due and proper acknowledgement.

Instructors should outline their expectations that may go beyond the scope of this policy at the beginning of each course and identify such expectations and restrictions in the course syllabus. When an instructor receives evidence, either directly or indirectly, of academic dishonesty, he or she should investigate the instance. The faculty member should then take appropriate disciplinary action.

Disciplinary action may include, but is not limited to the following:

- 1) Requiring the student(s) to repeat the exercise or do additional related exercise(s).
- 2) Lowering the grade or failing the student(s) on the particular exercise(s) involved.
- 3) Lowering the grade or failing the student(s) in the course.

If the disciplinary action results in the awarding of a grade of E in the course, the student(s) may not drop the course.

Faculty reserve the right to invalidate any exercise or other evaluative measures if substantial evidence exists that the integrity of the exercise has been compromised. Faculty also reserve the right to document in the course syllabi further academic honesty policy elements related to the individual disciplines.

A student may appeal the decision of the faculty member with the department chair in writing within five working days. Note: If, at any point in this process, the student alleges that actions have taken place that may be in violation of the Murray State University Non-Discrimination Statement, this process must be suspended and the matter be directed to the Office of Institutional Diversity, Equity and Access. Any appeal will be forwarded to the appropriate university committee as determined by the Provost.

XI. NON-DISCRIMINATION POLICY AND STUDENTS WITH DISABILITIES:

Policy Statement

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact the Executive Director of Institutional Diversity, Equity and Access, 103 Wells Hall, (270) 809-3155 (voice), (270) 809-3361 (TDD).

Students with Disabilities

Students requiring special assistance due to a disability should visit the Office of Student Disability Services immediately for assistance with accommodations. For more information, students should contact the Office of Student Disability Services, 423 Wells Hall, Murray, KY 42071. 270-809-2018 (voice) 270-809-5889(TDD).

XII. OTHER REQUIRED DEPARTMENTALL OR COLLEGIATE COMMITTEE INFORMATION

- All electronic devices, i.e., cell phones, blackberries, pagers, computers, must be powered off and out of sight during class meetings. Upon prior consent of the instructor, a student may obtain permission to use any of these devices in case of emergency or in family critical situations
- Only officially enrolled students are allowed in the class
- Please check your email prior to each class. In the event of very severe weather and/or unforeseen circumstances, class cancellations will be sent to you. Every effort will be made to inform you of any changes in the schedule due to unforeseen circumstances
- Attendance is expected and attendance will be recorded. Excessive absence (>2) will lower your grade