

## COURSE SYLLABUS OUTLINE

### CNS 615 Behavioral Assessment and Intervention

Spring 2010

Department: Educational Studies, Leadership and Counseling

Course Number: CNS 615 Behavioral Assessment and Intervention

Credit Hours: 3 hours

Instructor: Mardis Dunham, Ph.D.  
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Class time: 4:30 – 7:30 Monday, AL 2203

Office Hours: Before and after class as needed, or by appointment

I. Title: Behavioral Assessment and Intervention

II. Catalog Description:

To examine, in theory and practice, issues in behavioral management, which affect behavior change within various school/clinical settings, and to learn techniques applicable to the process of behavior change.

III. Purpose:

The purpose of the course is to introduce students to the knowledge, skills, and principles in human behaviors/change. In particular, the focus will be on teaching, demonstrating, and implementing common models of behavioral change, including functional behavioral analysis, reinforcement theory, token economies, systematic desensitization, and behavioral contracting.

IV. Course Objectives:

- A. To learn in theory and practice, issues surrounding the modification/management of behavior. To learn methods and processes which affect behavior change within various settings and with differing behavioral problems.
- B. To propose, implement and conclude an experimental project that is designed to modify/manage the behavior of selected subject(s).

- C. To become experientially involved in classroom discussion regarding behavior modification issues, readings, and presentation of your experimental project.

V. Course Outline:

### **Tentative Schedule**

1/25	Introductions; emotional-behavioral disabilities; DSM-IV system; ADHD
2/1	School Referral Process; Behavioral RTI systems
2/8	Behavior change programs; Token economies
2/15	Behavior plans cont.; behavioral contracts
2/22	Interviews and observations; <b>behavior plan proposals due</b>
3/1	Behavior rating scales
3/8	Functional Behavior Analysis; <b>Begin BIP</b>
3/15	Mid-term
3/22	Spring Break
3/29	Group contingency plans; <b>Behavioral assessment due</b>
4/5	School-wide Positive Behavior Supports KYCID
4/12	Presentations; <b>behavior observation due</b>
4/19	Presentations
4/26	Test 2
5/3	<b>Behavior plan report due</b>

VI. Instructional Activities:

- A. Lecture and discussion
- B. Role play activities
- C. Behavioral assessments
- D. Behavior change program design, implementation, and analysis

VII. Field and Clinical Experience:

- 1 behavioral assessment (details TBA)
- 1 behavioral observation (details TBA)
- 1 Behavior change program (details TBA)

VIII. Resources:

Sattler's Assessment of Children, Behavioral and Clinical Applications, 4<sup>th</sup> or 5<sup>th</sup> edition. (not mandatory)

Handouts and selected readings

X. Attendance Policy:

This course adheres to the policy published in the MSU Graduate Bulletin.

XI. Text and References:

See VIII

XII. Prerequisites:

None

XIII. Academic Honesty Policy

Cheating, plagiarism (submitting another person's materials as one's own), or doing work for another person which will receive academic credit are all impermissible. This includes the use of unauthorized books, notebooks, or other sources in order to secure or give help during an examination, the unauthorized copying of examinations, assignments, reports, or term papers, or the presentation of unacknowledged materials as if it were the student's own work. Disciplinary action may be taken beyond the academic discipline administered by the faculty member who teaches the course in which the cheating took place.

