

DEPARTMENT: HISTORY

COURSE PREFIX: CIV COURSE NUMBER: 202 CREDIT HOURS: 3

I. TITLE: World Civilizations II (c. 1500 CE – Present)

II. COURSE DESCRIPTION AND PREREQUISITES:

This course is an interdisciplinary survey of the history of world civilizations from the fifteenth century to the present. The course will follow a chronological outline, and within this framework will focus on traditions, change, and diversity in the evolution of gender relations, power systems, religion, technology, and warfare. Prerequisites: ENG 101 and 102.

III. COURSE OBJECTIVES:

Upon completion of this course, students will have had the opportunity to:

- A. Engage in mature, independent, and creative thought and express that thought effectively in oral and written communication;
- B. Apply sound standards of information gathering, analysis, and evaluation to reach logical decisions;
- C. Understand the roles and applications of science and technology in the solution of the problems of a changing world;
- D. Demonstrate a critical understanding of the world's historical, literary, philosophical, and artistic traditions;
- E. Understand the dynamics of cultural diversity, of competing economic and political systems, and of complex moral and ethical issues.

IV. CONTENT OUTLINE:

Universal Course Theme: The agricultural revolution gave rise to urban centers whose cyclical interaction with (pastoral) nomads by processes of trade, colonization, and war was the motor for the rise, expansion, and decline of all major civilizations to 1500 CE. For a complete explanation, see

<http://campus.murraystate.edu/academic/faculty/Bill.Schell/CIV-Instruction/civ101/big-pic.htm>

V. INSTRUCTIONAL ACTIVITIES:

Reading assignments

Students will read roughly 50-100 pages each week. Please read the assigned materials in a timely manner. Additional assigned readings will be available on Canvas. See the "Course Schedule" at the end of this document for the reading assignment schedule.

Assignments

Analysis Paper. Roughly 2,000 words double-spaced (approx. 7-8 pages). See the “Course Schedule” for the due date. The grade for your paper will be derived according to the “Grading Scale,” which will be on Canvas. Also, before you begin writing, please study the following on Canvas: “Writing Tips” and the PowerPoint “Paper Guidelines Document Analysis”

Papers will analyze primary source documents found in the *Sources* book. We will discuss the paper in more detail in class.

The paper will include and/or illustrate the following: 1. a thesis statement, 2. clarity of argument 3. critical thinking, 4. organization and interpretation of historical information and arguments, and 6. **ANALYSIS**.

Papers without analysis will not receive passing grades. Students will submit your paper to Canvas, which will check the paper for plagiarism.

1. **Exams.** We will have two exams and a final. See the “Course Schedule” for tentative exam dates. Each exam will test your overall knowledge of course content and will be primarily composed of essay questions. Content will be taken from textbooks and lectures. We will discuss the exams further in class.

2. **Class participation.** The participation grade will be a combination of participation in class discussions and attendance. It is important that students come to class prepared, which includes reading the texts and reviewing your notes. It will be extremely difficult for you to participate in class discussions if you have not done the reading. Please add your perspective to the discussion.

If a student is absent from four or more classes, his/her final grade will automatically be dropped by a full letter grade. Nine or more absences will result in an automatic E for the final grade. Students who show up after roll is called will be marked late if they remind me after class. Students will receive half credit for being late and two tardies will be equated with one absence.

Students will gain points by participating in class, but will lose points for cell phone use or other inappropriate behavior in the classroom. Cell phone use in the class is not permitted. Students who use phones in class will politely be asked to leave the classroom and will not receive participation or attendance points for that class. Computers in the classroom are only to be used for note-taking. However, it is recommended that students take notes on paper.

3. **Discussions.** Usually, we will have discussions in class on Thursdays. Prepare for the discussions by reading the texts and answering the discussion questions. Periodically, students will submit responses to the discussion board on Canvas. If students do not participate in class discussions, they will be asked to post answers to Canvas.

4. **Quizzes.** Students will take 3 quizzes, which will be composed of short essay questions.

VI. FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES:

None

VII. TEXTS AND RESOURCES:

Required Textbooks

Obtain the following two textbooks as soon as possible:

Smith, Bonnie, G., et al., *Crossroads and Cultures: A History of the World's Peoples*. Vol. 2, Boston: Bedford St. Martin's, 2012.

Smith, Bonnie, G., et al., *Sources of Crossroads and Cultures: A History of the World's Peoples*. Vol. 2, Boston: Bedford St. Martin's, 2012.

The *Crossroads and Cultures* textbook will give you a broad overview of the course content and *Sources of Crossroads and Cultures* is composed of primary source documents. My lectures will follow the same general outline as the textbook. **However, lectures will include different information and perspectives than the texts.**

Canvas will be used extensively for this class. Please check it regularly.

VIII. EVALUATION AND GRADING PROCEDURES:

Grading Procedure

Papers and exams will be graded according to the letter-grade scale (A through E) based on your percentage of total points received throughout the course.

1.	Analysis Paper	250
2.	Exam 1	150
3.	Exam 2	150
4.	Final Exam	200
5.	Quizzes	150
6.	Participation and Discussions	100

Total Possible Points: 1,000

IX. ATTENDANCE POLICY:

Students are expected to adhere to the MSU Attendance Policy outlined in the current *MSU Bulletin*.

Students are expected to attend all classes in which they are enrolled for credit or audit purposes. An instructor may establish attendance policies for each class so long as they: (1) are clearly published in the course syllabus, (2) distinguish between excused and unexcused absences and (3) are consistent with university policies as outlined in this Bulletin.

Excused absences fall into two broad categories:

1. Absence due to personal illness or death in the immediate family or other extraordinary personal circumstance. Faculty may require appropriate authentication or documentation.
2. Absence due to student participation in a University Sanctioned Event in which the student serves as a representative of the institution.

University Sanctioned Events shall include those officially scheduled activities (practice and training sessions NOT included) related to intercollegiate athletics, performing groups, and teams who represent the university in debate, forensics or other academic competitions. Other activities and events may be added to this listing upon recommendation of the Sanctioned Events Committee and approval by the Provost. This committee shall consist of the Vice President for Student Affairs, the Director of Athletics, and the Faculty Senate President, a student appointed by the President of the Student Government Association, and the Provost or his designee. The official list of approved, sanctioned activities and events shall be maintained in the Office of the Provost.

Attendance and participation in class activities is essential to success in college. Absences, for whatever purposes, can potentially undermine the shared goal of student learning. In cases where student absences are clearly unavoidable, it is essential that students and faculty alike approach the resolution of the difficulty with a clear commitment to the mutual goal of student learning.

Responsibilities of Students: Students missing class(es) as a result of activities covered above shall notify the instructor in writing at the beginning of the semester and, in the case of scheduled events, this notification shall not be less than one week prior to the absence. Students with excused absences are excused from class attendance but are not excused from work assigned or expected as a part of that class period. Students, in conjunction with each course instructor, are required to develop a plan for alternative assignments or the make-up of all work missed and must complete this work within a time frame mutually agreed upon with the instructor.

Responsibilities of Faculty: Faculty are expected to plan with students who have excused absences to develop alternatives and make-up assignments. Such alternatives are not expected to diminish faculty expectations of students, nor may they reduce opportunities for students to demonstrate performance.

Responsibilities of Others: Deans and department chairs share the responsibility for ensuring proper orientation of all full and part-time faculty regarding the provisions of this policy. Administrators, sponsors and coaches of various student activities share an important role in ensuring that students understand their responsibilities with respect to this aspect of student performance. Specific guidelines and procedures should be

developed for each sport or activity to ensure timely communication between students and faculty. Advance lists of varsity/participating students along with schedules of away or off-campus activities or matches should be provided to students so that they, in turn, can share this information with faculty at the beginning of the semester.

Questions and Appeals: In the event of questions or concerns regarding the implementation of this policy in specific classroom situations, students and faculty should be guided by the following:

1. If there is a question regarding whether a specific activity is an officially sanctioned event for which terms of this policy might apply, the inquiry should be addressed to the Office of the Provost.
2. In the event a student is concerned with the implementation of this policy in a specific course, the student should try to resolve the matter by discussing it first with the instructor, then with the department chair, and if resolution is still not reached, then with the collegiate dean. If the matter is not settled through this process, the student may seek resolution through the appropriate collegiate grievance/appeal process.
3. Instances of student abuse or violation of the terms of this policy should be reported to the dean or director responsible for the sanctioned event and to the Vice President for Student Affairs.

X. ACADEMIC HONESTY POLICY:

Murray State University takes seriously its moral and educational obligation to maintain high standards of academic honesty and ethical behavior. Instructors are expected to evaluate students' academic achievements accurately, as well as ascertain that work submitted by students is authentic and the result of their own efforts, and consistent with established academic standards. Students are obligated to respect and abide by the basic standards of personal and professional integrity.

Violations of Academic Honesty include:

Cheating - Intentionally using or attempting to use unauthorized information such as books, notes, study aids, or other electronic, online, or digital devices in any academic exercise; as well as unauthorized communication of information by any means to or from others during any academic exercise.

Fabrication and Falsification - Intentional alteration or invention of any information or citation in an academic exercise. Falsification involves changing information whereas fabrication involves inventing or counterfeiting information.

Multiple Submission - The submission of substantial portions of the same academic work, including oral reports, for credit more than once without authorization from the instructor.

Plagiarism - Intentionally or knowingly representing the words, ideas, creative work, or data of someone else as one's own in any academic exercise, without due and proper acknowledgement.

Instructors should outline their expectations that may go beyond the scope of this policy at the beginning of each course and identify such expectations and restrictions in the course syllabus. When an instructor receives evidence, either directly or indirectly, of academic dishonesty, he or she should investigate the instance. The faculty member should then take appropriate disciplinary action.

Disciplinary action may include, but is not limited to the following:

- 1) Requiring the student(s) to repeat the exercise or do additional related exercise(s).
- 2) Lowering the grade or failing the student(s) on the particular exercise(s) involved.
- 3) Lowering the grade or failing the student(s) in the course.

If the disciplinary action results in the awarding of a grade of E in the course, the student(s) may not drop the course.

Faculty reserve the right to invalidate any exercise or other evaluative measures if substantial evidence exists that the integrity of the exercise has been compromised. Faculty also reserve the right to document in the course syllabi further academic honesty policy elements related to the individual disciplines.

A student may appeal the decision of the faculty member with the department chair in writing within five working days. Note: If, at any point in this process, the student alleges that actions have taken place that may be in violation of the Murray State University Non-Discrimination Statement, this process must be suspended and the matter be directed to the Office of Institutional Diversity, Equity and Access. Any appeal will be forwarded to the appropriate university committee as determined by the Provost.

XI. NON-DISCRIMINATION POLICY AND STUDENTS WITH DISABILITIES:

Policy Statement

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact the Executive Director of Institutional Diversity, Equity and Access, 103 Wells Hall, (270) 809-3155 (voice), (270) 809-3361 (TDD).

Students with Disabilities

Students requiring special assistance due to a disability should visit the Office of Student Disability Services immediately for assistance with accommodations. For more information, students should contact the Office of Student Disability Services, 423 Wells Hall, Murray, KY 42071. 270-809-2018 (voice) 270-809-5889(TDD).