

## COURSE SYLLABUS

DEPARTMENT: Educational Leadership and Counseling

COURSE NUMBER: ADM 798 AND 799

CREDIT HOURS: 3-6

- I. Title: Specialty Study
- II. Catalog Description: These courses are designed to enable the student, with the supervision of his/her graduate faculty committee, to select a problem directly related to the student's area of concentration, survey the research literature, collect and analyze research data and prepare the research paper.
- III. Purpose: These courses are designed to give the student the opportunity to engage in professional quality research under the direct supervision of educational administration faculty.

Principles, attitudes, skills, and KERA qualities critical to the professional administrator are incorporated into this course and fully comply with NCATE expectations. Predicated on the nature of the course along with student readiness, provision is made for the acquisition of knowledge along with the extension and refinement of learning. These are provided with specific applications of information and skills. The advanced student is prepared through reflection to integrate this ongoing preparation into a professional operating gestalt with a foundation of professional ethics.

IV. Course Objectives:

Implementation of previously learned skills to:

1. Select a research problem (Theme(s) 1, 3, 9)
2. Review the literature (Theme(s) 9)
3. Evaluate the research literature (Theme(s) 3, 9)

4. Select appropriate instrumentation and research design (Theme(s) 9)
5. Administer the instrumentation (Theme(s) 9)
6. Process the research data (Theme(s) 9)

L- This course contains professional literature for the discipline.

R- This course provided instructions for on-going research for the discipline.

V. Content Outline:

The content of these courses is individualized according to the student's selected research topic.

VI. Instructional Activities: (Instructional Learning Focus: 1, 2, 3, 4, 5)

Instructional Learning Focus Key

- |                            |                    |
|----------------------------|--------------------|
| 1. Acquisition/Integration | A. Portfolio Entry |
| 2. Extension/Refinement    | B. On Demand Task  |
| 3. Application             |                    |
| 4. Reflection              |                    |
| 5. Professionalism         |                    |

The students will go through an in-depth application of the research process. The student will have guidance and consultation with educational administration faculty concerning items related to the student's selected topic as it applies to research. (A)

VII. Field and Clinical Experiences:

Field and clinical experiences will be utilized only in the cases where they apply to the gathering of data or research treatment. (A)

Revision of Working Leadership/Management Package (50 points) Course Portfolio entry. (A)

VIII. Resources:

All research resources available through the MSU University community.

IX. Grading Procedures:

Final grade computation will be as follows:

A = 92% to 100%

B = 91% to 80%  
C = 79% to 70%

Below 70% = Does not meet MSU graduate program requirements.

X. Attendance Policy:

This course adheres to the policy published in the MSU Graduate Bulletin.

XI. Academic Honesty Policy:

Cheating, plagiarism (submitting another person's material as one's own, or doing work for another person which will receive academic credit) are all impermissible. This includes the use of unauthorized books, notebooks, or other sources in order to secure or give help during an examination, the unauthorized copying of examinations, assignments, reports, term papers, or the presentations of unacknowledged material as if it were the student's own work. Disciplinary action may be taken beyond the academic discipline administered by the faculty member who teaches the course in which the cheating took place.

XII. Text and References:

Not applicable.

XIII. Prerequisites:

ADM 630 and approval of Specialty Committee.