

MURRAY STATE UNIVERSITY

DEPARTMENT: EDUCATIONAL STUDIES, LEADERSHIP & COUNSELING

COURSE PREFIX: ADM

COURSE NUMBER: 725

CREDIT HOURS: 3

I. **TITLE:** Advanced Methods of Quantitative Research in Education

II. **COURSE DESCRIPTION AND PREREQUISITE(S):** A study of quantitative research methods and statistics used in educational studies. Preparation for quantitative research and conducting an abbreviated inquiry, collecting and analyzing data as well as improving professional writing skills are the focus of this class.

Prerequisite(s): ADM 630 or comparable research course

III. **COURSE OBJECTIVES:**

The student will be able to

- A. Understand foundation research and statistical terminology (NASP 2.10);
- B. Communicate the results of statistical analysis consistent with expectations of the American Psychological Association (NASP 2.10);
- C. Identify strategies for quantitative analysis using SPSS based upon the nature of research questions, variables, and related data (NASP 2.10);
- D. Recognize and be able to test pre-conditions and assumptions for a range of statistical procedures using SPSS (NASP 2.10);
- E. Differentiate between parametric and nonparametric tests (NASP 2.10);
- F. Develop linear models using SPSS (NASP 2.10);
- G. Test for between group effects using SPSS (NASP 2.10);
- H. Analyze categorical data with SPSS (NASP 2.10).

The course incorporates the CAEP/EPSB themes of assessment. The results of assessments are analyzed, and real-life issues concerning validity and reliability are discussed.

IV. **CONTENT OUTLINE:**

- A. The nuts and bolts of statistics and SPSS
- B. APA
- C. Correlation
- D. Linear regression
- E. Two-group comparisons
- F. Comparisons of multiple groups and dependent variables
- G. Analysis of categorical data

V. **INSTRUCTIONAL ACTIVITIES:**

Lecture, recorded notes, guided practice, and report writing.

VI. **FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES:**

None.

VII. **TEXT(S) AND RESOURCES:**

Field, A. (2013). *Discovering statistics using IBM SPSS statistics, 4th ed.* Los Angeles: Sage.
IBM SPSS Statistics Grad Pack (Version 22) [Computer software]. Armonk, NY: IBM.

VIII. **EVALUATION AND GRADING PROCEDURES:**

- A. Evaluation Elements and Weighting
 - a. Exams 50%
 - b. Practice analyses and quizzes 50%
- B. Grading Scale
 - A: 90%-100%
 - B: 80%-89%
 - C: 70%-79%
 - D: 60%-69%

E: Less than 60%

IX. ATTENDANCE POLICY:

Students are expected to adhere to the MSU Attendance Policy outlined in the current *MSU Bulletin*.

X. ACADEMIC HONESTY POLICY:

Murray State University takes seriously its moral and educational obligation to maintain high standards of academic honesty and ethical behavior. Instructors are expected to evaluate students' academic achievements accurately, as well as ascertain that work submitted by students is authentic and the result of their own efforts, and consistent with established academic standards. Students are obligated to respect and abide by the basic standards of personal and professional integrity.

Violations of Academic Honesty include:

Cheating - Intentionally using or attempting to use unauthorized information such as books, notes, study aids, or other electronic, online, or digital devices in any academic exercise; as well as unauthorized communication of information by any means to or from others during any academic exercise.

Fabrication and Falsification - Intentional alteration or invention of any information or citation in an academic exercise. Falsification involves changing information whereas fabrication involves inventing or counterfeiting information.

Multiple Submission - The submission of substantial portions of the same academic work, including oral reports, for credit more than once without authorization from the instructor.

Plagiarism - Intentionally or knowingly representing the words, ideas, creative work, or data of someone else as one's own in any academic exercise, without due and proper acknowledgement.

Instructors should outline their expectations that may go beyond the scope of this policy at the beginning of each course and identify such expectations and restrictions in the course syllabus. When an instructor receives evidence, either directly or indirectly, of academic dishonesty, he or she should investigate the instance. The faculty member should then take appropriate disciplinary action.

Disciplinary action may include, but is not limited to the following:

- 1) Requiring the student(s) to repeat the exercise or do additional related exercise(s).
- 2) Lowering the grade or failing the student(s) on the particular exercise(s) involved.
- 3) Lowering the grade or failing the student(s) in the course.

If the disciplinary action results in the awarding of a grade of E in the course, the student(s) may not drop the course.

Faculty reserve the right to invalidate any exercise or other evaluative measures if substantial evidence exists that the integrity of the exercise has been compromised. Faculty also reserve the right to document in the course syllabi further academic honesty policy elements related to the individual disciplines.

A student may appeal the decision of the faculty member with the department chair in writing within five working days. Note: If, at any point in this process, the student alleges that actions have taken place that may be in violation of the Murray State University Non-Discrimination Statement, this process must be suspended and the matter be directed to the Office of Institutional Diversity, Equity and Access. Any appeal will be forwarded to the appropriate university committee as determined by the Provost.

XI. NON-DISCRIMINATION POLICY AND STUDENTS WITH DISABILITIES:

Policy Statement

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact the Executive Director of Institutional Diversity, Equity and Access, 103 Wells Hall, (270) 809-3155 (voice), (270) 809-3361 (TDD).

Students with Disabilities

Students requiring special assistance due to a disability should visit the Office of Student Disability Services immediately for assistance with accommodations. For more information, students should contact the Office of Student Disability Services, 423 Wells Hall, Murray, KY 42071. 270-809-2018 (voice) 270-809-5889(TDD).