

MURRAY STATE UNIVERSITY

DEPARTMENT: EDUCATIONAL STUDIES, LEADERSHIP & COUNSELING

COURSE PREFIX: ADM COURSE NUMBER: 679 CREDIT HOURS: 3

I. TITLE: Current Topics in School Safety

II. COURSE DESCRIPTION AND PREREQUISITE(S):

The purpose of this course is to develop depth of understanding of safety-related issues that impact safety in schools. This is the capstone course for the School Safety Endorsement. Field experience required.

Prerequisite(s): Instructor permission

III. COURSE OBJECTIVES:

The student will be able to

- A. develop research-based practice resources to address current technology-related safety issues such as Facebook-usage, cell phones, and sexting (ISLLC III, VI; KSES I, V; KTS 6);
- B. develop research-based practice resources to address substance abuse and related issues (ISLLC III, VI; KSES I, V; KTS 8);
- C. develop research-based practice resources to address school violence and related issues such as bullying, gangs and parent aggression (ISLLC III, VI; KSES I, V);
- D. examine the current law and policy as related to the management of school safety (ISLLC III, VI; KSES I, V; KTS 8, 10);
- E. analyze extant school safety data for a particular school to identify major safety-related issues (ISLLC III, VI; KSES I, II, V; KTS 10);
- F. complete a review of school policies and practices to evaluate school safety preparedness (ISLLC III; KSES I, II, V; KTS 10);
- G. create a climate to promote school safety (ISLLC II; KSES I, II; KTS 8, 10); and
- H. demonstrate competency in relation to the Kentucky Safety Educator Standards (KSES I, II, III, IV, V).

The COEHS Theme of Educator as Reflective Decision-Maker is addressed in this course by requiring students to reflect on policies, standards, and issues concerning the assessment of school safety.

The CAEP/EPBSB theme of assessment is addressed as students consider the results of school safety assessments.

The CAEP/EPBSB theme of diversity is addressed as school culture is a major theme.

IV. CONTENT OUTLINE:

- A. Kentucky Safety Educator Standards revisited
- B. Trends as related to violence in schools
- C. Review of research related to the prevention of school violence
- D. Trends as related to substance abuse in schools

- E. Review of research related to the prevention of substance abuse in schools
- F. Trends as related to inappropriate technology usage in schools
- G. Review of research related to appropriate technology usage
- H. Safe schools data
- I. Conducting a school safety environmental scan

V. INSTRUCTIONAL ACTIVITIES:

- A. Discussion board
- B. Reading and research in the school safety areas as assigned by the instructor
- C. Interviews with current administrators
- D. Environmental scan based on school safety best practices
- E. Development of Kentucky Safety Educator Portfolio

VI. FIELD, CLINICAL AND/OR LABORATORY EXPERIENCES:

Ten hours of instructor-approved field experiences.

VII. TEXT(S) AND RESOURCES:

- A. Waterfield Library at Murray State University
- B. RACERtrak, ERIC, and the Internet
- C. Self-selected books, articles, and activities

VIII. EVALUATION AND GRADING PROCEDURES:

- A. Grading scale:
 - A=92-100% of total points
 - B=91-83% of total points
 - C=82-74% of total points
 - D=73-65% of total points
 - E=below 65% of total points

B. <u>Assignments</u>	<u>Points</u>
Safety Educator Portfolio	250
School Violence Paper and Presentation	100
Technology Paper and Presentation	100
Substance Abuse paper and Presentation	100
School Data Review	50
Environmental Scan	100
Class Journal	<u>100</u>
Total	800

- C. Articulation, professionalism, standard English, and neatness are extremely important in written assignments. **A 10% late penalty will be deducted each calendar day that an assignment is late. An assignment is considered late if it is not submitted by the date and time the professor stated.**

IX. ATTENDANCE POLICY:

This course adheres to the attendance policy as published in the *MSU Bulletin*.

X. ACADEMIC HONESTY POLICY:

Murray State University takes seriously its moral and educational obligation to maintain high standards of academic honesty and ethical behavior. Instructors are expected to evaluate students' academic achievements accurately, as well as ascertain that work submitted by students is authentic and the result of their own efforts, and consistent with established academic standards. Students are obligated to respect and abide by the basic standards of personal and professional integrity.

Violations of Academic Honesty include:

Cheating - Intentionally using or attempting to use unauthorized information such as books, notes, study aids, or other electronic, online, or digital devices in any academic exercise; as well as unauthorized communication of information by any means to or from others during any academic exercise.

Fabrication and Falsification - Intentional alteration or invention of any information or citation in an academic exercise. Falsification involves changing information whereas fabrication involves inventing or counterfeiting information.

Multiple Submission - The submission of substantial portions of the same academic work, including oral reports, for credit more than once without authorization from the instructor.

Plagiarism - Intentionally or knowingly representing the words, ideas, creative work, or data of someone else as one's own in any academic exercise, without due and proper acknowledgement.

Instructors should outline their expectations that may go beyond the scope of this policy at the beginning of each course and identify such expectations and restrictions in the course syllabus. When an instructor receives evidence, either directly or indirectly, of academic dishonesty, he or she should investigate the instance. The faculty member should then take appropriate disciplinary action.

Disciplinary action may include, but is not limited to the following:

- 1) Requiring the student(s) to repeat the exercise or do additional related exercise(s).
- 2) Lowering the grade or failing the student(s) on the particular exercise(s) involved.
- 3) Lowering the grade or failing the student(s) in the course.

If the disciplinary action results in the awarding of a grade of E in the course, the student(s) may not drop the course.

Faculty reserve the right to invalidate any exercise or other evaluative measures if substantial evidence exists that the integrity of the exercise has been compromised. Faculty also reserve the right to document in the course syllabi further academic honesty policy elements related to the individual disciplines.

A student may appeal the decision of the faculty member with the department chair in writing within five working days. Note: If, at any point in this process, the student alleges that actions have taken place that may be in violation of the Murray State University Non-Discrimination Statement, this process must be suspended and the matter be directed

to the Office of Institutional Diversity, Equity and Access. Any appeal will be forwarded to the appropriate university committee as determined by the Provost.

XI. NON-DISCRIMINATION POLICY STATEMENT:

Policy Statement

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact the Executive Director of Institutional Diversity, Equity and Access, 103 Wells Hall, (270) 809-3155 (voice), (270) 809-3361 (TDD).

Students with Disabilities

Students requiring special assistance due to a disability should visit the Office of Student Disability Services immediately for assistance with accommodations. For more information, students should contact the Office of Student Disability Services, 423 Wells Hall, Murray, KY 42071. 270-809-2018 (voice) 270-809-5889(TDD).