



Speech-Language Pathology
MURRAY STATE UNIVERSITY

Graduate Record of Advising & Progress of Knowledge and Skill Acquisition (GRAP)

Student Name:	Advisor:
Cohort/Class:	Anticipated Graduation Date:
Undergraduate Major:	

The 2014 ASHA certification standards are intended to ensure that students acquire the “knowledge and skills necessary for entry-level, independent practice of speech-language pathology.” Although students must assume responsibility for meeting academic program requirements, this document was created to track the advising process to ensure students are progressing through the graduate program and identify and document progress or identified needs. This document is intended to aid the advisor and student in the process and should be supplemented with the CALIPSO tracking instrument and is linked to the 2014 standards associated with knowledge and skills outcomes that students must attain as a requirement for certification in speech-language pathology. This document is reviewed and updated by the advisor, faculty members and students each semester. Students are required to have one face-to-face meeting with their advisor each term and the students’ progress will be reviewed at the end of each term during their tenure at Murray State University.

The student and advisor should date and sign after each required face-to-face meeting to verify the meeting occurred. If a student fails to meet for the required meeting, the advisor is responsible for documenting the efforts made to schedule the appointment with the student (e.g., notes and or copies of emails or memos).

Term	Date of Advising Appointment		
Summer I	Date:	Advisor:	Student:
Fall I	Date:	Advisor:	Student:
Spring I	Date:	Advisor:	Student:
Summer II	Date:	Advisor:	Student:
Fall II	Date:	Advisor:	Student:
Spring II*	Date:	Advisor:	Student:

*This advising appointment will include the completion of documentation necessary for graduation and certification

Notes:

GRAP Tracking: Remediation History

A remediation plan was initiated for the following course/s or competency/ies on the date indicated. See the student's *remediation plan* listing the competencies in remediation. These should be filed in the student's academic folder.

Course/Clinic	Date of Remediation Plan	Remediation Complete? (Y/N)	Date Remediation Completed

GRAP Tracking: Standard V-A:

STANDARD V-A: The applicant must have demonstrated skills in oral and written or other forms of communication sufficient for entry into professional practice.

Implementation: The applicant must have demonstrated communication skills sufficient to achieve effective clinical and professional interaction with clients/patients and relevant others. In addition, the applicant must have demonstrated the ability to write and comprehend technical reports, diagnostic and treatment reports, treatment plans, and professional correspondence. *

Fall I Evaluation Process: Date: _____ **Faculty Member:** _____

	The faculty and staff agree the student demonstrates level appropriate communication skills for a first semester graduate student.
	Concerns were identified:
	The faculty and staff recommend the following action plan:

Spring I Evaluation Process: Date: _____ **Faculty Member:** _____

	The faculty and staff agree the student demonstrates level appropriate communication skills for a second semester graduate student.
	Concerns were identified:

	The faculty and staff recommend the following action plan:
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Fall II Evaluation Process: Date: _____ **Faculty Member:** _____

	The faculty and staff agree the student demonstrates level appropriate communication skills for a first semester graduate student.
	Concerns were identified:
	The faculty and staff recommend the following action plan:

Spring II Evaluation Process: Date: _____ **Faculty Member:** _____

	The faculty and staff agree the student demonstrates level appropriate communication skills for a first semester graduate student.
	Concerns were identified:
	The faculty and staff recommend the following action plan:

*The student's performance is reviewed by clinical supervisors and academic faculty. Any Graduate faculty member may sign after the student's performance is reviewed. In accordance with the essential skills outlined by the program, this section can also be used to document concerns associated with the student's interaction and personal qualities.

Summer I

Course	Credit Hours	Grade
CDI 646 Research Methods for SLPs	3	
CDI 664 Introduction to Clinical Practicum	3	
CDI 670 Practicum Seminar	1	
Total	7	

Notes:

Fall I

Advisor Initials	Advising Activity	Notes
	Student concerns	
	Student is registered for required courses	
	Student has purchased Calipso	
	POS has been completed	
	Advisor and student verify the completion of requirements or identify areas of need associated with STD IV-A The course equivalent list should guide this process	

Notes:

Fall I Courses

Course	Credit Hours	Grade
CDI 620 Phonological Disorders	3	
CDI 672 Diagnostics	3	
CDI 680 Adult Neurogenic Communication Disorders	3	
CDI 674 Clinical Practicum	2	
CDI 670 Practicum Seminar	1	
Total	12	

Spring I

Advisor Initials	Advising Activity	Notes
	Student concerns	
	Student is registered for required courses*input grades from previous term(s)	
	Signed POS is in file	

	Update Calipso	
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Notes:

Spring I Courses

Course	Credit Hours	Grade
CDI 647 Early Language Development and Disorders	3	
CDI 686 Swallowing Disorders	3	
CDI 660 Motor Speech Disorders	3	
CDI 674 Clinical Practicum	2	
CDI 670 Practicum Seminar	1	
Total	12	

Summer II Courses

Course	Credit Hours	Grade
CDI 625 Fluency Disorders	3	
CDI 624 Disorders of Voice	3	
CDI 674 Clinical Practicum	3	
Total	9	

Notes:

Fall II

Advisor Initials	Advising Activity
	Student concerns
	Student is registered for required courses (*please add grades from previous terms)

Notes:

Fall II Courses

Course	Credit Hours	Grade
CDI 611 Seminar: Current Trends and Issues (I)	2	
CDI 611 Seminar: Current Trends and Issues (II)	2	
CDI 648 School Age Language Disorders	3	

CDI 694 Advanced Clinical Practicum	3	
Total	11	

Spring II Professional Semester

Advisor Initials	Advising Activity
	Student concerns
	Student is registered for required courses*please add grades from previous term
	Student has applied for graduation
	Calipso is updated
	Student has passed comps/thesis
	Student has passed praxis
	Student has posted praxis score
	Student has completed exit interview
	Student has completed CAA employment data
	Student has completed alumni connections contact info
	Certification paperwork is reviewed and signed. Advisor keeps both copies and will mail the signed copy when degree is posted [student brings self-addressed envelope]), student will submit application to ASHA

Notes:

Spring II Courses

Course	Credit Hours
CDI 601 Professional Seminar	2
CDI 676 Medical/Clinical Placement	5
CDI 621 Student Teaching	5
Total	12

Notes:

Standard IV-A: The applicant must have demonstrated knowledge of the biological sciences, physical sciences, statistics, and the social/behavioral sciences.

Implementation: Acceptable courses in biological sciences should emphasize a content area related to human or animal sciences (e.g., biology, human anatomy and physiology, neuroanatomy and neurophysiology, human genetics, veterinary science). Acceptable courses in physical sciences should include physics or chemistry. Acceptable courses in social/behavioral sciences should include psychology, sociology, anthropology, or public health. A stand-alone course in statistics is required. Research methodology courses in communication disorders (CDI) may not be used to satisfy the statistics requirement. A course in biological and physical sciences specifically related to CDI may not be applied for certification purposes to this category unless the course fulfills a university requirement in one of these areas.

Knowledge Area	Course/Experience?	Date
Biological Sciences	_____	_____
Physical Sciences*	_____	_____
Mathematics	_____	_____
Social/Behavioral Sciences	_____	_____
Statistics	_____	_____

Additional course/s required (AAC, Audiology, Aural Rehab, Neuroanatomy)?

**Note: In order to accept coursework student must have earned a passing grade of C or better.

Undergraduate Courses or Equivalent

The signature of the academic advisor indicates that learning outcomes addressed by the in-discipline undergraduate courses listed below or addressed in equivalent courses/activities have been satisfactorily completed. Indicate courses or activities below. *The advisor will not sign until all learning outcomes are satisfactorily completed.*

- CDI 215: Clinical Phonetics _____
- CDI 310: Anatomy and Physiology _____
- CDI 315: Speech Science _____
- CDI 325: Pediatric Speech 1 _____
- CDI 340: Speech-Language Develop _____

CDI 345: Pediatric Language 1 _____

CDI 405: Audiology _____

CDI 451: Aural Rehabilitation _____

CDI 465: Neuroanatomy _____

CDI 470: Pediatric Speech 2 _____

CDI 472: Pediatric Language 2 _____

Teacher Education Entrance Requirements

Undergraduate GPA (2.75 or better):

	GRE		PPST			
	Verbal	Quantitative	Written	Math	Reading	Writing
<i>Required Score</i>						
Best Score						
Date						

		GRADE	SEMESTER
ENG	(B or better)		
MAT	(B or better)		
COM 161	(B or better)		
CDI 480	(B or better)		
CSC 199			
EDP 260			
SED 300			