

**Murray State University**  
**2018-2019 Academic Bulletin**  
**Curriculum Guidesheet**  
**Master of Arts in Education (M.A.) – Teacher Leader 30 hour program**

Candidate Name: \_\_\_\_\_ M#: \_\_\_\_\_ Date: \_\_\_\_\_

Home Address: \_\_\_\_\_ email: \_\_\_\_\_ Home/Cell Phone: \_\_\_\_\_

This M.A. degree program is designed to fulfill course requirements for the Teacher Leader degree program. The program must be PREPLANNED with one's advisor and shall consist of 30 semester hours of graduate level coursework. During the first nine weeks, the student will complete the graduate program form and submit it to the specified advisor. The Program form is approved by a graduate advisor and the Collegiate Graduate Coordinator. Graduation from the program qualifies for a rank change: candidates with a previous bachelor's degree may apply for a Rank II, while those for whom this is a second master's degree may apply for a Rank I.

Course Number	Course Title	Credit Hrs	Tentative Schedule	Date Completed	Grade
<b>Teacher Leader Core Courses – 12 credit hours</b>					
TLE 600	Foundations of Teacher Leadership	3			
TLE 620	Educational Improvement Through Research	3			
TLE 630	Teacher Leadership in the Schools and Community	3			
TLE 640	Teacher Leadership Showcase	3			
<b>Specialization Courses – 12 credit hours</b>					
ELE 604	Advanced Studies in Kindergarten	3			
FCS 625	Advanced Child Development Programs	3			
ELE 606	Supporting Children with Challenging Behavior	3			
Choose one from	ELE 620 (Introduction to the Reggio Approach to Teaching and Learning), SED 602 (Family-Professional Partnerships), or SED 645 (Strategies for Students with Autism)	3			
<b>Electives – 6 credit hours</b>					
	Advisor Approved Elective	3			
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- At least 21 semester hours must be earned at MSU, and the requirements for the program must be completed within eight years of the time a student initially enrolls in any course applicable to the program.
- Students may gain up to six credit hours of competency-based credit or take supplementary courses. For competency-based credit, please speak with your graduate advisor.

**Continuous Assessment: Once a student is admitted to the program, a GPA of 3.0 must be maintained.**

Admission to the Program		Midpoint Assessment		Exit Criteria	
1) Bachelor's degree from an accredited institution with a minimum of 2.75 GPA	<input checked="" type="checkbox"/>	1) Successful completion of TLE 640, indicating professional and collaborative skills in a school setting.	<input type="checkbox"/>	1) A minimum GPA of 3.0	<input type="checkbox"/>
2) Application to MSU Graduate School	<input checked="" type="checkbox"/>				
3) Application to Teacher Leader program	<input type="checkbox"/>				
4) An updated resume, and	<input type="checkbox"/>				
5) A letter of application that identifies the reasons for interest in the program/specialization area and aptitude for success.	<input type="checkbox"/>				

Candidate Signature \_\_\_\_\_ Date \_\_\_\_\_

Faculty Advisor Signature \_\_\_\_\_ Date \_\_\_\_\_