Fall 2016

Name of Student _____ MSU # _____

IECE - MA ED
Murray State University
Master of Arts in Education and Teacher Leader Endorsement
Interdisciplinary Early Childhood Education
Teacher Leader Track
(Birth-Primary)
Program Guidesheet

This MA ED degree program is designed to fulfill course requirements for Rank I or Rank II classification. The program must be **PREPLANNED*** with one's advisor and shall consist of 30 semester hours of graduate level course work. Program completion leads to continuing certification and advanced studies in IECE. This track is designed for students who have certification in Interdisciplinary Early Childhood Education, have a GPA $\geq$ 3.0, and meet Murray State University guidelines for admission to graduate school. EDU 600 Introduction to Teacher Leadership must be taken as the first course in the core sequence. At least 21 semester hours must be earned at MSU, and the requirements for the program must be completed within eight years of the time a student initially enrolls in any course applicable to the program. Students' progress will be continuously assessed throughout the program using established program checkpoints. A minimum grade point average of 3.0 is required for graduation. Students must complete EDU 600 before enrolling in EDU 639. **Exit assessments: completion of two leadership projects.**

Professional Education – Core Courses (15 Hours)

EDU 600	Introduction to Teacher Leadership	2 _____
EDU 631	Classroom Management and Student Motivation	3 _____
EDU 637	Instruction for Diverse Learners	3 _____
EDU 639	Research to Improve Student Learning	3 _____
SED 653	Methods and Materials for Infants, Toddlers, and Preschoolers	3 _____
EDU 640	Exit Seminar in Teacher Leadership	1_____

IECE Specialization - (9 Hours)

SED 652	Assessment and Program Planning for Infants Toddlers, and Preschoolers and Families	3 _____
ELE 604	Advanced Studies in Kindergarten	3 _____
FCS 625	Advanced Child Development Programs	3 _____

Electives with IECE emphasis chosen with advisor approval – (6 Hours)
Recommended: SED 602 (Family-Professional Partnerships), SED 645 (Strategies for Students with Autism), ELE 606 (Supporting Children with Challenging Behavior), or ELE 620 (Introduction to the Reggio Approach to Teaching and Learning).

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The student and advisor have discussed this program and agree to the foregoing plan. *An official MSU Graduate Program Form must be completed and submitted ***prior to completion of the first course taken.*** The Program form is approved by a graduate advisor and the Collegiate Graduate Coordinator.

_____ _____ _____
Student's Signature Advisor's Signature Date