

MURRAY STATE UNIVERSITY
Master of Arts in Education
Interdisciplinary Early Childhood Education (Birth – Primary)
Initial Certification

Student Name: _____

The admission criteria for this program will be the same as for other programs in the College of Education (see MSU Graduate Catalog). This program is designed for students seeking initial certification at the graduate level.**
A minimum 3.0 GPA is required for completion of this program. Exit Assessment: Pass on graduate portfolio. Pass on IECE PRAXIS 5023 (computer based) is required.

Required courses

ELE 605	Introduction to Interdisciplinary Early Childhood Education	3 hrs	F
FCS 625	Advanced Child Development Programs	3 hrs	F
SED 626	Education of Young Children with Disabilities	3 hrs	F
TLE 620	Educational Improvement through Research	3 hr	
*ELE 612	Infant--Toddler Practicum	2 hrs	Sp/Su/F
*ELE 613	Clinical Experiences IECE	4 hrs	Sp/Su/F
SED 652	Assessment and Program Planning for Infants, Toddlers, and Preschoolers, and Families	3 hrs	Sp
SED 653	Methods and Materials for Infants, Toddlers, and Preschoolers	3 hrs	F
SED 604	Special Education Procedures and Strategies for IECE	3 hrs	Sp
ELE 604	Advanced Studies in Kindergarten	3 hrs	Sp

Electives

3 hour elective with early childhood emphasis chosen with advisor approval 3 hrs

Recommended:

SED 602 (Family-Professional Partnerships)	Sp
SED 645 (Strategies for Students with Autism)	Sp
ELE 606 (Supporting Children with Challenging Behavior)	F
ELE 620 (Introduction to the Reggio Approach to Teaching and Learning)	Sp

Total hour requirements 33 hrs

Pass on IECE PRAXIS 5023 (computer based) is required. Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov for current requirements or the Division of Professional Learning at 502-564-4606 or 888-598-7667.

Continuous Assessment: Grades in ELE 605 (entry), FCS 625 (mid-point), ELE 612 and ELE 613 (exit) and pass on graduate electronic portfolio (exit) are used to measure student progress through this graduate program.

*Students seeking initial certification must complete 14 week supervised clinical experiences in early childhood (ELE 613).

**Students seeking initial certification in education (not currently certified in any educational area) must meet all admission to Teacher Education. In order to meet these requirements, students may be required to complete additional undergraduate coursework. Students seeking initial certification in education should consult with their advisor and the Director of Teacher Education for requirements.

Student: _____

Advisor: _____

Date: _____

Program Requirements

Faculty continuously assess candidates' progress toward demonstrating proficiency in the Kentucky Teacher Performance Standards using a checkpoint system: admission to teacher education, admission to student teaching, and program completion. The eligibility portfolio is assessed during the student teaching semester.

Teacher certification requirements are subject to change. Before registering for test(s), please refer to the Educational Testing Service (ETS) website for current requirements or contact your academic advisor.

REQUIREMENTS FOR ADMISSION TO TEACHER EDUCATION AND STUDENT TEACHING AT MURRAY STATE UNIVERSITY (Revised 8-29-18)

Teacher Education

To be admitted to teacher education, students must meet these requirements.

1. Attend an admission to teacher education orientation.
2. Review the Professional Code of Ethics for Kentucky School Personnel. During the admission to teacher education orientation, sign the **Declaration of Eligibility** (pink sheet) affirming a commitment to uphold the code and acknowledging awareness of information required for state certification. If answers given on the Declaration of Eligibility change during the time of participation in the teacher education program, the Director of Teacher Education Services must be notified immediately.
3. Earn passing subject scores on one of these tests. Request ETS to send scores to Teacher Education Services electronically by using this code - R1494.
 - a) Core Academic Skills for Educators (CASE): Reading 156, Writing 162, Mathematics 150
 - b) PPST (taken before 9-2-14): Reading 176, Writing 174, Math 174
 - c) GRE (Graduate Records Exam): Verbal 150, Quantitative 143, analytical Writing 4.0. This exam is for students seeking initial certification at the graduate level
4. Earn an overall undergraduate GPA of ≥ 2.75 on a 4.0 scale at the point of admission to teacher education. Maintain a 2.75 GPA throughout the entire certification program.
5. Complete a minimum of 24 credit hours with a GPA ≥ 2.75 , including this coursework:
 - a) ENG 101, 102, 104 or 105 with a "B" or higher
 - b) MAT 117 (or higher level math) with a "B" or higher
 - c) COM 161 or HON 165 with a "B" or higher
 - d) EDU 180 or ELE 605 with a "B" or higher
6. Schedule an admission to teacher education interview with academic advisor.
7. Submit application in *Recruiter*. Admission will only be granted following a successful review by Teacher Education Services.

NOTE: Students who have not been admitted to Teacher Education will not be eligible to enroll in upper level courses that specify admission to teacher education as a prerequisite.

Student Teaching

To be admitted to student teaching, students must meet these requirements.

1. Gain admission to Teacher Education.
2. Attend an Admission to Student Teaching orientation.
3. Formally apply for admission to student teaching two semesters before they plan to student teach. Applications are initiated during student teaching orientations.
4. Complete the supplemental items required for student teaching in *Recruiter*. See the Teacher Education Services homepage- Student Resource Links – Help Documents
5. Earn and maintain GPA ≥ 2.75 in major/areas, professional education, and overall.
6. Demonstrate teaching ability during clinical experiences.
7. Document completion of 200 or more field hours and required components.
8. Complete all major courses and specialty areas to attain senior, post-bac, or graduate status.
9. Complete all required professional teacher education courses (EDU 180, EDU 280, EDU 380, EDU 480, EDU 485 or equivalents) with a “B” or higher.
10. File a valid and current medical examination, including a TB risk assessment within six months of student teaching.
11. Complete a criminal records background check and a Child Abuse and Neglect check.
12. Supply TES with additional information upon request (e.g. transcripts, course exception forms, etc.).

General Requirements for Kentucky Certification

Graduates who are seeking recommendation for initial Kentucky teaching certification must meet these requirements.

1. Complete an approved teacher education program including student teaching.
2. File an application for certification (CA-1) with Teacher Education Services at MSU.
3. Obtain passing scores on the PRAXIS II specialty area tests and the appropriate Principles of Learning and Teaching Test (PLT).
4. Complete all applicable computer literacy and applications requirements.
5. Earn a bachelor’s degree.
6. Pay certification fee to Kentucky Department of Education/Office of Educator Licensure and Effectiveness (formerly EPSB).
7. Send an official transcript to Office of Educator Licensure and Effectiveness (formerly EPSB).

To be recommended for certification in other states, all Kentucky requirements must be met. **NOTE: Requirements for Kentucky teacher certification may occur after publication of the current Murray State University *Bulletin*. For the most current information, students should check with their academic advisor.**