

MURRAY STATE UNIVERSITY
Master of Arts in Education
Interdisciplinary Early Childhood Education (Birth – Primary)
Initial Certification

Student Name: _____

The admission criteria for this program will be the same as for other programs in the College of Education (see MSU Graduate Catalog). This program is designed for students seeking initial certification at the graduate level.**
A minimum 3.0 GPA is required for completion of this program. Exit Assessment: Pass on graduate portfolio. Pass on IECE PRAXIS 5023 (computer based) is required.

Required courses

ELE	605	Introduction to Interdisciplinary Early Childhood Education	3 hrs
FCS	625	Advanced Child Development Programs	3 hrs
SED	626	Education of Young Children with Disabilities	3 hrs
EDU	639	Research to Improve Student Learning	3 hrs
*ELE	612	Infant--Toddler Practicum	2 hrs
*ELE	613	Clinical Experiences IECE	4 hrs
SED	652	Assessment and Program Planning for Infants, Toddlers, and Preschoolers, and Families	3 hrs
SED	653	Methods and Materials for Infants, Toddlers, and Preschoolers	3 hrs
SED	604	Special Education Procedures and Strategies for IECE	3 hrs
ELE	604	Advanced Studies in Kindergarten	3 hrs

Electives

3 hour elective with early childhood emphasis chosen with advisor approval 3 hrs
 Recommended: SED 602 (Family-Professional Partnerships), SED 645 (Strategies for Students with Autism), ELE 606 (Supporting Children with Challenging Behavior), or ELE 620 (Introduction to the Reggio Approach to Teaching and Learning).

Total hour requirements 33 hrs

Pass on IECE PRAXIS 5023 (computer based) is required. Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov for current requirements or the Division of Professional Learning at 502-564-4606 or 888-598-7667.

Continuous Assessment: Grades in ELE 605 (entry), FCS 625 (mid-point), ELE 612 and ELE 613 (exit) and pass on graduate electronic portfolio (exit) are used to measure student progress through this graduate program.

*Students seeking initial certification must complete 14 week supervised clinical experiences in early childhood (ELE 613).

**Students seeking initial certification in education (not currently certified in any educational area) must meet all admission to Teacher Education. In order to meet these requirements, students may be required to complete additional undergraduate coursework. Students seeking initial certification in education should consult with their advisor and the Director of Teacher Education for requirements.

Student: _____

Advisor: _____

Date: _____

REQUIREMENTS FOR ADMISSION TO TEACHER EDUCATION AND STUDENT TEACHING AT MURRAY STATE UNIVERSITY Rev. (9/2015)

Teacher Education

To be admitted to teacher education, students must:

1. Attend an admission to teacher education orientation.
2. Earn passing scores on the Core Academic Skills for Educators (CASE) test with these subject scores – Reading 156, Writing 162, and Mathematics 150. Request ETS to send scores to Teacher Education Services electronically by using this code, R1494. If any of the PPST subject areas were passed prior to September 1, 2014, use these PPST scores - Reading 176, Writing 174, and Math 174.

GRE (Graduate Records Exam) scores may be used for Graduate Students only with a minimum passing score of 150 in verbal, 143 in quantitative, and 4.0 in analytical writing.

3. Earn an overall undergraduate GPA of ≥ 2.75 on a 4.0 scale at the point of admission. This 2.75 minimum GPA remains a requirement throughout the teacher certification program.
4. Complete a minimum of 24 credit hours with a GPA ≥ 2.75 to include the following coursework:
 - (1) ENG 101, 102, 104 or 105 with a “B” or higher
 - (2) MAT 117 (or higher level math) with a “B” or higher
 - (3) COM 161 or HON 165 with a “B” or higher
 - (4) EDU 103 with a “B” or higher (or AED 380 or EDU 104 or CTE 200 or MSU 123 or ELE 605 [graduate students])
5. Participate in the admission to teacher education interview and receive their academic advisor’s recommendation to continue the program.
6. Review the Professional Code of Ethics for Kentucky School Personnel. Sign The **Declaration of Eligibility** (pink sheet) affirming a commitment to uphold the code and acknowledging awareness of information required for state certification. If answers given on the Declaration of Eligibility change during the time of participation in the teacher education program, the Director of Teacher Education Services must be notified immediately.

These requirements must be documented in *Recruiter*. CASE or GRE scores must be sent to MSU (R1494) via ETS. Admission will only be granted following a successful review by Teacher Education Services.

NOTE: Students who have not been admitted to Teacher Education will not be eligible to enroll in upper level courses that specify admission to teacher education as a prerequisite.

Student Teaching

To be admitted to student teaching, students must have

- 1) **been granted admission to Teacher Education;**
- 2) filed a **formal application in Teacher Education Services** two semesters prior to the term in which student teaching is desired (Applications are distributed at scheduled student teaching orientations only.);
- 3) **earned and maintained GPA ≥ 2.75 in major/areas, professional education, and overall;**
- 4) **demonstrated teaching ability** in field and clinical situations;
- 5) **documented completion of 200 or more field hours and components (beginning 9/1/2013);**
- 6) senior, post-bac, or graduate status and have **completed all major courses and specialty areas;**
- 7) **been admitted to Teacher Education;**
- 8) **completed all required professional teacher education courses** (EDU 103, EDP 260, EDU 303, SED 300 and EDU 403, etc. – see specific requirements by major or area) **with a GPA ≥ 2.75 GPA;**
- 9) filed a **valid and current medical examination**, which includes a TB risk assessment (to begin student teaching within six months of exam);
- 10) obtained a **criminal records background check;** and
- 11) supplied TES with **any other required information (transcripts, course substitution forms, etc.)**

General Requirements for Kentucky Certification

Graduates who wish to be recommended by MSU for an initial Kentucky teaching certificate must have

- 1) successfully completed an approved teacher education program including student teaching;
- 2) filed an application for certification (CA-1) with Teacher Education Services at MSU;
- 3) obtained at least minimal scores required on PRAXIS specialty area tests and the appropriate Principles of Learning and Teaching Test (PLT);
- 4) completed all applicable **computer literacy and applications** requirements;
- 5) earned a bachelor's degree;
- 6) mailed a copy of criminal record check to EPSB; and
- 7) sent official transcript to EPSB.

In addition, in Kentucky, full certification requires the completion of the Kentucky Teacher Internship Program. To be recommended for certification in other states, all Kentucky requirements must be met.

NOTE: Requirements for teacher certification are established by the Kentucky Education Professional Standards Board (KEPSB). Students are cautioned that changes in these requirements may occur after publication of the current Murray State University *Bulletin*. For the most current information, students should check with an advisor in one of the departments in the College of Education.