

Name of Student _____ M# _____

**SED-LBD MA ED
Murray State University
Master of Arts in Education: Mild Learning and Behavior Disorders
Grades (P-12)
Program Guidesheet**

This program is for individuals certified in general education who desire certification in learning and behavior disorders. For admission, applicants must hold a current/valid teaching certificate, have a GPA ≥ 3.0 in prior degree, and meet Murray State University guidelines for admission to graduate school. This program is also for individuals who hold a categorical special education certificate in one or more areas such as LD, BD, EMH, PH, etc., and desire LBD certification. Individuals participating in the alternative route to learning and behavior disorders certification program may also apply for admission to this program once they have received their temporary provisional certificate and met admission to teacher education requirements. The student’s progress is continuously assessed throughout the program using established program checkpoints and portfolio entries addressing Kentucky Teacher Standards A minimum grade point average of 3.0 is required for graduation. This program can also be used by students with a Rank II status to obtain Rank I status. **Exit Requirement: Portfolio:** Student must receive a “pass” on the eligibility portfolio presented in SED 690 which is based on activities and assignments which demonstrate competency in the Kentucky Teacher Standards.

Total Course Requirements 31 hours

- ADM 630 (3) Methods of Research
- or
- EDU 639 (3) Research to Improve Student Learning
- CDI 635 (3) Graduate Seminar in Communication Disorders
- SED 606 (3) Procedures for Classroom Management and Discipline
- SED 608 (3) Functional Behavior Analysis
- SED 602 (3) Family-Professional Partnerships
- SED 603 (3) Special Education Law and Procedures
- SED 605 (3) Characteristics and Needs of Children and Youth with Mild Disabilities
- SED 615 (3) Collaboration Skills for Educators
- SED 625 (3) Instructional Techniques for Children and Youth with Mild Disabilities
- SED 637 (3) Diagnostic Methods
- SED 690 (1) Exit Seminar in Special Education

Graduate Course to Satisfy Undergraduate Deficiencies

- REA 618 (3) Content Area Literacy K-12
- (Must be taken to satisfy undergraduate deficiencies or an approved reading course.)*

Changes in the program may occur in accordance with the *MSU Bulletin*.

PRAXIS II TEST:

Specialty Exams Required for Certification
 Special Education: Core Knowledge and Mild to Moderate Applications (5543) (158 Passing Score)
 Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.kyepsb.net for current requirements or contact the Division of Internship and Assessment at 502-564-4606 or 888-598-7667.

*See your advisor for more information

Student _____ Date _____ Advisor _____ Date _____