

Murray State University
2018-2019 Academic Bulletin
Curriculum Guide Sheet
Education Specialist (Ed.S.) – School Psychology 60 hour program

Candidate Name: _____ M#: _____ Date: _____

Home Address: _____ email: _____ Home/Cell Phone: _____

The program must be **PREPLANNED** with the student’s advisor and shall consist of 60 credit hours of graduate-level work.

Course Number	Course Title	Credit Hours	Tentative Schedule	Date Completed	Grade
Core Courses (51 credit hours)					
1. ADM 630	Methods of Research	3			
2. ADM 725	Advanced Methods of Quantitative Research in Education	3			
3. CNS 615	Behavioral Assessment and Intervention	3			
4. CNS 619	Foundational Counseling Techniques	3			
5. CNS 620	Learning Theories and Applications	3			
6. CNS 635	Human Development	3			
7. CNS 671	Multicultural Counseling	3			
8. CNS 676	Clinical Diagnosis and Treatment Planning	3			
9. CNS 677	Instructional Assessment and Intervention	3			
10. CNS 683	Tests and Measures	3			
11. CNS 687	School-based Consultation	3			
12. CNS 688	Professional School Psychology	3			
13. CNS 689	Individual Testing	3			
14. CNS 690	Advanced Individual Testing	3			
15. CNS 692	Group Counseling	3			
16. CNS 798	Specialty Study	3			
17. SED 603	Special Education Law and Procedures	3			
Practicum/Internship Courses (9 credit hours)					
18. CNS 790	Practicum (200 clinical hours)	3			
19. CNS 794	Internship I (600 clinical hours) – (CNS 790 prereq)	3			
20. CNS 795	Internship II (600 clinical hours) – (CNS 794 prereq)	3			

- Candidates must successfully complete the **Praxis II in School Psychology Exam** (minimum score: 147) and obtain the **Provisional Certification** before Internship can be contracted.
- At the completion of Internship I and Internship II, candidates are eligible for **Standard Certification**.
- **Rank change** for salary purposes may be recommended at the completion of 54 credit hours (Rank I or Rank II).
- Students must purchase a LiveText subscription during their first semester of enrollment.

Continuous Assessment: Once admitted a GPA of 3.0 must be maintained.

Admission to the Program		Midpoint Assessment		Exit Criteria	
1) Bachelor’s degree or greater in related field from an accredited university/college Name of Institution: _____ Date of Degree: _____	<input type="checkbox"/>	1) Successful completion of CNS 790, including supervisor evaluation based on professional standards	<input type="checkbox"/>	1) Complete 60 credit hours	<input type="checkbox"/>
2) GRE score (approx. 50%ile for V, Q, and/or V+Q)	<input type="checkbox"/>	2) PRAXIS II in School Psychology Exam (minimum score: 147)	<input type="checkbox"/>	2) 1,200 clinical hours of supervised internship experience	<input type="checkbox"/>
3) Letters of Recommendation (3)	<input type="checkbox"/>			3) Pass Specialty Study defense	<input type="checkbox"/>
4) Written Goals Statement	<input type="checkbox"/>			4) A minimum GPA of 3.0	<input type="checkbox"/>
5) MSU Graduate School Application	<input type="checkbox"/>				
6) Interview with School Psychology Faculty	<input type="checkbox"/>				

Candidate Signature _____

Date _____

Faculty Advisor Signature _____

Date _____