

Murray State University
2016-2017 Academic Bulletin
Curriculum Guidesheet
Education Specialist (Ed.S.) – School Counseling 60 hour program

Candidate Name: _____ M#: _____ Date: _____

Home Address: _____ email: _____ Home/Cell Phone: _____

Upon successful completion of the 48-hour MA in School Counseling program, students can complete an additional 12 credit hours to earn the Ed.S. degree in School Counseling. Applicants holding a master’s degree that is less than 48 hours or is from another institution will undergo a transcript evaluation and may be required to take additional coursework to ensure equivalence to the current degree requirements. Candidates who complete this program are eligible for a rank change.

Course Number	Course Title	Credit Hours	Tentative Schedule	Date Completed	Grade
Core Courses (30 credit hours)					
1. CNS 617	Introduction to Counseling	3			
2. CNS 619	Foundational Counseling Techniques (taken in first 9 hours; must pass with A or B)	3			
3. CNS 624	Theories of Counseling	3			
4. CNS 635	Human Development	3			
5. CNS 671	Multicultural Counseling	3			
6. CNS 676	Clinical Diagnosis and Treatment Planning	3			
7. CNS 683	Tests and Measurements	3			
8. CNS 686	Career Counseling	3			
9. CNS 692	Group Counseling	3			
10. ADM 630	Methods of Research	3			
Specialization Courses (9 credit hours)					
11. CNS 689	Individual Testing – (CNS 683 prereq)	3			
12. CNS 720	Elementary School Counseling	3			
13. CNS 725	Middle/Secondary School Counseling	3			
Practicum/Internship Courses (9 credit hours)					
14. CNS 790	Practicum (150 clinical hours) – (CNS 619 & CNS 624 prereq)	3			
15. CNS 794	Internship I (300 clinical hours) – (CNS 790 prereq)	3			
16. CNS 795	Internship II (300 clinical hours) – (CNS 794 prereq)	3			
Ed.S. Courses (12 credit hours)					
17. CNS 625	Legal and Ethical Issues	3			
18. CNS 694	Advanced Counseling and Supervision	3			
19. CNS 722	Substance Use and Addictions Counseling	3			
20. CNS 734	Marriage, Couples & Family Counseling	3			

- **Rank change** for salary purposes may be recommended at the completion of the degree (Rank I or Rank II).

Continuous Assessment: Once admitted a GPA of 3.0 must be maintained.

Admission to the Program		Midpoint Assessment		Exit Criteria	
Note: Admission to the program does not guarantee graduation, certification, or licensure. The following nonacademic conditions may result in dismissal if they are observed to impair the student’s ability to work in class, practicum, or internship settings: 1) personal concerns, 2) interpersonal relationship problems, 3) personal attitudes or values that conflict with effective counseling relationships, and 4) unethical behavior.					
1) Previous academic records (transcripts) from an accredited university/college	<input type="checkbox"/>	1) Successful completion of CNS 625, indicating knowledge and skills in ethical decision-making.	<input type="checkbox"/>	1) Complete 60 credit hours with no more than two C’s or below	<input type="checkbox"/>
2) GRE score: Verbal	<input type="checkbox"/>	2) Successful completion of CNS 694, indicating demonstration of professional and appropriate disposition for professional counseling.	<input type="checkbox"/>	2) A minimum GPA of 3.0	<input type="checkbox"/>
3) GRE score: Quantitative	<input type="checkbox"/>				
4) Recommendation letters	<input type="checkbox"/>				
5) Interview with committee	<input type="checkbox"/>				
6) Letter of intent	<input type="checkbox"/>				

Candidate Signature _____

Date _____

Faculty Advisor Signature _____

Date _____