

Murray State University
ELEMENTARY EDUCATION
Bachelor of Science, Provisional Classroom Teaching Certification (P-5)

Student: _____ **M#:** _____ **Advisor:** _____

Student Email: _____ **@murraystate.edu** **Student Phone #:** _____

Admitted to TES – Y N **Admitted to Student Teaching – Y N**

UNIVERSITY STUDIES FOR B.S. DEGREE (42-43 HOURS)

	Hours	Semester	Grade
Oral and Written Communication (7 Hours)			
COM 161 Introduction to Public Speaking	3	_____	_____
ENG 105 Critical Reading, Writing, and Inquiry	4	_____	_____
Global Awareness, Cultural Diversity, & the World's Artistic Traditions (3 Hours)			
EES 110 World Geography	3	_____	_____
Scientific Inquiry, Methodologies, and Quantitative Skills (11-12 Hours)			
BIO 101 Biological Concepts + Lab	4	_____	_____
MAT 140 College Algebra	4	_____	_____
One Approved CHE, GSC, AST, PHY U.S. Elective _____	3-4	_____	_____
Social and Self-Awareness and Responsible Citizenship (6 Hours)			
One Eth., Soc. Resp., and Civ. Engage. Approved Course _____	3	_____	_____
One Social Science Approved Course _____	3	_____	_____
World's Historical, Literary, and Philosophical Traditions (9 Hours)			
CIV 201 or 202 World Civilization I or II	3	_____	_____
HUM 211 The Western Humanities Tradition	3	_____	_____
One University Studies Elective in this Category	3	_____	_____
University Studies Approved Electives (6 Hours)			
Course 1 - _____	3	_____	_____
Course 2 - _____	3	_____	_____
***Advisor-Approved Elective (3 Hours): Course- _____	3	_____	_____

PROFESSIONAL EDUCATION COURSES (30 HOURS)

EDU 100T Transitions	1	_____	_____
EDU 222 Instructional Technology	3	_____	_____
EDU 180 Exploring the Teaching Profession	3	_____	_____
EDU 280 Educating for Human Development	3	_____	_____
EDU 380 Inclusive Teaching of Diverse Learners	3	_____	_____
EDU 480 Effective Pedagogy*	2	_____	_____
EDU 485 Professional Perspectives for Teaching*	1	_____	_____
ELE 421 Student Teaching in Elementary P-5*	14	_____	_____
ERA 487 Experience-Rich Activity*	0	_____	_____

ELEMENTARY EDUCATION COURSES (34 HOURS)

ELE 310 Classroom Env. and Student Engagement for Elem. Tchrs.	3	_____	_____
ELE 390 Introduction to Kindergarten	3	_____	_____
ELE 411 Teaching Elementary Social Studies*	3	_____	_____
ELE 413 Teaching Elementary Science*	3	_____	_____
ELE 414 Teaching Elementary Mathematics in Grades K-2*	3	_____	_____
ELE 415 Teaching & Learning Math in Elem. School Grades 3-5*	3	_____	_____
ELE 481 Clinical Experiences for Elem. Teachers I*	2	_____	_____
ELE 486 Clinical Experiences for Elem. Teachers II*	2	_____	_____
REA 404 Teaching Elementary Language Arts*	3	_____	_____
REA 405 Children's Literature*	3	_____	_____
REA 406 Literacy Development in the Elementary School*	3	_____	_____
REA 412 Assessment and Strategies in Elementary Literacy*	3	_____	_____

RELATED EDUCATION COURSES (18 HOURS)

ART 343 Art Materials and Techniques for the Classroom Teacher	3	_____	_____
ELE 311 Health, Wellness and Movement	3	_____	_____
MAT 115 Mathematics for Middle and Elementary Teachers I	3	_____	_____
MAT 215 Mathematics for Middle and Elementary Teachers II	3	_____	_____
MUS 246 Music for Elementary School Teachers	3	_____	_____

*Admission to Teacher Education required for all 400-level courses. Students shall not enroll in any educator preparation courses restricted to admitted candidates. (16 KAR 5:020)

** Students may be required to take EDU 450 to complete field experience hours prior to the student teaching semester. Students may be required to take GUI 100 to support their academic efforts.

Total Curriculum Requirements: minimum of 124 hours

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Suggested Course Sequence

Below is listed the suggested course sequence for all courses to be taken by elementary school majors throughout all four years of the program. Significant variance from this may result in an extra semester or year of study for the student. **Please be sure to check for prerequisites when scheduling.** Please note that CLEP exams are available for some courses.

	SEMESTER 1	SEMESTER 2
YEAR 1	EDU 100T (1) - Transitions EDU 180 (3) – Exploring the Teaching Profession ENG 105 (4) – Critical Reading, Writing & Inquiry COM 161 (3) – Introduction to Public Speaking Science Elective (3-4)	BIO 101 (4) – Biological Concepts Social/Self-Awareness Elective (3) University Studies Approved Elective (3) MAT 140 (3) – College Algebra Ethics, Sci Resp, Civ Eng Elective (3)
YEAR 2	EDU 280 (3) – Educating for Human Development EDU 222 (3) – Instructional Technology CIV 201/202 (3) – World Civilization I or II MAT 115 (3) – Mathematics for Elem. Tchrs. I University Studies Approved Elective (3)	ESS 110 (3) – World Geography HUM 211 (3) – The Western Humanities Tradition MAT 215 (3) – Mathematics for Elem. Tchrs. II Advisor-Approved Elective (3) MUS 246 (3) – Music for Elementary School Teachers
YEAR 3	EDU 380 (3) – Inclusive Teaching of Diverse Learners ELE 310 (3) – Classroom Eng. & Student Engagement ELE 390 (3) – Introduction to Kindergarten ART 343 (3) – Art Materials & Tech. for the Teacher ELE 311 (3) – Health, Wellness & Movement	EDU 480* (2) – Effective Pedagogy ELE 481* (2) – Clinical Experiences for Elem. Tchrs. I ELE 414* (3) – Teaching Elem. Math, K-2 REA 404* (3) – Teaching Elem. Language Arts REA 405* (3) – Children’s Literature REA 406* (3) – Literacy Development in Elem. School
YEAR 4	EDU 485* (1) – Professional Perspectives for Teaching ELE 486* (2) – Clinical Experiences for Elem. Tchrs. II ELE 415* (3) – Teaching/Learning Math, 3-5 ELE 411* (3) – Teaching Elementary Social Studies ELE 413* (3) – Teaching Elementary Science REA 412* (3) – Assessment & Strategies in Elem. Lit.	EDU 421* (14) – Student Teaching in Elementary, P-5 ERA 487* (0) – Experience-Rich Activity

* Denotes required admission to Teacher Education Services.

Elementary Education Program Requirements

Faculty continuously assess candidates' progress toward demonstrating proficiency in the Kentucky Teacher Performance Standards using a checkpoint system: admission to teacher education, admission to student teaching, and program completion. The eligibility portfolio is assessed during the student teaching semester.

Teacher certification requirements are subject to change. Before registering for test(s), please refer to the Educational Testing Service (ETS) website for current requirements or contact your academic advisor.

REQUIREMENTS FOR ADMISSION TO TEACHER EDUCATION AND STUDENT TEACHING AT MURRAY STATE UNIVERSITY (Revised 8-29-18)

Teacher Education

To be admitted to teacher education, students must meet these requirements.

1. Attend an admission to teacher education orientation.
2. Review the Professional Code of Ethics for Kentucky School Personnel. During the admission to teacher education orientation, sign the **Declaration of Eligibility** (pink sheet) affirming a commitment to uphold the code and acknowledging awareness of information required for state certification. If answers given on the Declaration of Eligibility change during the time of participation in the teacher education program, the Director of Teacher Education Services must be notified immediately.
3. Earn passing subject scores on one of these tests. Request ETS to send scores to Teacher Education Services electronically by using this code - R1494.
 - a) Core Academic Skills for Educators (CASE): Reading 156, Writing 162, Mathematics 150
 - b) PPST (taken before 9-2-14): Reading 176, Writing 174, Math 174
 - c) GRE (Graduate Records Exam): Verbal 150, Quantitative 143, analytical Writing 4.0.
This exam is for students seeking initial certification at the graduate level
4. Earn an overall undergraduate GPA of ≥ 2.75 on a 4.0 scale at the point of admission to teacher education. Maintain a 2.75 GPA throughout the entire certification program.
5. Complete a minimum of 24 credit hours with a GPA ≥ 2.75 , including this coursework:
 - a) ENG 101, 102, 104 or 105 with a "B" or higher
 - b) MAT 117 (or higher level math) with a "B" or higher
 - c) COM 161 or HON 165 with a "B" or higher
 - d) EDU 180 or equivalent course with a "B" or higher
6. Schedule an admission to teacher education interview with academic advisor.
7. Submit application in *Recruiter*. Admission will only be granted following a successful review by Teacher Education Services.

NOTE: Students who have not been admitted to Teacher Education will not be eligible to enroll in upper level courses that specify admission to teacher education as a prerequisite.

Student Teaching

To be admitted to student teaching, students must meet these requirements.

1. Gain admission to Teacher Education.
2. Attend an Admission to Student Teaching orientation.
3. Formally apply for admission to student teaching two semesters before they plan to student teach. Applications are initiated during student teaching orientations.
4. Complete the supplemental items required for student teaching in *Recruiter*. See the Teacher Education Services homepage- Student Resource Links – Help Documents
5. Earn and maintain GPA ≥ 2.75 in major/areas, professional education, and overall.
6. Demonstrate teaching ability during clinical experiences.
7. Document completion of 200 or more field hours and required components.
8. Complete all major courses and specialty areas to attain senior, post-bac, or graduate status.
9. Complete all required professional teacher education courses (EDU 180, EDU 280, EDU 380, EDU 480, EDU 485 or equivalents) with a “B” or higher.
10. File a valid and current medical examination, including a TB risk assessment within six months of student teaching.
11. Complete a criminal records background check and a Child Abuse and Neglect check.
12. Supply TES with additional information upon request (e.g. transcripts, course exception forms, etc.).

General Requirements for Kentucky Certification

Graduates who are seeking recommendation for initial Kentucky teaching certification must meet these requirements.

1. Complete an approved teacher education program including student teaching.
2. File an application for certification (CA-1) with Teacher Education Services at MSU.
3. Obtain passing scores on the PRAXIS II specialty area tests and the appropriate Principles of Learning and Teaching Test (PLT).
4. Complete all applicable computer literacy and applications requirements.
5. Earn a bachelor’s degree.
6. Pay certification fee to Kentucky Department of Education/Office of Educator Licensure and Effectiveness (formerly EPSB).
7. Send an official transcript to Office of Educator Licensure and Effectiveness (formerly EPSB).

To be recommended for certification in other states, all Kentucky requirements must be met.

NOTE: Requirements for Kentucky teacher certification may occur after publication of the current Murray State University *Bulletin*. For the most current information, students should check with their academic advisor.