

2018/2019 Department of Art & Design Advisement Form

**Bachelor of Science Degree in Art/Teaching Certification Track**

Student: \_\_\_\_\_

M# \_\_\_\_\_

**A. University Studies.....38-44 credit hrs**

Course Number/Name	Credit	Grade	Pass Date
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**I. Communication and Basic Skills**

_____ Critical Reading, Writing, and Inquiry (B or higher req.) (ENG 105 or HON 165, or ENG 101/102)	4	_____	_____
_____ Introduction to Public Speaking (B or higher req.) (COM 161 or HON 165)	3	_____	_____

**II. Science and Mathematics**

_____ Science with Lab (BIO 101 or 216 or 221 or 222 or 100/101 or AST 115/116 or CHE 101 or 105 or 106 or 111 or 201 or 202 or 210/215 or EES 101 or 102 or 125 or 199 or PHY 105 or 130/131 or 132/133 or 235/236 or 255/256)	4-5	_____	_____
_____ Mathematics (B or higher req.) (MAT 117 or 120 or 130 or STA 135 or MAT 140 or 145 or 150 or 220 or 230 or 250 or 308 or 309 or 330 or HON 262 or STA 235)	3	_____	_____
_____ Science or Mathematics (MAT 117 or 120 or 130 or STA 135 or MAT 140 or 145 or 150 or 220 or 230 or 250 or 308 or 309 or 330 or AST 115 or BIO 101 or 102 or 109 or 216 or 221 or 222 or CHE 101 or 105 or 111 or 201 or 202 or 210 or EES 101 or 102 or 125 or 199 or HON 262 or PHY 105 or 125 or 130 or 132 or 235 or 255 or STA 235)	3-5	_____	_____

**III. World's Historical, Literary, and Philosophical Traditions**

_____ World Civilizations (CIV 201 or 202 or HON 201 or 202)	3	_____	_____
_____ Humanities in the Modern World (HUM 211 or HON 251)	3	_____	_____

**IV. Global Awareness, Cultural Diversity & World Traditions**

ART 211 A survey of Art from Antiquity to the Baroque	3	_____	_____
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**V. Social and Self-Awareness**

_____ Ethics, Social Responsibility & Civic Engagement (BIO 103 or 308 or COM 260 or CRJ 140 or ENG 226 or HEA 191 or 260 or HIS 176 or 221 or 222 or INF 101 or PHI 142 or 202 or 357 or POL 140 or NLS 290)	3	_____	_____
_____ Social Science (AGR 199 or ECO 140 or 230 or 231 or EDP 260 or EDU 103 or FIN 230 or GDS 201 or HON 180 or 232 or POL 250 or PSY 180 or SOC 133 or 231)	3	_____	_____

**VI. University Studies Electives**

ART 212 A Survey of Art from the Enlightenment to Present	3	_____	_____
ART 213 Art of Global Cultures	3	_____	_____

**B. Core Courses.....43 credit hrs**

Course Number/Name	Credit	Grade	Pass Date
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**Required Foundation Courses**

ART 100T Transitions	1	_____	_____
ART 101 Drawing I: Introduction to Drawing	3	_____	_____
ART 111 Studio Practice	3	_____	_____
ART 112 Studio Research	3	_____	_____
ART 201 Drawing II: Life Drawing	3	_____	_____

ART 298	Mid-Degree Review Seminar	1	_____	_____
ART 330	Introduction to Painting I	3	_____	_____
ART 399	Professional Practices	1	_____	_____
ART 499	BA/BS Practicum Group Exhibition	3	_____	_____
<b><i>Two of the following</i></b>				
ART 300	Drawing III	3	_____	_____
ART 350	Introduction to Graphic Design I: Digital Art	3	_____	_____
ART 379	Introduction to Printmaking I	3	_____	_____
ART 382	Introduction to Photography I	3	_____	_____
ART 385	Moving Image: Screen	3	_____	_____
ART 393	Special Topics in 2-D	3	_____	_____
ART 397	Introduction to Bookbinding and Artist Books	3	_____	_____
<b><i>Three of the following</i></b>				
ART 309	Introduction to Metalsmithing I	3	_____	_____
ART 310	Introduction to Woodworking I	3	_____	_____
ART 360	Introduction to Sculpture I	3	_____	_____
ART 370	Introduction to Ceramics I	3	_____	_____
ART 385	Moving Image: Screen	3	_____	_____
ART 394	Special Topics in 3-D	3	_____	_____
ART 397	Introduction to Bookbinding and Artist Books	3	_____	_____
<b><i>One of the following</i></b>				
ART 315	Greek & Roman Art	3	_____	_____
ART 316	Medieval Art	3	_____	_____
ART 318	Renaissance Art	3	_____	_____
ART 319	Baroque Art	3	_____	_____
ART 328	Nineteenth-Century Art	3	_____	_____
ART 329	Art from 1900 to 1960	3	_____	_____
ART 420	Special Topics in Art History	3	_____	_____
ART 425	The Art of Asia	3	_____	_____
ART 430	Contemporary Art: 1960 to the Present	3	_____	_____
ART 491	Special Problems in Art History	3	_____	_____
<b><i>Two sequential courses in the same studio emphasis above the introductory level, with advisor approval.</i></b>				
ART _____	_____	3	_____	_____
ART _____	_____	3	_____	_____

**C. Teaching Certification Track.....37 credit hrs**

Course Number/Name	Credit	Grade	Pass Date
HUM 180 Exploring Teaching in the Humanities (B or higher req.)	3	_____	_____
EDU 280 Educating for Human Development (B or higher req.)	3	_____	_____
ART 343 Art Materials and Techniques for the Classroom	3	_____	_____
ART 341 Fundamentals of Elementary School Art (B or higher req.)	3	_____	_____
ART 342 Fundamentals of Secondary School Art (B or higher req.)	3	_____	_____
SEC 420 Practicum	3	_____	_____
EDU 485 Professional Perspectives for Teaching (B or higher req.)	1	_____	_____
SEC 422 Extended Practicum	4	_____	_____
ELE 421 Student Teaching - Elementary	7	_____	_____
SEC 421 Student Teaching - Secondary	7	_____	_____

**Total Curriculum Requirements.....120-124 hrs**

## Program Requirements

Faculty continuously assess candidates' progress toward demonstrating proficiency in the Kentucky Teacher Performance Standards using a checkpoint system: admission to teacher education, admission to student teaching, and program completion. The eligibility portfolio is assessed during the student teaching semester.

Teacher certification requirements are subject to change. Before registering for test(s), please refer to the Educational Testing Service (ETS) website for current requirements or contact your academic advisor.

### REQUIREMENTS FOR ADMISSION TO TEACHER EDUCATION AND STUDENT TEACHING AT MURRAY STATE UNIVERSITY (Revised 8-29-18)

#### Teacher Education

To be admitted to teacher education, students must meet these requirements.

1. Attend an admission to teacher education orientation.
2. Review the Professional Code of Ethics for Kentucky School Personnel. During the admission to teacher education orientation, sign the **Declaration of Eligibility** (pink sheet) affirming a commitment to uphold the code and acknowledging awareness of information required for state certification. If answers given on the Declaration of Eligibility change during the time of participation in the teacher education program, the Director of Teacher Education Services must be notified immediately.
3. Earn passing subject scores on one of these tests. Request ETS to send scores to Teacher Education Services electronically by using this code - R1494.
  - a) Core Academic Skills for Educators (CASE): Reading 156, Writing 162, Mathematics 150
  - b) PPST (taken before 9-2-14): Reading 176, Writing 174, Math 174
  - c) GRE (Graduate Records Exam): Verbal 150, Quantitative 143, analytical Writing 4.0. This exam is for students seeking initial certification at the graduate level
4. Earn an overall undergraduate GPA of  $\geq 2.75$  on a 4.0 scale at the point of admission to teacher education. Maintain a 2.75 GPA throughout the entire certification program.
5. Complete a minimum of 24 credit hours with a GPA  $\geq 2.75$ , including this coursework:
  - a) ENG 101, 102, 104 or 105 with a "B" or higher
  - b) MAT 117 (or higher level math) with a "B" or higher
  - c) COM 161 or HON 165 with a "B" or higher
  - d) EDU 180 or equivalent course with a "B" or higher
6. Schedule an admission to teacher education interview with academic advisor.
7. Submit application in *Recruiter*. Admission will only be granted following a successful review by Teacher Education Services.

***NOTE: Students who have not been admitted to Teacher Education will not be eligible to enroll in upper level courses that specify admission to teacher education as a prerequisite.***

#### Student Teaching

To be admitted to student teaching, students must meet these requirements.

1. Gain admission to Teacher Education.
2. Attend an Admission to Student Teaching orientation.
3. Formally apply for admission to student teaching two semesters before they plan to student teach. Applications are initiated during student teaching orientations.
4. Complete the supplemental items required for student teaching in *Recruiter*. See the Teacher Education Services homepage- Student Resource Links – Help Documents
5. Earn and maintain GPA  $\geq 2.75$  in major/areas, professional education, and overall.
6. Demonstrate teaching ability during clinical experiences.
7. Document completion of 200 or more field hours and required components.
8. Complete all major courses and specialty areas to attain senior, post-bac, or graduate status.

9. Complete all required professional teacher education courses (EDU 180, EDU 280, EDU 380, EDU 480, EDU 485 or equivalents) with a “B” or higher.
10. File a valid and current medical examination, including a TB risk assessment within six months of student teaching.
11. Complete a criminal records background check and a Child Abuse and Neglect check.
12. Supply TES with additional information upon request (e.g. transcripts, course exception forms, etc.).

### **General Requirements for Kentucky Certification**

Graduates who are seeking recommendation for initial Kentucky teaching certification must meet these requirements.

1. Complete an approved teacher education program including student teaching.
2. File an application for certification (CA-1) with Teacher Education Services at MSU.
3. Obtain passing scores on the PRAXIS II specialty area tests and the appropriate Principles of Learning and Teaching Test (PLT).
4. Complete all applicable computer literacy and applications requirements.
5. Earn a bachelor’s degree.
6. Pay certification fee to Kentucky Department of Education/Office of Educator Licensure and Effectiveness (formerly EPSB).
7. Send an official transcript to Office of Educator Licensure and Effectiveness (formerly EPSB).

To be recommended for certification in other states, all Kentucky requirements must be met.

**NOTE: Requirements for Kentucky teacher certification may occur after publication of the current Murray State University *Bulletin*. For the most current information, students should check with their academic advisor.**