

**Murray State University**  
**Department of Adolescent, Career, and Special Education**  
**BS - Area in Middle School Education - Grades 5-9 Certification**  
**Two Academic Tracks**

Student \_\_\_\_\_ M# \_\_\_\_\_ Advisor \_\_\_\_\_

**UNIVERSITY STUDIES FOR B.S. DEGREE (38-44 HOURS)**

<b>Oral and Written Communication (7 Hours)</b>	<b>Hours</b>	<b>Semester</b>	<b>Grade</b>
ENG 105 Critical Reading, Writing, and Inquiry	4	_____	_____
COM 161 Introduction to Public Speaking	3	_____	_____

**Scientific Inquiry, Methodologies, and Quantitative Skills (10-15 Hours)**

One Science Course with Lab _____	4-5	_____	_____
One Math Course _____	3-5	_____	_____
Science or Math Elective _____	3-5	_____	_____

**World's Historical, Literary, and Philosophical Traditions (6 Hours)**

CIV 201 or 202 World Civilization I or II	3	_____	_____
HUM 211 The Western Humanities Tradition	3	_____	_____

**Global Awareness, Cultural Diversity, and the World's Artistic Traditions (3 Hours)**

Approved University Studies Course _____	3	_____	_____
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**Social and Self-Awareness and Responsible Citizenship (6 Hours)**

Eth., Soc. Resp., or Civ. Engage. Approved Course _____	3	_____	_____
Social Science Approved Course _____	3	_____	_____

**University Studies Approved Electives (6 Hours)**

CSC 199 Introduction to Information Technology <small>*Technology-Intensive Course</small>	3	_____	_____
Approved University Studies Course _____	3	_____	_____

**PROFESSIONAL EDUCATION (41 HOURS)**

EDU 100TT Transitions	1	_____	_____
EDU 180 Exploring the Teaching Profession	3	_____	_____
EDU 280 Educating for Human Development	3	_____	_____
EDU 380 Inclusive Teaching of Diverse Learners	3	_____	_____
EDU 480 Effective Pedagogy	2	_____	_____
EDU 485 Professional Perspectives for Teaching	1	_____	_____
MID 307 Middle School Writing and Content Literacy	3	_____	_____
MID 342 Middle Level Teaching Strategies	3	_____	_____
MID 395 Advanced Strategies of Teaching in the Middle Grades <sup>2, 4</sup>	4	_____	_____
MID 422 Extended Practicum <sup>2, 4</sup>	4	_____	_____
MID 421 Middle School Student Teaching <small>*Writing-Intensive Course</small>	14	_____	_____

<sup>1</sup> EDU 404 and MID 307 are fall only courses

<sup>2</sup> MID 395 must be taken two semesters before student teaching

<sup>3</sup> MID 422 must be taken one semester before student teaching

<sup>4</sup> EDU 404, MID 395, and EDU 403 all require admittance into the Teacher Education Program.

**MIDDLE SCHOOL EDUCATION ACADEMIC TRACKS (choose two)**

<b>Mathematics (28-30 Hours)</b>	<b>Hours</b>	<b>Semester</b>	<b>Grade</b>	<b>English &amp; Comm. (24 Hours)</b>	<b>Hours</b>	<b>Semester</b>	<b>Grade</b>
MAT 115 Math for Mid. & Elem Teach I	3	_____	_____	ENG 201 Introduction to Literature	3	_____	_____
STA 135 Intro to Probability and Stats	4	_____	_____	ENG 228 Standard English Usage	3	_____	_____
MAT 215 Math for Mid. & Elem Teach II	3	_____	_____	ENG 310 Intro. to English Linguistics	3	_____	_____
MAT 250 Calculus and Analytic Geom. I	5	_____	_____	ENG 425 Teach Lit., Writ, & Gram in MS	3	_____	_____
MAT 305 Intermediate Geo. (Fall Only)	3	_____	_____	<b>One course from:</b>			
MAT 399 Sets, Logi. & Func. (Spring Only)	3	_____	_____	ENG 204 Adv Expository Writing			
MAT 140 College Algebra	4	_____	_____				
MAT 145 Trigonometry	3	_____	_____	ENG 214 Intro to Creative Writing	3	_____	_____
-or-							
MAT 150 Algebra and Trigonometry	5	_____	_____	ENG 224 Writing in the Profession			
				<b>One course from:</b>			
				ENG 303 British Lit to 1760	3	_____	_____
				ENG 304 British Lit 1760 to the Present			
				<b>One course from:</b>			
				ENG 305 Survey of World Literature, 1700-1945			
				ENG 306 Contemporary Literature	3	_____	_____
				ENG 307 World Literature to 1830			
				ENG 308 World Literature, 1830 to the Present			
				ENG 320 Survey in African-American Literature			
				<b>One course from:</b>			
				ENG 311 American Lit to 1890	3	_____	_____
				ENG 312 American Lit 1890 to the Present			

<b>Social Studies (27 Hours)</b>	<b>Hours</b>	<b>Semester</b>	<b>Grade</b>	<b>Science (25 Hours)</b>	<b>Hours</b>	<b>Semester</b>	<b>Grade</b>
CIV 201 World Civilization I	3	_____	_____	AST 115 Intro. to Astronomy	3	_____	_____
CIV 202 World Civilization II	3	_____	_____	AST 116 Astronomy Lab	1	_____	_____
HIS 221 American Experience to 1865	3	_____	_____	BIO 101 Bio. Concepts	4	_____	_____
HIS 222 American Experience since 1865	3	_____	_____	BIO 216 Bio. Inq. & Anal.(Spring)	4	_____	_____
GSC 110 World Geography	3	_____	_____	CHE 105 Intro. To Chem.	4	_____	_____
POL 140 American National Government	3	_____	_____	GSC 199 Earth Science	4	_____	_____
ECO 140 Contemporary	3	_____	_____	PHY 125 Brief Intro to Physics (Spring)	4	_____	_____
				PHY 126 Physics Lab.	1	_____	_____

and three hours from the following:

- HIS 301 Ancient History to the Fall of Rome
- HIS 302 Medieval Europe
- HIS 305 - Irish Diaspora
- HIS 306 Europe in Renaissance and Reformation
- HIS 309 - Survey of World Religions
- HIS 316 - Women and Gender in World History
- HIS 340 - Modern East Asia
- HIS 350 History of Latin America
- HIS 354 - Ancient Near East
- HIS 355 - Islamic Middle East
- HIS 356 - Modern Middle East
- HIS 359 - Early India
- HIS 360 - Modern India
- HIS 362 - Ancient Egypt
- HIS 363 - Ancient Greece
- HIS 364 - Ancient Rome
- HIS 370 - History of Africa

and three hours from the following:

- HIS 407 - Modern Imperialism and Colonialism
- HIS 415 - Women in History
- HIS 421 - U.S. Social & Cultural History to 1865
- HIS 422 - U.S. Social & Cultural History Since 1865
- HIS 430 Colonial America to 1763
- HIS 446 History of Kentucky
- HIS 449 - Islam in the Modern World
- HIS 450 - Modern Africa
- HIS 451 - Slavery and Africa
- HIS 459 - Genocide in World History

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**Substitutions can only be made with prior approval by advisor in the department concerned.**

**Total Curriculum Requirements 127-133**

Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at [www.kyepsb.net](http://www.kyepsb.net) for current requirements or contact the Division of Internship and Assessment at 502-564-4606 or 888-598-7667.

#### GRADE POINT AVERAGE REQUIREMENTS:

Grade point averages are reviewed during three checkpoints: admission to teacher education (see Requirements for Admission to Teacher Education), admission to student teaching (requires a 2.75 average overall; a 2.75 average in content area; a 2.75 average in professional education) and at the time of completion/graduation (2.75 overall).

## Program Requirements

Faculty continuously assess candidates' progress toward demonstrating proficiency in the Kentucky Teacher Performance Standards using a checkpoint system: admission to teacher education, admission to student teaching, and program completion. The eligibility portfolio is assessed during the student teaching semester.

Teacher certification requirements are subject to change. Before registering for test(s), please refer to the Educational Testing Service (ETS) website for current requirements or contact your academic advisor.

### **REQUIREMENTS FOR ADMISSION TO TEACHER EDUCATION AND STUDENT TEACHING AT MURRAY STATE UNIVERSITY (Revised 8-29-18)**

#### Teacher Education

To be admitted to teacher education, students must meet these requirements.

1. Attend an admission to teacher education orientation.
2. Review the Professional Code of Ethics for Kentucky School Personnel. During the admission to teacher education orientation, sign the **Declaration of Eligibility** (pink sheet) affirming a commitment to uphold the code and acknowledging awareness of information required for state certification. If answers given on the Declaration of Eligibility change during the time of participation in the teacher education program, the Director of Teacher Education Services must be notified immediately.
3. Earn passing subject scores on one of these tests. Request ETS to send scores to Teacher Education Services electronically by using this code - R1494.
  - a) Core Academic Skills for Educators (CASE): Reading 156, Writing 162, Mathematics 150
  - b) PPST (taken before 9-2-14): Reading 176, Writing 174, Math 174
  - c) GRE (Graduate Records Exam): Verbal 150, Quantitative 143, analytical Writing 4.0. This exam is for students seeking initial certification at the graduate level
4. Earn an overall undergraduate GPA of  $> 2.75$  on a 4.0 scale at the point of admission to teacher education. Maintain a 2.75 GPA throughout the entire certification program.
5. Complete a minimum of 24 credit hours with a GPA  $\geq 2.75$ , including this coursework:
  - a) ENG 101, 102, 104 or 105 with a "B" or higher
  - b) MAT 117 (or higher level math) with a "B" or higher
  - c) COM 161 or HON 165 with a "B" or higher
  - d) EDU 180 or equivalent course with a "B" or higher
6. Schedule an admission to teacher education interview with academic advisor.
7. Submit application in *Recruiter*. Admission will only be granted following a successful review by Teacher Education Services.

NOTE: Students who have not been admitted to Teacher Education will not be eligible to enroll in upper level courses that specify admission to teacher education as a prerequisite.

## Student Teaching

To be admitted to student teaching, students must meet these requirements.

1. Gain admission to Teacher Education.
2. Attend an Admission to Student Teaching orientation.
3. Formally apply for admission to student teaching two semesters before they plan to student teach. Applications are initiated during student teaching orientations.
4. Complete the supplemental items required for student teaching in *Recruiter*. See the Teacher Education Services homepage- Student Resource Links – Help Documents
5. Earn and maintain GPA > 2.75 in major/areas, professional education, and overall.
6. Demonstrate teaching ability during clinical experiences.
7. Document completion of 200 or more field hours and required components.
8. Complete all major courses and specialty areas to attain senior, post-bac, or graduate status.
9. Complete all required professional teacher education courses (EDU 180, EDU 280, EDU 380, EDU 480, EDU 485 or equivalents) with a “B” or higher.
10. File a valid and current medical examination, including a TB risk assessment within six months of student teaching.
11. Complete a criminal records background check and a Child Abuse and Neglect check.
12. Supply TES with additional information upon request (e.g. transcripts, course exception forms, etc.).

## General Requirements for Kentucky Certification

Graduates who are seeking recommendation for initial Kentucky teaching certification must meet these requirements.

1. Complete an approved teacher education program including student teaching.
2. File an application for certification (CA-1) with Teacher Education Services at MSU.
3. Obtain passing scores on the PRAXIS II specialty area tests and the appropriate Principles of Learning and Teaching Test (PLT).
4. Complete all applicable computer literacy and applications requirements.
5. Earn a bachelor’s degree.
6. Pay certification fee to Kentucky Department of Education/Office of Educator Licensure and Effectiveness (formerly EPSB).
7. Send an official transcript to Office of Educator Licensure and Effectiveness (formerly EPSB).

To be recommended for certification in other states, all Kentucky requirements must be met.

**NOTE: Requirements for Kentucky teacher certification may occur after publication of the current Murray State University Bulletin. For the most current information, students should check with their academic advisor.**

Student \_\_\_\_\_

Advisor \_\_\_\_\_

Date \_\_\_\_\_

Date \_\_\_\_\_