

Murray State University
Department of Adolescent, Career, and Special Education
BS - Area in Middle School Education - Grades 5-9 Certification
One Academic Track

Student _____ M# _____ Advisor _____

UNIVERSITY STUDIES FOR B.S. DEGREE (38 - 44 HOURS)

Oral and Written Communication (7 Hours)

	Hours	Semester	Grade
ENG 105 Critical Reading, Writing, and Inquiry	4	_____	_____
COM 161 Introduction to Public Speaking	3	_____	_____

Scientific Inquiry, Methodologies, and Quantitative Skills (10-15 Hours)

One Science Course with Lab _____	4-5	_____	_____
One Math Course _____	3-5	_____	_____
Science or Math Elective _____	3-5	_____	_____

World's Historical, Literary, and Philosophical Traditions (6 Hours)

CIV 201 or 202 World Civilization I or II	3	_____	_____
HUM 211 The Western Humanities Tradition	3	_____	_____

Global Awareness, Cultural Diversity, and the World's Artistic Traditions (3 Hours)

Approved University Studies Course _____	3	_____	_____
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Social and Self-Awareness and Responsible Citizenship (6 Hours)

Eth., Soc. Resp., or Civ. Engage. Approved Course _____	3	_____	_____
Social Science Approved Course _____	3	_____	_____

University Studies Approved Electives (6 Hours)

CSC 199 Introduction to Information Technology <small>*Technology-Intensive Course</small>	3	_____	_____
EDP 260 Psychology of Human Development	3	_____	_____

PROFESSIONAL EDUCATION (40 HOURS)

EDU 100T Transitions	1	_____	_____
EDU 103 Issues and Practices of American Education	3	_____	_____
EDU 303 Strategies of Teaching	3	_____	_____
EDU 403 Structures and Foundations of Education	2	_____	_____
EDU 404 Teaching Environmental Education (with MID 307)	1	_____	_____
MID 307 Middle School Language Arts (with EDU 404)	3	_____	_____
MID 342 Middle Level Teaching Strategies	3	_____	_____
MID 395 Advanced Strategies of Teaching in the Middle Grades ¹	3	_____	_____
SED 300 Educating Students with Disabilities	3	_____	_____
REA 407 Middle School Reading	3	_____	_____
MID 422 Extended Practicum ²	4	_____	_____
MID 421 Middle School Student Teaching <small>*Writing-Intensive Course</small>	14	_____	_____

¹MID 395 must be taken two semesters before student teaching

²MID 422 must be taken one semester before student teaching

MIDDLE SCHOOL EDUCATION ACADEMIC TRACKS (CHOOSE ONE)

Mathematics (31 Hours)	Hours	Semester	Grade	English & Comm. (30 Hours)	Hours	Semester	Grade
MAT 115 Math for Mid. & Elem Teach I	3	_____	_____	ENG 221 Introduction to English Studies	3	_____	_____
MAT 117 Mathematical Concepts	3	_____	_____	ENG 228 Standard English Usage	3	_____	_____
STA 135 Intro to Probability and Stats	4	_____	_____	ENG 310 Intro to English Linguistics	3	_____	_____
MAT 215 Math for Mid. & Elem Teach II	3	_____	_____	ENG 425 Teach Lit, Writ. & Gram in MS	3	_____	_____
MAT 250 Calculus and Analytic Geom. I	5	_____	_____	One course from:			
MAT 305 Intermediate Geo. (Fall Only)	3	_____	_____	ENG 204 Adv Expository Writing			
MAT 399 Sets, Logi. & Func. (Spring Only)	3	_____	_____	-or-			
MAT 140 College Algebra	4	_____	_____	ENG 214 Intro to Creative Writing	3	_____	_____
MAT 145 Trigonometry	3	_____	_____	-or-			

Science (29 Hours)	Hours	Semester	Grade	English & Comm. (30 Hours)	Hours	Semester	Grade
AST 115 Intro. to Astronomy	3	_____	_____	ENG 224 Writing in the Profession			
AST 116 Astronomy Lab	1	_____	_____	One course from:			
BIO 101 Bio. Concepts	4	_____	_____	ENG 303 British Lit to 1760			
BIO 216 Bio. Inq. & Anal.	4	_____	_____	-or-	3	_____	_____
CHE 105 Intro. To Chem.	4	_____	_____	ENG 304 British Lit 1760 to the Present			
GSC 101 Earth & Environment	4	_____	_____	One course from:			
GSC 125 Weather & Climate	4	_____	_____	ENG 307 World Lit to 1830			
PHY 125 Brief Intro to Physics	4	_____	_____	-or-	3	_____	_____
PHY 126 Physics Lab.	1	_____	_____	ENG 308 World Lit 1830 to the Present			
				One course from:			
				ENG 311 American Lit to 1890			
				-or-	3	_____	_____
				ENG 312 American Lit 1890 to the Present			
				-and-			
				Two approved 300-400 level English Electives			

Social Studies (33 Hours)	Hours	Semester	Grade	Advisor	Approved Electives (1-20 hrs)	Hours	Semester	Grade
CIV 201 World Civilization I	3	_____	_____	_____	_____	_____	_____	_____
CIV 202 World Civilization II	3	_____	_____	_____	_____	_____	_____	_____
HIS 221 American Experience to 1865	3	_____	_____	_____	_____	_____	_____	_____
HIS 222 American Experience since 1865	3	_____	_____	_____	_____	_____	_____	_____
GSC 110 World Geography	3	_____	_____	_____	_____	_____	_____	_____
POL 140 American National Government	3	_____	_____	_____	_____	_____	_____	_____
ECO 230 Principles of Macroeconomics	3	_____	_____	_____	_____	_____	_____	_____
ECO 231 Principles of Microeconomics	3	_____	_____	_____	_____	_____	_____	_____
SOC 133 Intro to Sociology	3	_____	_____	_____	_____	_____	_____	_____
-and-								

and three hours from the following:

- HIS 301 Ancient History to the Fall of Rome
- HIS 302 Medieval Europe
- HIS 305 - Irish Diaspora
- HIS 306 Europe in Renaissance and Reformation
- HIS 309 - Survey of World Religions
- HIS 316 - Women and Gender in World History
- HIS 340 - Modern East Asia
- HIS 350 History of Latin America
- HIS 354 - Ancient Near East
- HIS 355 - Islamic Middle East
- HIS 356 - Modern Middle East
- HIS 359 - Early India
- HIS 360 - Modern India
- HIS 362 - Ancient Egypt
- HIS 363 - Ancient Greece
- HIS 364 - Ancient Rome
- HIS 370 - History of Africa

and three hours from the following:

- HIS 407 - Modern Imperialism and Colonialism
- HIS 415 - Women in History
- HIS 421 - U.S. Social & Cultural History to 1865
- HIS 422 - U.S. Social & Cultural History Since 1865
- HIS 430 Colonial America to 1763
- HIS 446 History of Kentucky
- HIS 449 - Islam in the Modern World

HIS 450 - Modern Africa			
HIS 451 - Slavery and Africa			
HIS 459 - Genocide in World History	3	_____	_____
_____	3	_____	_____

Electives: Must have prior approval of advisor and may include or enhance academic track - 1-17 hours – will vary by each academic track. Additional electives to bring total hours to 120 will not be included when calculating content specialty GPA**
Academic Specialization coursework may include University Studies requirements.
Science Field requires 6 hours of 300-400 level coursework within the Advisor approved Electives.

Total Curriculum Requirements per one track will be at least 127-131 hours

Substitutions can only be made with prior approval by advisor in the department concerned.

Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.kyepsb.net for current requirements or contact the Division of Internship and Assessment at 502-564-4606 or 888-598-7667.

GRADE POINT AVERAGE REQUIREMENTS:

Grade point averages are reviewed during three checkpoints: admission to teacher education (see Requirements for Admission to Teacher Education), admission to student teaching (requires a 2.75 average overall; a 2.75 average in content area; a 2.75 average in professional education) and at the time of completion/graduation (2.75 overall).

REQUIREMENTS FOR ADMISSION TO TEACHER EDUCATION AND STUDENT TEACHING AT MURRAY STATE UNIVERSITY Rev. (9/2015)

Teacher Education

To be admitted to teacher education, students must:

1. Attend an admission to teacher education orientation.
2. Earn passing scores on the Core Academic Skills for Educators (CASE) test with these subject scores – Reading 156, Writing 162, and Mathematics 150. Request ETS to send scores to Teacher Education Services electronically by using this code, R1494. If any of the PPST subject areas were passed prior to September 1, 2014, use these PPST scores - Reading 176, Writing 174, and Math 174. GRE (Graduate Records Exam) scores may be used for Graduate Students only with a minimum passing score of 150 in verbal, 143 in quantitative, and 4.0 in analytical writing.
3. Earn an overall undergraduate GPA of > 2.75 on a 4.0 scale at the point of admission. This 2.75 minimum GPA remains a requirement throughout the teacher certification program.
4. Complete a minimum of 24 credit hours with a GPA > 2.75 to include the following coursework:
 - a. ENG 101, 102, 104 or 105 with a “B” or higher
 - b. MAT 117 (or higher level math) with a “B” or higher
 - c. COM 161 or HON 165 with a “B” or higher
 - d. EDU 103 with a “B” or higher (or AED 380 or EDU 104 or CTE 200 or MSU 123 or ELE 605 [graduate students])
5. Participate in the admission to teacher education interview and receive their academic advisor’s recommendation to continue the program.
6. Review the Professional Code of Ethics for Kentucky School Personnel. Sign the
 - a. Declaration of Eligibility (pink sheet) affirming a commitment to uphold the code and
 - b. acknowledging awareness of information required for state certification. If answers given on the Declaration of Eligibility change during the time of participation in the teacher education program, the Director of Teacher Education Services must be notified immediately.

These requirements must be documented in *Recruiter*. CASE or GRE scores must be sent to MSU (R1494) via ETS. Admission will only be granted following a successful review by Teacher Education Services.

NOTE: Students who have not been admitted to Teacher Education will not be eligible to enroll in upper level courses that specify admission to teacher education as a prerequisite.

Student Teaching

To be admitted to student teaching, students must have

- 1) been granted admission to Teacher Education;
- 2) filed a formal application in Teacher Education Services two semesters prior to the term in which student teaching is desired (Applications are distributed at scheduled student teaching orientations only.);
- 3) earned and maintained GPA > 2.75 in major/areas, professional education, and overall;
- 4) demonstrated teaching ability in field and clinical situations;
- 5) documented completion of 200 or more field hours and components (beginning 9/1/2013);
- 6) senior, post-bac, or graduate status and have completed all major courses and specialty areas;
- 7) been admitted to Teacher Education;
- 8) completed all required professional teacher education courses (EDU 103, EDP 260, EDU 303, SED 300 and EDU 403, etc. – see specific requirements by major or area) with a GPA > 2.75 GPA;
- 10) filed a valid and current medical examination, which includes a TB risk assessment (to begin student teaching within six months of exam);
- 11) obtained a criminal records background check; and
- 12) supplied TES with any other required information (transcripts, course substitution forms, etc.).

General Requirements for Kentucky Certification

Graduates who wish to be recommended by MSU for an initial Kentucky teaching certificate must have

- 1) successfully completed an approved teacher education program including student teaching;
- 2) filed an application for certification (CA-1) with Teacher Education Services at MSU;
- 3) obtained at least minimal scores required on PRAXIS specialty area tests and the appropriate Principles of Learning and Teaching Test (PLT);
- 4) completed all applicable **computer literacy and applications** requirements;
- 5) earned a bachelor's degree;
- 6) mailed a copy of criminal record check to EPSB; and
- 7) sent official transcript to EPSB.

In addition, in Kentucky, full certification requires the completion of the Kentucky Teacher Internship Program. To be recommended for certification in other states, all Kentucky requirements must be met.

NOTE: Requirements for teacher certification are established by the Kentucky Education Professional Standards Board (KEPSB). Students are cautioned that changes in these requirements may occur after publication of the current Murray State University *Bulletin*. For the most current information, students should check with an advisor in one of the departments in the College of Education.

Student _____

Advisor _____

Date _____

Date _____

BS – Area in Middle School Education – Grades 5-9 Certification
 OPTION II – One Academic Specialization
One Academic Specialization Agreement

This form must be completed with the advisor and approved by the chair of the ACS Department. In order to graduate and be eligible for certification in a single academic specialization, students must have *at least* 120 credit hours*, 30 hours* in the academic specialty and 42 hours* of 300 or 400 level coursework. *Please note, electives* may range from 5 – 22 hours in Mathematics, 9 – 14 hours in English/Communications, 0 – 14 hours in Social Studies and 5 – 18 hours in Science.* *advisor-approved

Student Name: _____
 Student M number: _____ Student Teaching semester: _____
 Content Specialization: _____

	Program Hours
Hours Earned (E)	
Hours in-progress (I)	
Hours needed to graduate (120-E-I)4	
Planned Course hours remaining *	

Content Specialization (30 hours required)	Taken/Remain	Hours	Semester	Grade
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

*Remaining Required courses to meet graduation	Hours	Semester	Grade
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Approved Electives (0-22)	Hours	Semester	Grade
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Student's Signature: _____ Date: _____

Advisor's Signature: _____ Date: _____

Department Chair's Signature: _____ Date: _____

**-NOTE: required courses needed for graduation and 300 and above rule.*