

**Murray State University**  
**Department of Adolescent, Career, and Special Education**  
**BS - Area in Learning and Behavior Disorders Grades P-12 Certification**  
**Middle School Track Grades 5-9 Certification**

Student \_\_\_\_\_ M # \_\_\_\_\_ Advisor \_\_\_\_\_

**UNIVERSITY STUDIES FOR B.S. DEGREE (38-43 HOURS)**

<b>Oral and Written Communication (7 Hours)</b>	<b>Hours</b>	<b>Semester</b>	<b>Grade</b>
ENG 105 Critical Reading, Writing, and Inquiry	4	_____	_____
COM 161 Introduction to Public Speaking	3	_____	_____
<b>Scientific Inquiry, Methodologies, and Quantitative Skills (10-15 Hours)</b>			
One Science Course with Lab _____	4-5	_____	_____
One Math Course _____	3-5	_____	_____
Science or Math Elective _____	3-5	_____	_____
<b>World's Historical, Literary, and Philosophical Traditions (6 Hours)</b>			
CIV 201 or 202 World Civilization I or II	3	_____	_____
HUM 211 The Western Humanities Tradition	3	_____	_____
<b>Global Awareness, Cultural Diversity, and the World's Artistic Trad. (3 Hours)</b>			
Approved University Studies Course _____	3	_____	_____
<b>Social and Self-Awareness and Responsible Citizenship (6 Hours)</b>			
Eth., Soc. Resp., or Civ. Engage. Approved Course _____	3	_____	_____
PSY 180 General Psychology	3	_____	_____
<b>University Studies Approved Electives (6 Hours)</b>			
CSC 199 Introduction to Information Technology <small>*Technology-Intensive Course</small>	3	_____	_____
_____	3	_____	_____

**REQUIRED COURSES (52 HOURS)**

CDI 205 Introduction to Communication Disorders	3	_____	_____
ELE 411 Elementary Soc. Stud. Methods	3	_____	_____
ELE 413 Elementary Science Methods	3	_____	_____
ELE 415 Teaching and Learning Math in Elem. Grades 3-5	3	_____	_____
MAT 115 Mathematics for Middle and Elementary Teachers I	3	_____	_____
MAT 215 Mathematics for Middle and Elementary Teachers II	3	_____	_____
MID 307 Middle School Writing and Content Literacy	3	_____	_____
MID 342 Middle Level Teaching Strategies	3	_____	_____
MID 395 Advanced Strategies of Teaching in the Mid. Grades	3	_____	_____
SED 310 Char. of & Strateg. for Students w Mild Dis. <b>(Fall only)</b>	3	_____	_____
SED 350 Roles and Procedures in Special Education <b>(Spring only)</b>	3	_____	_____
SED 408 Functional Behavior Analysis	3	_____	_____
SED 409 Instructional Procedures-Students with MSD <b>(Fall only)</b>	3	_____	_____
SED 425 Content Area Literacy for Students with Mild Dis <b>(Fall only)</b>	3	_____	_____
SED 455 Practicum	3	_____	_____
SED 537 Diagnostic Methods	3	_____	_____

**PROFESSIONAL EDUCATION COURSES (21 HOURS)**

EDU 100T Transitions	1	_____	_____
EDU 180 Exploring the Teaching Profession	3	_____	_____
EDU 280 Educating for Human Development	3	_____	_____
EDU 380 Inclusive Teaching of Diverse Learners	3	_____	_____
EDU 480 Effective Pedagogy	2	_____	_____
EDU 485 Professional Perspectives for Teaching	1	_____	_____
MID 421 Middle School Student Teaching <small>*Writing-Intensive Course</small>	7	_____	_____
SED 421 Student Teaching in Special Education <small>*Writing-Intensive Course</small>	7	_____	_____

**MIDDLE SCHOOL EDUCATION ACADEMIC TRACK (CHOOSE ONE)**

<b>Mathematics (26 Hours)</b>	<b>Hours</b>	<b>Semester</b>	<b>Grade</b>	<b>English &amp; Comm. (24 Hours)</b>	<b>Hours</b>	<b>Semester</b>	<b>Grade</b>
MAT 115 Math for Mid. & Elem Teach I	3	_____	_____	ENG 221 Introduction to English Studies	3	_____	_____
STA 135 Intro to Probability and Stats	4	_____	_____	ENG 228 Standard English Usage	3	_____	_____
MAT 215 Math for Mid. & Elem Teach II	3	_____	_____	ENG 310 Intro to English Linguistics	3	_____	_____
MAT 250 Calculus and Analytic Geom. I	5	_____	_____	ENG 425 Teach Lit, Writ. & Gram in MS	3	_____	_____
MAT 305 Intermediate Geo. (Fall Only)	3	_____	_____	<b>One course from the following:</b>			
MAT 399 Sets, Logi. & Func. (Spring Only)	3	_____	_____	ENG 204 Adv Expository Writing			
MAT 140 College Algebra	4	_____	_____	or			
and				ENG 214 Intro to Creative Writing	3	_____	_____
MAT 145 Trigonometry	3	_____	_____	or			
or				ENG 224 Writing in the Profession			
MAT 150 Algebra and Trigonometry	5	_____	_____	<b>One course from the following:</b>			
				ENG 303 British Lit to 1760	3	_____	_____
				ENG 304 British Lit 1760 to Present			
				<b>One course from the following:</b>			
				ENG 305 Survey of World Literature (1700-1945)			
				ENG 306 Contemporary Literature			
				ENG 307 World Lit to 1830	3	_____	_____
				ENG 308 World Lit 1830 to Present			
				ENG 320 Survey in Af-Amer Lit			
				<b>One course from:</b>			
				ENG 311 American Lit to 1890			
				ENG 312 American Lit 1890 to present	3	_____	_____
<b>Social Studies (27 Hours)</b>				<b>Science (25 Hours)</b>			
CIV 201 World Civilization I	3	_____	_____	AST 115 Intro. to Astronomy	3	_____	_____
CIV 202 World Civilization II	3	_____	_____	AST 116 Astronomy Lab	1	_____	_____
HIS 221 American Experience to 1865	3	_____	_____	BIO 101 Bio. Concepts	4	_____	_____
HIS 222 American Experience since 1865	3	_____	_____	BIO 216 Bio. Inq. & Anal.	4	_____	_____
GSC 110 World Geography	3	_____	_____	CHE 105 Intro. To Chem.	4	_____	_____
POL 140 American National Government	3	_____	_____	GSC 199 Earth Science	4	_____	_____
	4	_____	_____				
ECO 140 Contemporary Economics	3	_____	_____	PHY 125 Brief Intro to Physics	4	_____	_____
				PHY 126 Physics Lab.	1	_____	_____
<b>Three Hours from the following:</b>							
HIS 301 Ancient History to Fall of Rome							
HIS 302 Medieval Europe							
HIS 305 Irish Diaspora							
HIS 306 Europe to Renaissance and Ref							
HIS 309 Survey of World Religions							
HIS 316 Women and Gender in World History							
HIS 340 Modern East Asia							
HIS 350 History of Latin America							
HIS 354 Ancient Near East							
HIS 355 Islamic Middle East							
HIS 356 Modern Middle East							
HIS 359 Early India							
HIS 360 Modern India							
HIS 362 Ancient Egypt							
HIS 364 Ancient Rome							
HIS 370 History of Africa	3	_____	_____				
<b>And Three Hours from the following:</b>							
HIS 407 Modern Imperialism and Colonialism							
HIS 415 Women in History							
HIS 421 U.S. Social and Cultural History to 1865							
HIS 422 U.S. Social and Cultural History Since 1865							
HIS 430 Col America to 1763							
HIS 446 History of Kentucky							
HIS 449 Islam in the Modern World							
HIS 450 Modern Africa							
HIS 451 Slavery and Africa							
HIS 459 Genocide in World History	3	_____	_____				

## NOTES

Academic track coursework may include University Studies requirements.

Substitutions can only be made with prior approval by advisor in the department concerned

ELE 411 is not required in Social Studies Track

ELE 413 is not required in Science Track

## Program Requirements

***Faculty continuously assess candidates' progress toward demonstrating proficiency in the Kentucky Teacher Performance Standards using a checkpoint system: admission to teacher education, admission to student teaching, and program completion. The eligibility portfolio is assessed during the student teaching semester.***

Teacher certification requirements are subject to change. Before registering for test(s), please refer to the Educational Testing Service (ETS) website for current requirements or contact your academic advisor.

### REQUIREMENTS FOR ADMISSION TO TEACHER EDUCATION AND STUDENT TEACHING AT MURRAY STATE UNIVERSITY (Revised 8-29-18)

#### *Teacher Education*

To be admitted to teacher education, students must meet these requirements.

1. Attend an admission to teacher education orientation.
2. Review the Professional Code of Ethics for Kentucky School Personnel. During the admission to teacher education orientation, sign the **Declaration of Eligibility** (pink sheet) affirming a commitment to uphold the code and acknowledging awareness of information required for state certification. If answers given on the Declaration of Eligibility change during the time of participation in the teacher education program, the Director of Teacher Education Services must be notified immediately.
3. Earn passing subject scores on one of these tests. Request ETS to send scores to Teacher Education Services electronically by using this code - R1494.
  - a) Core Academic Skills for Educators (CASE): Reading 156, Writing 162, Mathematics 150
  - b) PPST (taken before 9-2-14): Reading 176, Writing 174, Math 174
  - c) GRE (Graduate Records Exam): Verbal 150, Quantitative 143, analytical Writing 4.0. This exam is for students seeking initial certification at the graduate level
4. Earn an overall undergraduate GPA of  $\geq 2.75$  on a 4.0 scale at the point of admission to teacher education. Maintain a 2.75 GPA throughout the entire certification program.
5. Complete a minimum of 24 credit hours with a GPA  $\geq 2.75$ , including this coursework:
  - a) ENG 101, 102, 104 or 105 with a "B" or higher
  - b) MAT 117 (or higher level math) with a "B" or higher
  - c) COM 161 or HON 165 with a "B" or higher
  - d) EDU 180 or equivalent course with a "B" or higher
6. Schedule an admission to teacher education interview with academic advisor.
7. Submit application in *Recruiter*. Admission will only be granted following a successful review by Teacher Education Services.

NOTE: Students who have not been admitted to Teacher Education will not be eligible to enroll in upper level courses that specify admission to teacher education as a prerequisite.

## Student Teaching

To be admitted to student teaching, students must meet these requirements.

1. Gain admission to Teacher Education.
2. Attend an Admission to Student Teaching orientation.
3. Formally apply for admission to student teaching two semesters before they plan to student teach. Applications are initiated during student teaching orientations.
4. Complete the supplemental items required for student teaching in *Recruiter*. See the Teacher Education Services homepage- Student Resource Links – Help Documents
5. Earn and maintain GPA  $\geq 2.75$  in major/areas, professional education, and overall. Demonstrate teaching ability during clinical experiences. Document completion of 200 or more field hours and required components.
6. Complete all required professional teacher education courses (EDU 180, EDU 280, EDU 380, EDU 480, EDU 485 or equivalents) with a “B” or higher.
7. File a valid and current medical examination, including a TB risk assessment within six months of student teaching.
8. Complete a criminal records background check and a Child Abuse and Neglect check.
9. Supply TES with additional information upon request (e.g. transcripts, course exception forms, etc.).

## General Requirements for Kentucky Certification

Graduates who are seeking recommendation for initial Kentucky teaching certification must meet these requirements.

1. Complete an approved teacher education program including student teaching.
2. File an application for certification (CA-1) with Teacher Education Services at MSU.
3. Obtain passing scores on the PRAXIS II specialty area tests and the appropriate Principles of Learning and Teaching Test (PLT).
4. Complete all applicable computer literacy and applications requirements.
5. Earn a bachelor’s degree.
6. Pay certification fee to Kentucky Department of Education/Office of Educator Licensure and Effectiveness (formerly EPSB).
7. Send an official transcript to Office of Educator Licensure and Effectiveness (formerly EPSB).

To be recommended for certification in other states, all Kentucky requirements must be met.

**NOTE: Requirements for Kentucky teacher certification may occur after publication of the current Murray State University *Bulletin*. For the most current information, students should check with their academic advisor.**

### **REQUIREMENTS FOR ADMISSION TO TEACHER EDUCATION AND STUDENT TEACHING AT MURRAY STATE UNIVERSITY Rev. (8/2018)**

#### Teacher Education

To be admitted to teacher education, students must:

1. Attend an admission to teacher education orientation.
2. Earn passing scores on the Core Academic Skills for Educators (CASE) test with these subject scores – Reading 156, Writing 162, and Mathematics 150. Request ETS to send

scores to Teacher Education Services electronically by using this code, R1494. If any of the PPST subject areas were passed prior to September 1, 2014, use these PPST scores - Reading 176, Writing 174, and Math 174.

GRE (Graduate Records Exam) scores may be used for Graduate Students only with a minimum passing score of 150 in verbal, 143 in quantitative, and 4.0 in analytical writing.

3. Earn an overall undergraduate GPA of  $\geq 2.75$  on a 4.0 scale at the point of admission. This 2.75 minimum GPA remains a requirement throughout the teacher certification program.
4. Complete a minimum of 24 credit hours with a GPA  $\geq 2.75$  to include the following coursework:
  - (1) ENG 101, 102, 104 or 105 with a "B" or higher
  - (2) MAT 117 (or higher level math) with a "B" or higher
  - (3) COM 161 or HON 165 with a "B" or higher
  - (4) EDU 180 with a "B" or higher (or its equivalent or ELE 605 [graduate students]).
5. Participate in the admission to teacher education interview and receive their academic advisor's recommendation to continue the program.
6. Review the Professional Code of Ethics for Kentucky School Personnel. Sign the **Declaration of Eligibility** (pink sheet) affirming a commitment to uphold the code and acknowledging awareness of information required for state certification. If answers given on the Declaration of Eligibility change during the time of participation in the teacher education program, the Director of Teacher Education Services must be notified immediately.

These requirements must be documented in *Recruiter*. CASE or GRE scores must be sent to MSU (R1494) via ETS. Admission will only be granted following a successful review by Teacher Education Services.

**NOTE: Students who have not been admitted to Teacher Education will not be eligible to enroll in upper level courses that specify admission to teacher education as a prerequisite.**

## **Student Teaching**

To be admitted to student teaching, students must have

- 1) **been granted admission to Teacher Education;**
- 2) filed a **formal application in Teacher Education Services** two semesters prior to the term in which student teaching is desired (Applications are distributed at scheduled student teaching orientations only.);
- 3) **earned and maintained GPA  $\geq 2.75$  in major/areas, professional education, and overall;**
- 4) **demonstrated teaching ability** in field and clinical situations;
- 5) **documented completion of 200 or more field hours and components (beginning 9/1/2013);**
- 6) senior, post-bac, or graduate status and have **completed all major courses and specialty areas;**
- 7) **been admitted to Teacher Education;**
- 8) **completed all required professional teacher education courses** (EDU 180, EDU 280, EDU 380, EDU 480, EDU 485 – see specific requirements by major or area) **with a GPA  $\geq 2.75$  GPA;**
- 9) filed a **valid and current medical examination**, which includes a TB risk assessment (to begin student teaching within six months of exam);
- 10) obtained a **criminal records background check;** and
- 11) supplied TES with **any other required information (transcripts, course substitution forms, etc.).**

**General Requirements for Kentucky Certification**

Graduates who wish to be recommended by MSU for an initial Kentucky teaching certificate must have

- 1) successfully completed an approved teacher education program including student teaching;
- 2) filed an application for certification (CA-1) with Teacher Education Services at MSU;
- 3) obtained at least minimal scores required on PRAXIS specialty area tests and the appropriate Principles of Learning and Teaching Test (PLT);
- 4) completed all applicable **computer literacy and applications** requirements;
- 5) earned a bachelor's degree;
- 6) mailed a copy of criminal record check to EPSB; and
- 7) sent official transcript to EPSB.

To be recommended for certification in other states, all Kentucky requirements must be met.

**NOTE: Requirements for teacher certification are established by the Kentucky Education Professional Standards Board (KEPSB). Students are cautioned that changes in these requirements may occur after publication of the current Murray State University *Bulletin*. For the most current information, students should check with an advisor in one of the departments in the College of Education.**

Student \_\_\_\_\_

Advisor \_\_\_\_\_

Date \_\_\_\_\_

Date \_\_\_\_\_