

Murray State University
Department of Adolescent, Career, and Special Education
BS - Area in Learning and Behavior Disorders Grades P-12 Certification
Middle School Track Grades 5-9 Certification

Student _____ M # _____ Advisor _____

UNIVERSITY STUDIES FOR B.S. DEGREE (38-43 HOURS)

Oral and Written Communication (7 Hours)	Hours	Semester	Grade
ENG 105 Critical Reading, Writing, and Inquiry	4	_____	_____
COM 161 Introduction to Public Speaking	3	_____	_____
Scientific Inquiry, Methodologies, and Quantitative Skills (10-15 Hours)			
One Science Course with Lab _____	4-5	_____	_____
One Math Course _____	3-5	_____	_____
Science or Math Elective _____	3-5	_____	_____
World's Historical, Literary, and Philosophical Traditions (6 Hours)			
CIV 201 or 202 World Civilization I or II	3	_____	_____
HUM 211 The Western Humanities Tradition	3	_____	_____
Global Awareness, Cultural Diversity, and the World's Artistic Trad. (3 Hours)			
Approved University Studies Course _____	3	_____	_____
Social and Self-Awareness and Responsible Citizenship (6 Hours)			
Eth., Soc. Resp., or Civ. Engage. Approved Course _____	3	_____	_____
PSY 180 General Psychology	3	_____	_____
University Studies Approved Electives (6 Hours)			
CSC 199 Introduction to Information Technology *Technology-Intensive Course	3	_____	_____
EDP 260 Psychology of Human Development	3	_____	_____

REQUIRED COURSES (52 HOURS)

CDI 205 Introduction to Communication Disorders	3	_____	_____
EDU 404 Teaching Environmental Ed (with MID 307)	1	_____	_____
ELE 304 Teaching Mathematics in Elementary P-5	3	_____	_____
ELE 401 Teaching Soc. Stud. in Elem P-5 (See note)	3	_____	_____
ELE 402 Teaching Science in Elementary P-5 (See note)	3	_____	_____
MAT 115 Mathematics for Middle and Elementary Teachers I	3	_____	_____
MAT 215 Mathematics for Middle and Elementary Teachers II	3	_____	_____
MID 307 Middle School Language Arts (with EDU 404) (See note)	3	_____	_____
MID 342 Middle Level Teaching Strategies	3	_____	_____
MID 395 Advanced Strategies of Teaching in the Mid. Grades	3	_____	_____
REA 407 Middle School Reading (with MID 307 and EDU 404)	3	_____	_____
SED 350 Roles and Procedures in Special Education	3	_____	_____
SED 408 Functional Behavior Analysis	3	_____	_____
SED 409 Instructional Procedures-Students with MSD	3	_____	_____
SED 410 Charac. of & Strateg. for Students w Mild Disabilities	3	_____	_____
SED 425 Specialized Reading for Students with Mild Disabilities	3	_____	_____
SED 455 Practicum	3	_____	_____
SED 537 Diagnostic Methods	3	_____	_____

PROFESSIONAL EDUCATION COURSES (21 HOURS)

EDU 100T Transitions	1	_____	_____
EDU 103 Issues and Practices of American Education	3	_____	_____
SED 300 Educating Students with Disabilities	3	_____	_____
MID 421 Middle School Student Teaching *Writing-Intensive Course	7	_____	_____
SED 421 Student Teaching in Special Education *Writing-Intensive Course	7	_____	_____

MIDDLE SCHOOL EDUCATION ACADEMIC TRACK (CHOOSE ONE)

Mathematics (26 Hours)	Hours	Semester	Grade	English & Comm. (24 Hours)	Hours	Semester	Grade
MAT 115 Math for Mid. & Elem Teach I	3	_____	_____	ENG 221 Introduction to English Studies	3	_____	_____
MAT 135 Intro to Probability and Stats	4	_____	_____	ENG 228 Standard English Usage	3	_____	_____
MAT 215 Math for Mid. & Elem Teach II	3	_____	_____	ENG 310 Intro to English Linguistics	3	_____	_____
MAT 250 Calculus and Analytic Geom. I	5	_____	_____	ENG 425 Teach Lit, Writ. & Gram in MS	3	_____	_____
MAT 305 Intermediate Geo. (Fall Only)	3	_____	_____	One course from the following:			
MAT 399 Sets, Logi.& Func. (Spring Only)	3	_____	_____	ENG 204 Adv Expository Writing			
MAT 140 College Algebra	4	_____	_____	-or-			
and				ENG 214 Intro to Creative Writing	3	_____	_____
MAT 145 Trigonometry	3	_____	_____	-or-			
or				ENG 224 Writing in the Profession			
MAT 150 Algebra and Trigonometry	5	_____	_____	One course from the following:			
				ENG 303 British Lit to 1760			
				-or-	3	_____	_____
				ENG 304 British Lit 1760 to Present			
				One course from the following:			
				ENG 305 Survey of World Literature (1700-1945)			
				-or-			
				ENG 306 Contemporary Literature			
				-or-			
				ENG 307 World Lit to 1830	3	_____	_____
				-or-			
				ENG 308 World Lit 1830 to Present			
				-or-			
				ENG 320 Survey in Af-Amer Lit			
				One course from:			
				ENG 311 American Lit to 1890			
				-or-			
				ENG 312 American Lit 1890 to present	3	_____	_____

Social Studies (27 Hours)	Hours	Semester	Grade	Science (25 Hours)	Hours	Semester	Grade
CIV 201 World Civilization I	3	_____	_____	AST 115 Intro. to Astronomy	3	_____	_____
CIV 202 World Civilization II	3	_____	_____	AST 116 Astronomy Lab	1	_____	_____
HIS 221 American Experience to 1865	3	_____	_____	BIO 101 Bio. Concepts	4	_____	_____
HIS 222 American Experience since 1865	3	_____	_____	BIO 216 Bio. Inq. & Anal.	4	_____	_____
GSC 110 World Geography	3	_____	_____	CHE 105 Intro. To Chem.	4	_____	_____
POL 140 American National Government	3	_____	_____	GSC 199 Earth Science	4	_____	_____
	4	_____	_____				
ECO 140 Contemporary Economics	3	_____	_____	PHY 125 Brief Intro to Physics	4	_____	_____
				PHY 126 Physics Lab.	1	_____	_____

- Three Hours from the following:**
- HIS 301 Ancient History to Fall of Rome
 - HIS 302 Medieval Europe
 - HIS 305 Irish Diaspora
 - HIS 306 Europe to Renaissance and Ref
 - HIS 309 Survey of World Religions
 - HIS 316 Women and Gender in World History
 - HIS 340 Modern East Asia
 - HIS 350 History of Latin America
 - HIS 354 Ancient Near East
 - HIS 355 Islamic Middle East
 - HIS 356 Modern Middle East
 - HIS 359 Early India
 - HIS 360 Modern India
 - HIS 362 Ancient Egypt
 - HIS 363 Ancient Greece
 - HIS 364 Ancient Rome
 - HIS 370 History of Africa

- And Three Hours from the following:**
- HIS 407 Modern Imperialism and Colonialism
 - HIS 415 Women in History
 - HIS 421 U.S. Social and Cultural History to 1865
 - HIS 422 U.S. Social and Cultural History Since 1865
 - HIS 430 Col America to 1763
 - HIS 446 History of Kentucky

NOTES

Academic track coursework may include University Studies requirements.
Substitutions can only be made with prior approval by advisor in the department concerned

EDU 404 must be taken with MID 307

MID 307 is not required in English Track

ELE 402 is not required in Social Studies Track

ELE 401 is not required in Science Track

Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.kyepsb.net for current requirements or contact the Division of Internship and Assessment at 502-564-4606 or 888-598-7667.

GRADE POINT AVERAGE REQUIREMENTS:

Grade point averages are reviewed during three checkpoints: admission to teacher education (see Requirements for Admission to Teacher Education), admission to student teaching (requires a 2.75 average overall; a 2.75 average in content area; a 2.75 average in professional education) and at the time of completion/graduation (2.75 overall).

REQUIREMENTS FOR ADMISSION TO TEACHER EDUCATION AND STUDENT TEACHING AT MURRAY STATE UNIVERSITY Rev. (9/2015)

Teacher Education

To be admitted to teacher education, students must:

1. Attend an admission to teacher education orientation.
2. Earn passing scores on the Core Academic Skills for Educators (CASE) test with these subject scores – Reading 156, Writing 162, and Mathematics 150. Request ETS to send scores to Teacher Education Services electronically by using this code, R1494. If any of the PPST subject areas were passed prior to September 1, 2014, use these PPST scores - Reading 176, Writing 174, and Math 174. GRE (Graduate Records Exam) scores may be used for Graduate Students only with a minimum passing score of 150 in verbal, 143 in quantitative, and 4.0 in analytical writing.
3. Earn an overall undergraduate GPA of > 2.75 on a 4.0 scale at the point of admission. This 2.75 minimum GPA remains a requirement throughout the teacher certification program.
4. Complete a minimum of 24 credit hours with a GPA > 2.75 to include the following coursework:
 - a. ENG 101, 102, 104 or 105 with a “B” or higher
 - b. MAT 117 (or higher level math) with a “B” or higher
 - c. COM 161 or HON 165 with a “B” or higher
 - d. EDU 103 with a “B” or higher (or AED 380 or EDU 104 or CTE 200 or MSU 123 or ELE 605 [graduate students])
5. Participate in the admission to teacher education interview and receive their academic advisor’s recommendation to continue the program.
6. Review the Professional Code of Ethics for Kentucky School Personnel. Sign the
 - a. Declaration of Eligibility (pink sheet) affirming a commitment to uphold the code and
 - b. acknowledging awareness of information required for state certification. If answers given on the Declaration of Eligibility change during the time of participation in the teacher education program, the Director of Teacher Education Services must be notified immediately.

These requirements must be documented in *Recruiter*. CASE or GRE scores must be sent to MSU (R1494) via ETS. Admission will only be granted following a successful review by Teacher Education Services.

NOTE: Students who have not been admitted to Teacher Education will not be eligible to enroll in upper level courses that specify admission to teacher education as a prerequisite.

Student Teaching

To be admitted to student teaching, students must have

- 1) been granted admission to Teacher Education;
- 2) filed a formal application in Teacher Education Services two semesters prior to the term in which student teaching is desired (Applications are distributed at scheduled student teaching orientations only.);
- 3) earned and maintained GPA > 2.75 in major/areas, professional education, and overall;
- 4) demonstrated teaching ability in field and clinical situations;
- 5) documented completion of 200 or more field hours and components (beginning 9/1/2013);
- 6) senior, post-bac, or graduate status and have completed all major courses and specialty areas;
- 7) been admitted to Teacher Education;
- 8) completed all required professional teacher education courses (EDU 103, EDP 260,
- 9) EDU 303, SED 300 and EDU 403, etc. – see specific requirements by major or area) with a GPA > 2.75 GPA;
- 10) filed a valid and current medical examination, which includes a TB risk assessment (to begin student teaching within six months of exam);
- 11) obtained a criminal records background check; and
- 12) supplied TES with any other required information (transcripts, course substitution forms, etc.).

General Requirements for Kentucky Certification

Graduates who wish to be recommended by MSU for an initial Kentucky teaching certificate must have

- 1) successfully completed an approved teacher education program including student teaching;
- 2) filed an application for certification (CA-1) with Teacher Education Services at MSU;
- 3) obtained at least minimal scores required on PRAXIS specialty area tests and the appropriate Principles of Learning and Teaching Test (PLT);
- 4) completed all applicable **computer literacy and applications** requirements;
- 5) earned a bachelor's degree;
- 6) mailed a copy of criminal record check to EPSB; and
- 7) sent official transcript to EPSB.

In addition, in Kentucky, full certification requires the completion of the Kentucky Teacher Internship Program. To be recommended for certification in other states, all Kentucky requirements must be met.

NOTE: Requirements for teacher certification are established by the Kentucky Education Professional Standards Board (KEPSB). Students are cautioned that changes in these requirements may occur after publication of the current Murray State University *Bulletin*. For the most current information, students should check with an advisor in one of the departments in the College of Education.

Student _____

Advisor _____

Date _____

Date _____