

Murray State University
Department of Adolescent, Career, and Special Education
BS - Area in Learning and Behavior Disorders Grades P-12 Certification
Elementary School Track Grades P-5 Certification

Student _____ M# _____ Advisor _____

UNIVERSITY STUDIES FOR B.S. DEGREE (38-43 HOURS)

Or al and Written Communication (7 Hours)	Hours	Semester	Grade
ENG 105 Critical Reading, Writing, and Inquiry	4	_____	_____
COM 161 Introduction to Public Speaking	3	_____	_____
Scientific Inquiry, Methodologies, and Quantitative Skills (10-15 Hours)			
One Science Course with Lab _____	4-5	_____	_____
One Math Course _____	3-5	_____	_____
Science or Math Elective _____	3-5	_____	_____
World’s Historical, Literary, and Philosophical Traditions (6 Hours)			
CIV 201 or 202 World Civilization I or II	3	_____	_____
HUM 211 The Western Humanities Tradition	3	_____	_____
Global Awareness, Cultural Diversity, and the World’s Artistic Traditions (3 Hours)			
Approved University Studies Course _____	3	_____	_____
Social and Self-Awareness and Responsible Citizenship (6 Hours)			
Eth., Soc. Resp., or Civ. Engage. Approved Course _____	3	_____	_____
PSY 180 General Psychology	3	_____	_____
University Studies Approved Electives (6 Hours)			
CSC 199 Introduction to Information Technology <small>*Technology-Intensive Course</small>	3	_____	_____
EDP 260 Psychology of Human Development	3	_____	_____

REQUIRED COURSES (58 HOURS)

ART 343 Art Materials and Techniques for the Classroom Teacher	3	_____	_____
CDI 205 Introduction to Communication Disorders	3	_____	_____
EDU 404 Teaching Environmental Ed (must take with ELE 401 & 402)	1	_____	_____
ELE 304 Teaching Mathematics in Elementary P-5	3	_____	_____
ELE 305 Children’s Literature	3	_____	_____
ELE 307 Teaching Language Arts in Elementary P-5	3	_____	_____
ELE 390 Introduction to Kindergarten	3	_____	_____
ELE 401 Teaching Social Studies in Elementary P-5	3	_____	_____
ELE 402 Teaching Science in Elementary P-5	3	_____	_____
MAT 115 Mathematics for Middle and Elementary Teachers I	3	_____	_____
MAT 215 Mathematics for Middle and Elementary Teachers II	3	_____	_____
MID 270 Teaching and Learning in the Middle Grades	3	_____	_____
REA 306 Teaching Reading in Elementary P-5	3	_____	_____
SED 350 Roles and Procedures in Special Education (Fall only)	3	_____	_____
SED 408 Functional Behavior Analysis	3	_____	_____
SED 409 Instructional Procedures-Students with MSD (Fall only)	3	_____	_____
SED 410 Char. of & Strategies for Stud. w/ Mild Dis. (Spring only)	3	_____	_____
SED 425 Specialized Reading for Students with Mild Dis. (Fall only)	3	_____	_____
SED 455 Practicum	3	_____	_____
SED 537 Diagnostic Methods	3	_____	_____

PROFESSIONAL EDUCATION COURSES (24 HOURS)

EDU 100 Transitions	1	_____	_____
EDU 103 Issues and Practices of American Education	3	_____	_____
EDU 303 Strategies of Teaching	3	_____	_____
SED 300 Educating Students with Disabilities	3	_____	_____
ELE 421 Student Teaching in Elementary P-5 <small>*Writing-Intensive Course</small>	7	_____	_____
SED 421 Student Teaching in Special Education <small>*Writing-Intensive Course</small>	7	_____	_____
ERA 487 Experience-Rich Activity	0	_____	_____

Total Curriculum Requirements 120-125

PRAXIS TEST:

LBD-Elementary School emphasis teacher applicants will take one elementary school and one LBD content tests based on the applicant's specialization areas. The following scores on the Specialty Exams are required to be eligible for a teaching certificate:

Elementary Education (P-5) -5001-must have passing score on all parts: 5002-Reading/Language Arts (157 Passing Score), 5003-Math (157 Passing Score), 5004-Social Studies (155 Passing Score), and 5005-Science (159 Passing Score)
LBD-5543 (158 Passing Score)

Principles of Learning and Teaching (5622) – Passing Score of 160

Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov for current requirements or contact the Division of Professional Learning and Assessment at 502-564-4606 or 888-598-7667.

GRADE POINT AVERAGE REQUIREMENTS:

Grade point averages are reviewed during three checkpoints: admission to teacher education (see Requirements for Admission to Teacher Education), admission to student teaching (requires a 2.75 average overall; a 2.75 average in content area; a 2.75 average in professional education) and at the time of completion/graduation (2.75 overall).

IMPORTANT: Upon completion of 60 undergraduate credit hours (junior status), students enrolled or desiring enrollment in education coursework beyond 12 hours credit MUST be admitted to the Teacher Education Program. Students must be admitted to Teacher Education prior to enrollment in upper level teacher education courses.

REQUIREMENTS FOR ADMISSION TO TEACHER EDUCATION AND STUDENT TEACHING AT MURRAY STATE UNIVERSITY Rev. (9/2015)

Teacher Education

To be admitted to teacher education, students must:

1. Attend an admission to teacher education orientation.
2. Earn passing scores on the Core Academic Skills for Educators (CASE) test with these subject scores – Reading 156, Writing 162, and Mathematics 150. Request ETS to send scores to Teacher Education Services electronically by using this code, R1494. If any of the PPST subject areas were passed prior to September 1, 2014, use these PPST scores - Reading 176, Writing 174, and Math 174.
GRE (Graduate Records Exam) scores may be used for Graduate Students only with a minimum passing score of 150 in verbal, 143 in quantitative, and 4.0 in analytical writing.
3. Earn an overall undergraduate GPA of ≥ 2.75 on a 4.0 scale at the point of admission. This 2.75 minimum GPA remains a requirement throughout the teacher certification program.
4. Complete a minimum of 24 credit hours with a GPA ≥ 2.75 to include the following coursework:
 - (1) ENG 101, 102, 104 or 105 with a “B” or higher
 - (2) MAT 117 (or higher level math) with a “B” or higher
 - (3) COM 161 or HON 165 with a “B” or higher
 - (4) EDU 103 with a “B” or higher (or AED 380 or EDU 104 or CTE 200 or MSU 123 or ELE 605 [graduate students]).
5. Participate in the admission to teacher education interview and receive their academic advisor's recommendation to continue the program.
6. Review the Professional Code of Ethics for Kentucky School Personnel. Sign the **Declaration of Eligibility** (pink sheet) affirming a commitment to uphold the code and acknowledging awareness of information required for state certification. If

answers given on the Declaration of Eligibility change during the time of participation in the teacher education program, the Director of Teacher Education Services must be notified immediately.

These requirements must be documented in *Recruiter*. CASE or GRE scores must be sent to MSU (R1494) via ETS. Admission will only be granted following a successful review by Teacher Education Services.

NOTE: Students who have not been admitted to Teacher Education will not be eligible to enroll in upper level courses that specify admission to teacher education as a prerequisite.

Student Teaching

To be admitted to student teaching, students must have

- 1) **been granted admission to Teacher Education;**
- 2) filed a **formal application in Teacher Education Services** two semesters prior to the term in which student teaching is desired (Applications are distributed at scheduled student teaching orientations only.);
- 3) **earned and maintained GPA ≥ 2.75 in major/areas, professional education, and overall;**
- 4) **demonstrated teaching ability** in field and clinical situations;
- 5) **documented completion of 200 or more field hours and components (beginning 9/1/2013);**
- 6) senior, post-bac, or graduate status and have **completed all major courses and specialty areas;**
- 7) **been admitted to Teacher Education;**
- 8) **completed all required professional teacher education courses** (EDU 103, EDP 260, EDU 303, SED 300 and EDU 403, etc. – see specific requirements by major or area) **with a GPA ≥ 2.75 GPA;**
- 9) filed a **valid and current medical examination**, which includes a TB risk assessment (to begin student teaching within six months of exam);
- 10) obtained a **criminal records background check;** and
- 11) supplied TES with **any other required information (transcripts, course substitution forms, etc.).**

General Requirements for Kentucky Certification

Graduates who wish to be recommended by MSU for an initial Kentucky teaching certificate must have

- 1) successfully completed an approved teacher education program including student teaching;
- 2) filed an application for certification (CA-1) with Teacher Education Services at MSU;
- 3) obtained at least minimal scores required on PRAXIS specialty area tests and the appropriate Principles of Learning and Teaching Test (PLT);
- 4) completed all applicable **computer literacy and applications** requirements;
- 5) earned a bachelor's degree;
- 6) mailed a copy of criminal record check to EPSB; and
- 7) sent official transcript to EPSB.

In addition, in Kentucky, full certification requires the completion of the Kentucky Teacher Internship Program. To be recommended for certification in other states, all Kentucky requirements must be met.

NOTE: Requirements for teacher certification are established by the Kentucky Education Professional Standards Board (KEPSB). Students are cautioned that changes in these requirements may occur after publication of the current Murray State University *Bulletin*. For the most current

information, students should check with an advisor in one of the departments in the College of Education.

Student _____

Advisor _____

Date _____

Date _____