

KCTCS		AAS Degree		Required Courses	
	3		X	IEC 101 Orientation to Early Childhood Education	
	3		X	IEC 102 Foundation of Early Childhood Education	
	3		X	IEC 170 Observation and Assessment	
	3	ELE 308 (MSU)	X	IEC 246 Science and Math in IECE	
	3		X	IEC 235 Introduction to Inclusive Ed.	
	3		X	IEC 291 IECE Practicum/Cooperative Ed.	
Courses above required for Associate of Applied Science (KCTCS)					

Interdisciplinary Early Childhood Courses Leading to Bachelor's Degree at Murray State University

When	Hrs	MSU	CC	Grade	Murray State Classes	Comments
	3	FCS 250	X		IEC 130 Early Childhood Development	
	3	ELE 320	X		IEC 140 or IECE 200 Guidance of Young Children	
	3	ELE 321	X		IEC 180 Approaches to Early Childhood Education Curriculum	
	3	ELE 410	X		IEC 210 Families and Communities in ECE	
	3	ELE 455	X		IEC 260 Infant & Toddler Education and Programming	
	3	ELE 301	X		IEC 216 Literacy and Language in IECE	
	3	ELE 302, ART 343	X		IEC 221 Creative Expressions in IECE	

Murray State University Courses

Note: Students must meet requirements to be admitted to Teacher Education by Spring 1 Semester.

When	Hrs	MSU	CC	Grade	Murray State Classes	Comments
Fall 1	3	X			SED 526 Educating Young Children with Severe Disabilities	Prereq for ELE 439 and SED 404
Fall 1	3	X			ELE 390 Intro. to Kindergarten	
Fall 1	3	X			ELE 379 Approaches to Teaching in IECE Environments	Prereq for EDU 480
Spring 1	3	X			ELE 439 Early Childhood Assessment & Program Development	
Spring 1	3	X			SED 404 Special Education Procedures & Strategies in IECE	
Spring 1	2	X			EDU 480 Effective Pedagogy	Coreq with ELE 474 Prereq for EDU 485 Adm. to Teacher Ed. req.
Spring 1	2	X			ELE 474 IECE Practicum I	Coreq with EDU 480 Adm. to Teacher Ed. req.
Summer 1	3	X			CDI 340 Speech & Language Development	(CDI 205 is taken in place of CDI 340 at 2+2 sites)
Summer 1	3	X			SED 409 Instructional Procedures for Students with Moderate to Severe Disabilities	Adm. to Teacher Ed. req.
Fall 2	1	X			EDU 485 Prof Pers of Teaching	Coreq with ELE 475 Adm. to Teacher Ed. req.
Fall 2	3	X			ELE 475 IECE Practicum II	Coreq with EDU 485 Adm. to Teacher Ed. req.
Fall 2	3	X			SWK 405 Child Abuse and Neglect	
Spring 2	14	X			ELE 421 Student Teaching ERA 487 Experience Rich Activity (0 credits)	Adm. to Teacher Ed. and Student Teaching req.

Advisor Approved Electives: With MSU advisor approval, elective courses totaling at least 7 credit hours will be chosen and listed below.

Semester Taken	Credit Hours	Grade	Course # and Title	Where was this course taken?

**Notes: Students may be required to take EDU 450 (0 credit hours) to complete field experience hours prior to the student teaching semester.
Students must earn 42 credit hours at the 300 or above course level. A minimum of 120 credit hours are required for graduation.**

IECE Program Requirements

Faculty continuously assess candidates' progress toward demonstrating proficiency in the Kentucky Teacher Performance Standards using a checkpoint system: admission to teacher education, admission to student teaching, and program completion. The eligibility portfolio is assessed during the student teaching semester.

Teacher certification requirements are subject to change. Before registering for test(s), please refer to the Educational Testing Service (ETS) website for current requirements or contact your academic advisor.

REQUIREMENTS FOR ADMISSION TO TEACHER EDUCATION AND STUDENT TEACHING AT MURRAY STATE UNIVERSITY (Revised 8-29-18)

Teacher Education

To be admitted to teacher education, students must meet these requirements.

1. Attend an admission to teacher education orientation.
2. Review the Professional Code of Ethics for Kentucky School Personnel. During the admission to teacher education orientation, sign the **Declaration of Eligibility** (pink sheet) affirming a commitment to uphold the code and acknowledging awareness of information required for state certification. If answers given on the Declaration of Eligibility change during the time of participation in the teacher education program, the Director of Teacher Education Services must be notified immediately.
3. Earn passing subject scores on one of these tests. Request ETS to send scores to Teacher Education Services electronically by using this code - R1494.
 - a) Core Academic Skills for Educators (CASE): Reading 156, Writing 162, Mathematics 150
 - b) PPST (taken before 9-2-14): Reading 176, Writing 174, Math 174
 - c) GRE (Graduate Records Exam): Verbal 150, Quantitative 143, analytical Writing 4.0.
This exam is for students seeking initial certification at the graduate level
4. Earn an overall undergraduate GPA of ≥ 2.75 on a 4.0 scale at the point of admission to teacher education. Maintain a 2.75 GPA throughout the entire certification program.
5. Complete a minimum of 24 credit hours with a GPA ≥ 2.75 , including this coursework:
 - a) ENG 101, 102, 104 or 105 with a "B" or higher
 - b) MAT 117 (or higher level math) with a "B" or higher
 - c) COM 161 or HON 165 with a "B" or higher
 - d) EDU 180 or equivalent course with a "B" or higher
6. Schedule an admission to teacher education interview with academic advisor.

7. Submit application in *Recruiter*. Admission will only be granted following a successful review by Teacher Education Services.

NOTE: Students who have not been admitted to Teacher Education will not be eligible to enroll in upper level courses that specify admission to teacher education as a prerequisite.

Student Teaching

To be admitted to student teaching, students must meet these requirements.

1. Gain admission to Teacher Education.
2. Attend an Admission to Student Teaching orientation.
3. Formally apply for admission to student teaching two semesters before they plan to student teach. Applications are initiated during student teaching orientations.
4. Complete the supplemental items required for student teaching in *Recruiter*. See the Teacher Education Services homepage- Student Resource Links – Help Documents
5. Earn and maintain GPA ≥ 2.75 in major/areas, professional education, and overall.
6. Demonstrate teaching ability during clinical experiences.
7. Document completion of 200 or more field hours and required components.
8. Complete all major courses and specialty areas to attain senior, post-bac, or graduate status.
9. Complete all required professional teacher education courses (EDU 180, EDU 280, EDU 380, EDU 480, EDU 485 or equivalents) with a “B” or higher.
10. File a valid and current medical examination, including a TB risk assessment within six months of student teaching.
11. Complete a criminal records background check and a Child Abuse and Neglect check.
12. Supply TES with additional information upon request (e.g. transcripts, course exception forms, etc.).

General Requirements for Kentucky Certification

Graduates who are seeking recommendation for initial Kentucky teaching certification must meet these requirements.

1. Complete an approved teacher education program including student teaching.
2. File an application for certification (CA-1) with Teacher Education Services at MSU.
3. Obtain passing scores on the PRAXIS II specialty area tests and the appropriate Principles of Learning and Teaching Test (PLT).
4. Complete all applicable computer literacy and applications requirements.
5. Earn a bachelor’s degree.
6. Pay certification fee to Kentucky Department of Education/Office of Educator Licensure and Effectiveness (formerly EPSB).
7. Send an official transcript to Office of Educator Licensure and Effectiveness (formerly EPSB).

To be recommended for certification in other states, all Kentucky requirements must be met.

NOTE: Requirements for Kentucky teacher certification may occur after publication of the current Murray State University *Bulletin*. For the most current information, students should check with their academic advisor.