

Murray State University
Department of Adolescent, Career & Special Education
BS - Area in Health and Physical Education - Grades P-12 Certification

Student: _____ M# _____ Advisor: _____

UNIVERSITY STUDIES FOR B.S. DEGREE (38-42 hours)**Oral and Written Communication (7 hours)**

ENG 105 Critical Reading, Writing, and Inquiry 4 _____

COM 161 Introduction to Public Speaking (Grade of "B" or better) 3 _____

Scientific Inquiry, Methodologies, and Quantitative Skills (10-14 hours)

BIO 101 Biological Concepts 4 _____

One Math Course (Grade of "B" or better) 3-5 _____

_____ (physical science recommended) 3-5 _____

World's Historical, Literary, and Philosophical Traditions (6 hours)

HUM 211 The Western Humanities Tradition 3 _____

CIV 20__ World Civilizations and Cultures I or II (choose either CIV 201 or CIV 202) 3 _____

Global Awareness, Cultural Diversity, and the World's Artistic Traditions (3 hours)

3 _____

Social and Self-Awareness and Responsible Citizenship (6 hours)

_____ (from Social Science) 3 _____

_____ (from Ethics, Soc. Resp. & Civic Eng. Category) 3 _____

University Studies Electives (6 hours)

3 _____

3 _____

PROFESSIONAL EDUCATION COURSES (37 HOURS) (GPA of 2.75 or > required)

EDU 100T Transitions 1 _____

CSC 199 Introduction to Information Technology (Grade of "C" or better) 3 _____

Technology intensive course

EDU 180 Exploring the Teaching Profession 3 _____

EDU 280 Educating for Human Development 3 _____

EDU 380 Inclusive Teaching of Diverse Learners 3 _____

EDU 480 Effective Pedagogy (**Take 2 sem before st with SEC 420**) 2 _____EDU 485 Professional Perspectives for Teaching (**Take 1 semester before st.**) 1 _____SEC 420 Practicum in Secondary Schools (**Take 2 sem before st.**) 3 _____SEC 421 Student Teaching in the Secondary School-**Writing Intensive Course** 7 _____ELE 421 Student Teaching in the Elementary School-**Writing Intensive Course** 7 _____**(Student must attend special meeting one year in advance)**SEC 422 Extended Practicum (**Take 1 sem. before student teaching**) 4 _____**HEALTH AND PHYSICAL EDUCATION AREA (46 HOURS) (GPA of 2.75 or > required)****NOTE: Courses are listed in the approximate order in which they should be taken**HPE 175 Foundations of Health & Physical Education (**Fall and Spring**) 3 _____PHE 200 Health Implications for HPE Professionals (**Fall only**) 3 _____PHE 205 Lifetime Activities (**Spring only**) 3 _____PHE 206 Team Sports (**Fall only**) 3 _____PHE 306 Dance & Gymnastics (**Spring only**) 3 _____PHE 330 Movement Concepts and Skill Themes (**Fall only**) 3 _____NTN 230 Nutrition (**2 sections in fall, 1, sometime 2 in spring, sometimes summer**) 3 _____HPE 450 Teaching Strategies in Health Education (**Fall only**) 3 _____HPE 360 Teaching Strategies in Sex Education (**Spring night class**) 3 _____HPE 370 Teaching Substance Abuse Edu. (**Fall only**) 3 _____PHE 375 Movement Analysis for Physical Educators (**Spring only**) 4 _____PHE 400 Teach. Phy. Ed. in the Elem. Sch. (**Spring only**) 3 _____PHE 459 Teaching Adolescent Physical Education (**Fall only**) 3 _____PHE 405 Physiology of Exercise & Fitness (**Fall only**) 3 _____

SOC 436 Sociology of Sport 3 _____

Total semester hours required for graduation: 121-125

IMPORTANT: Upon completion of 60 undergraduate credit hours (junior status), students enrolled or desiring enrollment in education coursework beyond 12 hours credit MUST be admitted to the Teacher Education Program. Students must be admitted to Teacher Education prior to enrollment in upper level teacher education courses.

Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.kyepsb.net for current requirements or contact the Division of Internship and Assessment at 502-564-4606 or 888-598-7667.

GRADE POINT AVERAGE REQUIREMENTS:

Grade point averages are reviewed during three checkpoints: admission to teacher education (see Requirements for Admission to Teacher Education), admission to student teaching (requires a 2.75 average overall; a 2.75 average in content area; a 2.75 average in professional education) and at the time of completion/graduation (2.75 overall).

Program Requirements

Faculty continuously assess candidates' progress toward demonstrating proficiency in the Kentucky Teacher Performance Standards using a checkpoint system: admission to teacher education, admission to student teaching, and program completion. The eligibility portfolio is assessed during the student teaching semester.

Teacher certification requirements are subject to change. Before registering for test(s), please refer to the Educational Testing Service (ETS) website for current requirements or contact your academic advisor.

REQUIREMENTS FOR ADMISSION TO TEACHER EDUCATION AND STUDENT TEACHING AT MURRAY STATE UNIVERSITY (Revised 8-29-18)

Teacher Education

To be admitted to teacher education, students must meet these requirements.

1. Attend an admission to teacher education orientation.
2. Review the Professional Code of Ethics for Kentucky School Personnel. During the admission to teacher education orientation, sign the **Declaration of Eligibility** (pink sheet) affirming a commitment to uphold the code and acknowledging awareness of information required for state certification. If answers given on the Declaration of Eligibility change during the time of participation in the teacher education program, the Director of Teacher Education Services must be notified immediately.
3. Earn passing subject scores on one of these tests. Request ETS to send scores to Teacher Education Services electronically by using this code - R1494.
 - a) Core Academic Skills for Educators (CASE): Reading 156, Writing 162, Mathematics 150
 - b) PPST (taken before 9-2-14): Reading 176, Writing 174, Math 174
 - c) GRE (Graduate Records Exam): Verbal 150, Quantitative 143, analytical Writing 4.0. This exam is for students seeking initial certification at the graduate level
4. Earn an overall undergraduate GPA of ≥ 2.75 on a 4.0 scale at the point of admission to teacher education. Maintain a 2.75 GPA throughout the entire certification program.
5. Complete a minimum of 24 credit hours with a GPA ≥ 2.75 , including this coursework:
 - a) ENG 101, 102, 104 or 105 with a "B" or higher
 - b) MAT 117 (or higher level math) with a "B" or higher
 - c) COM 161 or HON 165 with a "B" or higher
 - d) EDU 180 or equivalent course with a "B" or higher
6. Schedule an admission to teacher education interview with academic advisor.

7. Submit application in *Recruiter*. Admission will only be granted following a successful review by Teacher Education Services.

NOTE: Students who have not been admitted to Teacher Education will not be eligible to enroll in upper level courses that specify admission to teacher education as a prerequisite.

Student Teaching

To be admitted to student teaching, students must meet these requirements.

1. Gain admission to Teacher Education.
2. Attend an Admission to Student Teaching orientation.
3. Formally apply for admission to student teaching two semesters before they plan to student teach. Applications are initiated during student teaching orientations.
4. Complete the supplemental items required for student teaching in *Recruiter*. See the Teacher Education Services homepage- Student Resource Links – Help Documents
5. Earn and maintain $GPA \geq 2.75$ in major/areas, professional education, and overall.
6. Demonstrate teaching ability during clinical experiences.
7. Document completion of 200 or more field hours and required components.
8. Complete all major courses and specialty areas to attain senior, post-bac, or graduate status.
9. Complete all required professional teacher education courses (EDU 180, EDU 280, EDU 380, EDU 480, EDU 485 or equivalents) with a “B” or higher.
10. File a valid and current medical examination, including a TB risk assessment within six months of student teaching.
11. Complete a criminal records background check and a Child Abuse and Neglect check.
12. Supply TES with additional information upon request (e.g. transcripts, course exception forms, etc.).

General Requirements for Kentucky Certification

Graduates who are seeking recommendation for initial Kentucky teaching certification must meet these requirements.

1. Complete an approved teacher education program including student teaching.
2. File an application for certification (CA-1) with Teacher Education Services at MSU.
3. Obtain passing scores on the PRAXIS II specialty area tests and the appropriate Principles of Learning and Teaching Test (PLT).
4. Complete all applicable computer literacy and applications requirements.
5. Earn a bachelor’s degree.
6. Pay certification fee to Kentucky Department of Education/Office of Educator Licensure and Effectiveness (formerly EPSB).
7. Send an official transcript to Office of Educator Licensure and Effectiveness (formerly EPSB).

To be recommended for certification in other states, all Kentucky requirements must be met.

NOTE: Requirements for Kentucky teacher certification may occur after publication of the current Murray State University *Bulletin*. For the most current information, students should check with their academic advisor.

Student _____

Advisor _____

Date _____

Date _____