

**Murray State University**  
**ELEMENTARY EDUCATION**  
**MSU/ Kentucky Community College 2 + 2 Program**  
 Bachelor of Science, Provisional Classroom Teaching Certification (Grades P-5)

Name \_\_\_\_\_

Last                      First                      Middle                      Date

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 Address \_\_\_\_\_ Phone Number \_\_\_\_\_ Cell# \_\_\_\_\_  
 Email address: \_\_\_\_\_ Fall 2016

When	Hrs	MSU	CC	Grade	Community College Class	Comments
<b>Communications &amp; Basic Skills (9 hours)</b>						
	3	ENG105	X		ENG 101 Writing I	Grade of B or better in one of these classes
	3		X		ENG 102 Writing II	
	3	COM161	X		COM 181 Basic Public Speaking	
<b>Science &amp; Math (10 hours)</b>						
	3	BIO101	X		BIO 112	
	3		X		<i>Non-biology</i> such as AST, CHE, GLY, PHY	
	1		X		Lab	One science course must include a lab
	3	MAT 140	X		MAT 150 or higher math	Grade of B or better
<b>Humanities &amp; Fine Arts (6 hours)</b>						
	3		X		ENG 161 Intro to Lit <i>Recommended</i>	
	3		X		ART 100 or MUS 100 <i>Recommended</i>	
<b>Social Interaction (9 hours)</b>						
	3	PSY180	X		PSY 110 <i>Required</i>	PSY 110 is a prerequisite for EDP 202
	3	GSC 110	X		GEO 152 <i>Required</i>	
	3	POL 140	X		POL 101 <i>Recommended</i>	
<b>Heritage (3 hours)</b>						
	3	HIS221/ HIS 222	X		HIS 108 <i>Recommended or</i> HIS 109 <i>Recommended</i>	
<b>Computer Literacy (3 hours)</b>						
	3	EDU222	X		EDU 204 Technology in the Classroom	Grade of C or better
<b>Education Related Courses (19-22 hours)</b>						
	3	EDU103	X		EDU 201 Introduction to Am Education (16 Field Hours)	Grade of B or higher Pre-req ENG 101
	3	EDP260	X		EDP 202 Human Dev. and Learning (15 Field Hours)	Pre-req PY 110; EDU 201 should be taken prior
	3	MAT115	X		MAT 205 Math for Elem. Teachers I	These are pre-reqs for ELE 304
	3	MAT215	X		MAT 206 Math for Elem. Teachers II	
	3	MUS246	X		MUS 223 Music for Elementary Teachers	Spring only
	3	ELE 310	X		EDU 140 Intro to Behavior Management (10 Field Hours)	Spring only

Murray State University Courses						
When	Hrs	MSU	CC	Grade	Community College Class	Comments
Fall	3	X			EDU 303 Teaching Strategies (6)	
Fall	3	X			ART 343 Material and Techniques	
Fall	3	X			SED 300 Ed. of Students with Disabilities (7)	
Fall	3	X			ELE 390 Intro. to Kindergarten (6)	
Fall	3	X			ELE 311 Health, Wellness, and Movement (5)	
Spring	3	X			ELE 304 Teaching Elem Mathematics (21)	
Spring	3	X			*ELE 305 Children's Literature (21)	Must be taken together
Spring	3	X			*ELE 307 Teaching Elem. Lang. Arts (21)	
Spring	3	X			*REA 306 Literacy Dev. in Elem. School (21)	
Spring	3	X			ELE383 Evaluation/Measurement in El. Ed. (5)	
Fall	3	X			ELE 400 Strategies/Assessment in Teaching Elementary Mathematics (20)	Adm. to tea. ed. req.
Fall	3	X			REA 412 Strategies/Assessment in Elementary Literacy Education (20)	Adm. to tea. ed. req.
Fall	2	X			EDU 403 Structures/Foundations of Ed. (6)	Adm. to tea. ed. req.
Fall	3	X			ELE 401 Teaching Elem Social Studies (15)	Adm. to tea. ed. req.
Fall	3	X			ELE 402 Teaching Elementary Science (15)	
Fall	1	X			EDU 404 Teaching Environmental Ed	Adm. to tea. ed. req. Requires overnight stay at LBL.
Spring	14	X			ELE 421 Student Teaching ERA 487 Experience Rich Activity (P or F)	Adm. to tea. ed. and student teaching req.; Requires one week orientation prior to student teaching

**Enrichment Courses:** With advisor approval, three courses (9 credit hours) will be chosen to enrich or supplement your individual professional development. Courses taken to fulfill this enrichment category cannot be a duplication of any courses taken to fulfill general education studies (e.g. no course already taken on front page may be used for this category)

**Suggestions:** BIO 216, CHE 120, CHE 140, COM 252, ECO 101, ECO 201, ECO 202, ENG 203, ENG 204, ENG 161, ENG 221, ENG 251, ENG 264, HIS 104, HIS 105, HIS 108, HIS 109, HIS 240, HUM 120, MAT 126, MAT 146, MAT 155, MAT 175, PHY 171, POL 235, REL 130, SOC 101, SPA 101, STA 210, STA 220, WGS 200

Courses:

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With an approved AA, AS, or Bachelor's degree, MSU's University Studies requirements will be met.

\*Continuous assessment procedures will be used to document and systematically monitor student progress through the education program in order to determine the degree to which students have internalized and can demonstrate proficiency with the Teacher Standards.

Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at [www.kyepsb.net](http://www.kyepsb.net) for current requirements or contact the Division of Internship and Assessment at 502-564-4606 or 888-598-7667.

#### GRADE POINT AVERAGE REQUIREMENTS:

Grade point averages are reviewed during three checkpoints: admission to teacher education (see Requirements for Admission to Teacher Education), admission to student teaching (requires a 2.75 average overall; a 2.75 average in content area; a 2.75 average in professional education) and at the time of completion/graduation (2.75 overall).

### REQUIREMENTS FOR ADMISSION TO TEACHER EDUCATION AND STUDENT TEACHING AT MURRAY STATE UNIVERSITY Rev. (9/2015)

#### ***Teacher Education***

To be admitted to teacher education, students must:

1. Attend an admission to teacher education orientation.
2. Earn passing scores on the Core Academic Skills for Educators (CASE) test with these subject scores – Reading 156, Writing 162, and Mathematics 150. Request ETS to send scores to Teacher Education Services electronically by using this code, R1494. If any of the PPST subject areas were passed prior to September 1, 2014, use these PPST scores - Reading 176, Writing 174, and Math 174. GRE (Graduate Records Exam) scores may be used for Graduate Students only with a minimum passing score of 150 in verbal, 143 in quantitative, and 4.0 in analytical writing.
3. Earn an overall undergraduate GPA of > 2.75 on a 4.0 scale at the point of admission. This 2.75 minimum GPA remains a requirement throughout the teacher certification program.
4. Complete a minimum of 24 credit hours with a GPA > 2.75 to include the following coursework:
  - a. ENG 101, 102, 104 or 105 with a “B” or higher
  - b. MAT 117 (or higher level math) with a “B” or higher
  - c. COM 161 or HON 165 with a “B” or higher
  - d. EDU 103 with a “B” or higher (or AED 380 or EDU 104 or CTE 200 or MSU 123 or ELE 605 [graduate students])
5. Participate in the admission to teacher education interview and receive their academic advisor’s recommendation to continue the program.
6. Review the Professional Code of Ethics for Kentucky School Personnel. Sign the
  - a. Declaration of Eligibility (pink sheet) affirming a commitment to uphold the code and
  - b. acknowledging awareness of information required for state certification. If answers given on the Declaration of Eligibility change during the time of participation in the teacher education program, the Director of Teacher Education Services must be notified immediately.

These requirements must be documented in *Recruiter*. CASE or GRE scores must be sent to MSU (R1494) via ETS. Admission will only be granted following a successful review by Teacher Education Services.

NOTE: Students who have not been admitted to Teacher Education will not be eligible to enroll in upper level courses that specify admission to teacher education as a prerequisite.

#### **Student Teaching**

To be admitted to student teaching, students must have

- 1) been granted admission to Teacher Education;
- 2) filed a formal application in Teacher Education Services two semesters prior to the term in which student teaching is desired (Applications are distributed at scheduled student teaching orientations only.);
- 3) earned and maintained GPA  $\geq 2.75$  in major/areas, professional education, and overall;
- 4) demonstrated teaching ability in field and clinical situations;

- 5) documented completion of 200 or more field hours and components (beginning 9/1/2013);
- 6) senior, post-bac, or graduate status and have completed all major courses and specialty areas;
- 7) been admitted to Teacher Education;
- 8) completed all required professional teacher education courses (EDU 103, EDP 260,
- 9) EDU 303, SED 300 and EDU 403, etc. – see specific requirements by major or area) with a GPA > 2.75 GPA;
- 10) filed a valid and current medical examination, which includes a TB risk assessment (to begin student teaching within six months of exam);
- 11) obtained a criminal records background check; and
- 12) supplied TES with any other required information (transcripts, course substitution forms, etc.).

### **General Requirements for Kentucky Certification**

Graduates who wish to be recommended by MSU for an initial Kentucky teaching certificate must have

- 1) successfully completed an approved teacher education program including student teaching;
- 2) filed an application for certification (CA-1) with Teacher Education Services at MSU;
- 3) obtained at least minimal scores required on PRAXIS specialty area tests and the appropriate Principles of Learning and Teaching Test (PLT);
- 4) completed all applicable **computer literacy and applications** requirements;
- 5) earned a bachelor's degree;
- 6) mailed a copy of criminal record check to EPSB; and
- 7) sent official transcript to EPSB.

In addition, in Kentucky, full certification requires the completion of the Kentucky Teacher Internship Program. To be recommended for certification in other states, all Kentucky requirements must be met.

**NOTE: Requirements for teacher certification are established by the Kentucky Education Professional Standards Board (KEPSB). Students are cautioned that changes in these requirements may occur after publication of the current Murray State University *Bulletin*. For the most current information, students should check with an advisor in one of the departments in the College of Education.**