

**BACHELOR OF SCIENCE**  
**Course List For Area In Communication Disorders (2015-2016 Catalog)**  
 (please identify any course equivalents on this form)

**Student:** \_\_\_\_\_

**Undergraduate Advisor:** \_\_\_\_\_

**University Studies (41 – 47 hours)**

	Grade, Term
<u>Oral and Written Communication</u> (7 hours)	
ENG 105* Composition (4)	____, ____
COM 161 Public Speaking (3)	____, ____

Scientific Inquiry... and Quantitative Skills (10 to 15 hours)

Biology w/ lab ( )	____, ____
MAT - Statistics* ( )	____, ____
Chemistry or Physics ( )	____, ____

World's ... Traditions (6 hours)

CIV 201 or 202 (3)	____, ____
HUM 211 Humanities (3)	____, ____

Global Awareness, etc. (3 hours)

Category Elective (3)	____, ____
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Social Awareness & Citizenship (6 hours)

Ethics/Civic elective (3)	____, ____
PSY 180 Psychology (3)	____, ____

University Studies Electives (6 hours)

1 _____ (3)	____, ____
2 _____ (3)	____, ____

See Undergraduate Bulletin for list of University Studies Electives

\*Grade of at least B required in ENG 105

**Required Limited Electives (12 hours)**

Important: at least 6 hours must be upper level (300-500) electives. Choose from the following. Students should discuss choices with their advisor. Other options may be available.

- BIO 120 Scientific Etymology (1)
  - BIO 220 Clinical Terminology (2)
  - COM 131 Intro to Interpersonal Communication (3)
  - COM 331 Interpersonal Communication (3)
  - COM 340 Intercultural Communication (3)
  - COM 353 Team Communication and Leadership (3)
  - COM 367 Comm. & Critical Thought (3)
  - COM 384 Communication Skills in Careers (3)
  - ENG 201 American Sign Language !
  - ENG 202 American Sign Language II
  - ENG 228 Standard English Usage (3)
  - ENG 310 Linguistics (3)
  - GTU 305 Services to Older Americans (3)
  - HCA 401 Overview of Health Care Delivery System (3)
  - HEA 195 First Aid and Safety (2)
  - HEA 415 Comm Tech for Health Care Providers (3)
  - PSY 261 Child Psychology (3)
  - PSY 264 Psychology of Aging (3)
  - PSY 265 Psychology of Death (3)
  - PSY 310 Health Psychology (3)
  - PSY 326 Psychology of Language (3)
  - PSY 471 Behavior Modification (3)
  - REC 306 Leisure and Aging (3)
  - SED 408 Functional Behavior Analysis (3)
  - SED 526 Educ of Young Children w/ Severe Disab. (3)
  - SOC 343 Minorities in the United States (3)
- One course offered through Study Abroad

**Additional electives** will be required to earn a total of 120 credit hours for graduation.

**Required Support Courses (9-10 hours)**

	Grade, Term
MAT 135 Statistics (4)	<b>or</b>
PSY 300 Methods Stats Analys (3)	____, ____
SED 300 Educ Students w/ Disab (3)	____, ____
EDP 260 Psy. Hum. Develop. (3)	<b>or</b>
PSY 260 Lifespan Development (3)	____, ____

_____ ( )	____, ____
_____ ( )	____, ____
_____ ( )	____, ____
_____ ( )	____, ____
_____ ( )	____, ____

**Admission to CDI Program**

Applied? YES  Date: \_\_\_\_\_

Decision: ADMITTED  DENIED

Date: \_\_\_\_\_

**CDI Requirements (48 hours)**

CDI 100T	Transitions (1)	___	___
CDI 205	Intro to Comm. Dis. (3)	___	___
CDI 215	Clinical Phonetics (3)	___	___
CDI 310	Anatomy & Physiology (3)	___	___
CDI 315	Speech Science (3)	___	___
CDI 325	Pediatric Sp. Disorders I (3)	___	___
CDI 340	Speech-Lang. Develop. (3)	___	___
CDI 345	Ped. Lang. Disorders I (3)	___	___
CDI 405	Audiology (3)	___	___
CDI 440	Adult Disorders Sp/Lang (3)	___	___
CDI 451	Aural Rehab. (3)	___	___
CDI 465	Neuroanatomy (3)	___	___
CDI 470	Ped. Sp. Disorders II (3)	___	___
CDI 472	Ped. Lang. Disorders II (3)	___	___
CDI 474	Elem. Clinical Skills (1)	___	___
CDI 474	Elem. Clinical Skills (1)	___	___
CDI 480	Services in Schools (3)	___	___
CDI 482	Aug-Altn. Comm. (3)	___	___

**Admission to CDI Undergraduate Program**

Students cannot enroll in CDI 325, 345 or 400-level CDI courses until they have been admitted to the program.

Admission Requirements

A student must

1. have completed 40 semester hours of coursework with a minimum GPA of 3.0;
2. complete an application for admission to the program;
3. apply by March 1 for fall admission or by October 1 for spring admission;
4. follow the most current Bulletin when admitted to the program.

GPA Requirements

Once admitted to the program students must maintain an overall GPA of 3.0 and an area GPA of 3.0. Any student whose GPA falls below this minimum must meet with the division retention committee before participating in the upper-level CDI courses. The decision of the division retention committee will be final.

The area GPA is calculated from the courses listed as CDI Requirements.

