

**Murray State University**  
**Department of Adolescent, Career, and Special Education**  
**BS - Career and Technical Education**  
**Family and Consumer Science Education Option - Grades 5-12 Certification**

Student \_\_\_\_\_ M # \_\_\_\_\_ Advisor \_\_\_\_\_

**UNIVERSITY STUDIES FOR B.S. DEGREE (39 HOURS)**

| <b>Oral and Written Communication (7 Hours)</b>  | <b>Hours</b> | <b>Semester</b> | <b>Grade</b>                                |
|--|--------------|-----------------|---|
| ENG 105 Critical Reading, Writing, and Inquiry   | 4            | _____           | _____                                       |
| COM 161 Introduction to Public Speaking  | 3            | _____           | _____                                       |
| <b>Scientific Inquiry, Methodologies, and Quantitative Skills (11 Hours)</b>               |              |                 |   |
| BIO 101 Biological Concepts  | 4            | _____           | _____                                       |
| CHE 101 Consumer Chemistry   | 4            | _____           | _____                                       |
| MAT 117 Mathematical Concepts  | 3            | _____           | _____                                       |
| <b>World's Historical, Literary, and Philosophical Traditions (6 Hours)</b>                |              |                 |   |
| CIV 201 or 202 World Civilization I or II  | 3            | _____           | _____                                       |
| HUM 211 The Western Humanities Tradition   | 3            | _____           | _____                                       |
| <b>Global Awareness, Cultural Diversity, and the World's Artistic Traditions (3 Hours)</b> |              |                 |   |
| Approved University Studies _____  | 3            | _____           | _____                                       |
| <b>Social and Self-Awareness and Responsible Citizenship (6 Hours)</b>                     |              |                 |   |
| Eth., Soc. Resp., or Civ. Engage. Approved Course _____                                    | 3            | _____           | _____                                       |
| EDP 260 Psychology of Human Development  | 3            | _____           | _____                                       |
| <b>University Studies Approved Electives (6 Hours)</b>                                     |              |                 |   |
| Approved University Studies Elective _____   | 3            | _____           | _____                                       |
| Approved University Studies Elective _____   | 3            | _____           | _____                                       |
| <b>PROFESSIONAL EDUCATION COURSES (46 HOURS)</b>   |              |                 |   |
| EDU 100T Transitions   | 1            | _____           | _____                                       |
| CSC 199 Introduction to Information Technology   | 3            | _____           | _____                                       |
|  |              |                 | <small>*Technology-Intensive Course</small> |
| FCS 462 Meth. of Teach. Family and Consumer Science  | 3            | _____           | _____                                       |
| CTE 200 Introd. to Career and Technical Education  | 3            | _____           | _____                                       |
| CTE 501 Integ, Collab, & St. Org.: Tch. /Appl  | 3            | _____           | _____                                       |
| CTE 502 Inst. Media, Curr. and Assess. in CTE  | 3            | _____           | _____                                       |
| CTE 503 Plan. & Implem. Instruc. In CTE  | 3            | _____           | _____                                       |
| SEC 420 Practicum in Secondary Schools <sup>1</sup>  | 3            | _____           | _____                                       |
| EDU 405 Evaluation and Measurement in Education <sup>1</sup>                               | 3            | _____           | _____                                       |
| SED 300 Educating Students with Disabilities   | 3            | _____           | _____                                       |
| SEC 422 Extended Practicum <sup>2</sup>  | 4            | _____           | _____                                       |
| SEC 421 Student Teaching in the Secondary School   | 14           | _____           | _____                                       |
|  |              |                 | <small>*Writing-Intensive Course</small>    |
| <b>SUPPORT COURSES (39 HOURS)</b>  |              |                 |   |
| FCS 210 Child Development I  | 3            | _____           | _____                                       |
| FCS 211 Child Development II   | 3            | _____           | _____                                       |
| FCS 361 Programs in Family & Consumer Sciences   | 3            | _____           | _____                                       |
| NTN 231 Principles of Food Science & Preparation   | 3            | _____           | _____                                       |
| FCS 121 Basic Clothing Construction  | 3            | _____           | _____                                       |
| ITD 351 Textiles for Interior Design   | 3            | _____           | _____                                       |
| <b>Six hours from the following:</b>   |              |                 |   |
| FCS 111 The Family and Its Environment   | 3            | _____           | _____                                       |
| FCS 413 Marriage and Family Relationships  | 3            | _____           | _____                                       |
| FCS 527 Parenting  | 3            | _____           | _____                                       |
| <b>Six hours from the following:</b>   |              |                 |   |
| FCS 241 Family Economics   | 3            | _____           | _____                                       |
| FCS 342 Consumer Decision Making   | 3            | _____           | _____                                       |
| FCS 441 Family Resource Management   | 3            | _____           | _____                                       |
| FIN 230 Personal Financial Planning  | 3            | _____           | _____                                       |
| MGT 350 Fundamentals of Management   | 3            | _____           | _____                                       |

**Six hours from the following:**

|         |                                |   |       |       |
|---------|--------------------------------|---|-------|-------|
| NTN 230 | Nutrition                      | 3 | _____ | _____ |
| NTN 412 | Community Nutrition and Health | 3 | _____ | _____ |
| HEA 191 | Personal Health Issues         | 3 | _____ | _____ |

**Three hours from the following:**

|         |                                |   |       |       |
|---------|--------------------------------|---|-------|-------|
| ITD 221 | Design in the Near Environment | 3 | _____ | _____ |
| ITD 251 | Equipment                      | 3 | _____ | _____ |
| ITD 253 | Interior Design Studio         | 3 | _____ | _____ |

**Total Curriculum Requirements – 124 Hours**

**Other Degree Requirement:**

*Current First Aid & Safety Certification required for student teaching*

<sup>1</sup>SEC 420 and EDU 405 must be two semesters before student teaching

<sup>2</sup>SEC 422 must be taken one semester before student teaching

**IMPORTANT: Upon completion of 60 undergraduate credit hours (junior status), students enrolled or desiring enrollment in education coursework beyond 12 hours credit MUST be admitted to the Teacher Education Program. Students must be admitted to Teacher Education prior to enrollment in upper level teacher education courses.**

Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at [www.kyepsb.net](http://www.kyepsb.net) for current requirements or contact the Division of Internship and Assessment at 502-564-4606 or 888-598-7667.

**GRADE POINT AVERAGE REQUIREMENTS:**

Grade point averages are reviewed during three checkpoints: admission to teacher education (see Requirements for Admission to Teacher Education), admission to student teaching (requires a 2.75 average overall; a 2.75 average in content area; a 2.75 average in professional education) and at the time of completion/graduation (2.75 overall).

**REQUIREMENTS FOR ADMISSION TO TEACHER EDUCATION AND STUDENT TEACHING  
AT MURRAY STATE UNIVERSITY Rev. (9/2015)**

*Teacher Education*

To be admitted to teacher education, students must:

1. Attend an admission to teacher education orientation.
2. Earn passing scores on the Core Academic Skills for Educators (CASE) test with these subject scores – Reading 156, Writing 162, and Mathematics 150. Request ETS to send scores to Teacher Education Services electronically by using this code, R1494. If any of the PPST subject areas were passed prior to September 1, 2014, use these PPST scores - Reading 176, Writing 174, and Math 174. GRE (Graduate Records Exam) scores may be used for Graduate Students only with a minimum passing score of 150 in verbal, 143 in quantitative, and 4.0 in analytical writing.
3. Earn an overall undergraduate GPA of > 2.75 on a 4.0 scale at the point of admission. This 2.75 minimum GPA remains a requirement throughout the teacher certification program.
4. Complete a minimum of 24 credit hours with a GPA > 2.75 to include the following coursework:
  - a. ENG 101, 102, 104 or 105 with a “B” or higher
  - b. MAT 117 (or higher level math) with a “B” or higher
  - c. COM 161 or HON 165 with a “B” or higher
  - d. EDU 103 with a “B” or higher (or AED 380 or EDU 104 or CTE 200 or MSU 123 or ELE 605 [graduate students])
5. Participate in the admission to teacher education interview and receive their academic advisor’s recommendation to continue the program.
6. Review the Professional Code of Ethics for Kentucky School Personnel. Sign the
  - a. Declaration of Eligibility (pink sheet) affirming a commitment to uphold the code and
  - b. acknowledging awareness of information required for state certification. If answers given on the Declaration of Eligibility change during the time of

participation in the teacher education program, the Director of Teacher Education Services must be notified immediately.

These requirements must be documented in *Recruiter*. CASE or GRE scores must be sent to MSU (R1494) via ETS. Admission will only be granted following a successful review by Teacher Education Services.

NOTE: Students who have not been admitted to Teacher Education will not be eligible to enroll in upper level courses that specify admission to teacher education as a prerequisite.

## Student Teaching

To be admitted to student teaching, students must have

- 1) been granted admission to Teacher Education;
- 2) filed a formal application in Teacher Education Services two semesters prior to the term in which student teaching is desired (Applications are distributed at scheduled student teaching orientations only.);
- 3) earned and maintained GPA > 2.75 in major/areas, professional education, and overall;
- 4) demonstrated teaching ability in field and clinical situations;
- 5) documented completion of 200 or more field hours and components (beginning 9/1/2013);
- 6) senior, post-bac, or graduate status and have completed all major courses and specialty areas;
- 7) been admitted to Teacher Education;
- 8) completed all required professional teacher education courses (EDU 103, EDP 260,
- 9) EDU 303, SED 300 and EDU 403, etc. – see specific requirements by major or area) with a GPA > 2.75 GPA;
- 10) filed a valid and current medical examination, which includes a TB risk assessment (to begin student teaching within six months of exam);
- 11) obtained a criminal records background check; and
- 12) supplied TES with any other required information (transcripts, course substitution forms, etc.).

## General Requirements for Kentucky Certification

Graduates who wish to be recommended by MSU for an initial Kentucky teaching certificate must have

- 1) successfully completed an approved teacher education program including student teaching;
- 2) filed an application for certification (CA-1) with Teacher Education Services at MSU;
- 3) obtained at least minimal scores required on PRAXIS specialty area tests and the appropriate Principles of Learning and Teaching Test (PLT);
- 4) completed all applicable **computer literacy and applications** requirements;
- 5) earned a bachelor's degree;
- 6) mailed a copy of criminal record check to EPSB; and
- 7) sent official transcript to EPSB.

In addition, in Kentucky, full certification requires the completion of the Kentucky Teacher Internship Program. To be recommended for certification in other states, all Kentucky requirements must be met.

**NOTE: Requirements for teacher certification are established by the Kentucky Education Professional Standards Board (KEPSB). Students are cautioned that changes in these requirements may occur after publication of the current Murray State University *Bulletin*. For the most current information, students should check with an advisor in one of the departments in the College of Education.**

Student \_\_\_\_\_

Advisor \_\_\_\_\_

Date \_\_\_\_\_

Date \_\_\_\_\_