

Other Classes needed from CC:						
	3	EDU 103	X		EDU 201—Introduction to Teaching	Pre-req: ENG 101 Grade of B or higher required in ED 201
	3	EDP 260	X		EDP 202—Human Dev. and Learning	

Murray State University Courses						
Note: Students must have met requirements to be admitted to teacher education to enroll in these courses.						
When	Hrs	MSU	CC	Grade		Comments
Fall	3	X			MID 342 – Middle Level Teaching Strategies	Met requirements to be admitted to Teacher Ed.
Fall	3	X			SED 300 – Education of Children with Disabilities ((7)	Met requirements to be admitted to Teacher Ed.
Fall	3	X			MAT 399—Sets, Function, Logic	
Spring	4	X			GSC 125/GEO 251 Weather/Climate (online)	
Spring	3	X			MAT 305—Intermediate Geometry	
Spring	3	X			MID 395 - Advanced Teaching Strategies	Adm. to tea. ed. req.
Fall	4	X			MID 422 - Extended Practicum	Adm. to tea. ed. req.
Fall	3	X			MID 307 - Language Arts	Adm. to tea. ed. req.
Fall	3	X			REA 407--Reading	Adm. to tea. ed. req.
Fall	2	X			EDU 403 – Structures and Foundations	Adm. to tea. ed. req.
Fall	1	X			EDU 404 - Environmental Education	Adm. to tea. ed. req.
Spring	14	X			MID 421 – Student Teaching	Adm. to tea. ed. and student teaching req.

Total Curriculum Requirements - 125 hours

****With an approved AS or AA degree, it is assumed the General Education requirements on page 1 have been met.**

***Computer competency

Certification requires demonstration of computer competency to meet Kentucky new Teacher Standard IX. All teacher education students in P-5, 5-9, 8-12, or P-12 programs must demonstrate computer literacy prior to approval for student teaching and may do so through one of the plans described below.

Plan 1: Pass approved computer literacy exam administered jointly by College of Education and College of Business.

Plan 2: Successful completion, with grade of C or better, of CIS 100 (3 credit hours) or equivalent.

NOTE: If course was taken more than ten years ago and did not contain content equivalent to the current CIS 100, the course may be required again.

NOTE: Students may begin taking teacher education courses without being admitted to Teacher Education Program. HOWEVER, students who have **not** been admitted to Teacher Education will be blocked from enrolling in specific upper level courses.

Total hours transferred from Madisonville Community College – up to 74.

Students must earn 42 hours at the 300 or above course level.

Continuous assessment procedures will be used to document and systematically monitor student progress through the education program in order to determine the degree to which students have internalized and can demonstrate proficiency in the Kentucky Teacher Standards.

Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.kyepsb.net for current requirements or contact the Division of Internship and Assessment at 502-564-4606 or 888-598-7667.

GRADE POINT AVERAGE REQUIREMENTS:

Grade point averages are reviewed during three checkpoints: admission to teacher education (see Requirements for Admission to Teacher Education), admission to student teaching (requires a 2.75 average overall; a 2.75 average in content area; a 2.75 average in professional education) and at the time of completion/graduation (2.75 overall).

REQUIREMENTS FOR ADMISSION TO TEACHER EDUCATION AND STUDENT TEACHING AT MURRAY STATE UNIVERSITY Rev. (9/2015)

Teacher Education

To be admitted to teacher education, students must:

1. Attend an admission to teacher education orientation.
2. Earn passing scores on the Core Academic Skills for Educators (CASE) test with these subject scores – Reading 156, Writing 162, and Mathematics 150. Request ETS to send scores to Teacher Education Services electronically by using this code, R1494. If any of the PPST subject areas were passed prior to September 1, 2014, use these PPST scores - Reading 176, Writing 174, and Math 174. GRE (Graduate Records Exam) scores may be used for Graduate Students only with a minimum passing score of 150 in verbal, 143 in quantitative, and 4.0 in analytical writing.
3. Earn an overall undergraduate GPA of > 2.75 on a 4.0 scale at the point of admission. This 2.75 minimum GPA remains a requirement throughout the teacher certification program.
4. Complete a minimum of 24 credit hours with a GPA > 2.75 to include the following coursework:
 - a. ENG 101, 102, 104 or 105 with a “B” or higher
 - b. MAT 117 (or higher level math) with a “B” or higher
 - c. COM 161 or HON 165 with a “B” or higher
 - d. EDU 103 with a “B” or higher (or AED 380 or EDU 104 or CTE 200 or MSU 123 or ELE 605 [graduate students])
5. Participate in the admission to teacher education interview and receive their academic advisor’s recommendation to continue the program.
6. Review the Professional Code of Ethics for Kentucky School Personnel. Sign the
 - a. Declaration of Eligibility (pink sheet) affirming a commitment to uphold the code and
 - b. acknowledging awareness of information required for state certification. If answers given on the Declaration of Eligibility change during the time of participation in the teacher education program, the Director of Teacher Education Services must be notified immediately.

These requirements must be documented in *Recruiter*. CASE or GRE scores must be sent to MSU (R1494) via ETS. Admission will only be granted following a successful review by Teacher Education Services.

NOTE: Students who have not been admitted to Teacher Education will not be eligible to enroll in upper level courses that specify admission to teacher education as a prerequisite.

Student Teaching

To be admitted to student teaching, students must have

- 1) been granted admission to Teacher Education;
- 2) filed a formal application in Teacher Education Services two semesters prior to the term in which student teaching is desired (Applications are distributed at scheduled student teaching orientations only.);
- 3) earned and maintained GPA > 2.75 in major/areas, professional education, and overall;
- 4) demonstrated teaching ability in field and clinical situations;
- 5) documented completion of 200 or more field hours and components (beginning 9/1/2013);

- 6) senior, post-bac, or graduate status and have completed all major courses and specialty areas;
- 7) been admitted to Teacher Education;
- 8) completed all required professional teacher education courses (EDU 103, EDP 260,
- 9) EDU 303, SED 300 and EDU 403, etc. – see specific requirements by major or area) with a GPA > 2.75 GPA;
- 10) filed a valid and current medical examination, which includes a TB risk assessment (to begin student teaching within six months of exam);
- 11) obtained a criminal records background check; and
- 12) supplied TES with any other required information (transcripts, course substitution forms, etc.).

General Requirements for Kentucky Certification

Graduates who wish to be recommended by MSU for an initial Kentucky teaching certificate must have

- 1) successfully completed an approved teacher education program including student teaching;
- 2) filed an application for certification (CA-1) with Teacher Education Services at MSU;
- 3) obtained at least minimal scores required on PRAXIS specialty area tests and the appropriate Principles of Learning and Teaching Test (PLT);
- 4) completed all applicable **computer literacy and applications** requirements;
- 5) earned a bachelor’s degree;
- 6) mailed a copy of criminal record check to EPSB; and
- 7) sent official transcript to EPSB.

In addition, in Kentucky, full certification requires the completion of the Kentucky Teacher Internship Program. To be recommended for certification in other states, all Kentucky requirements must be met.

NOTE: Requirements for teacher certification are established by the Kentucky Education Professional Standards Board (KEPSB). Students are cautioned that changes in these requirements may occur after publication of the current Murray State University *Bulletin*. For the most current information, students should check with an advisor in one of the departments in the College of Education.

Student _____

Advisor _____

Date _____

Date _____