

**Murray State University**  
**BACHELOR OF MUSIC: Certification Track**  
**VOCAL EMPHASIS**

Integrated Music Certification (P-12)

Advisor \_\_\_\_\_

Name \_\_\_\_\_ M Number \_\_\_\_\_

E-Mail \_\_\_\_\_ Phone \_\_\_\_\_

COURSE DESCRIPTION	HRS	GRADE
<b>UNIVERSITY STUDIES</b>	<b>35</b>	

**ORAL & WRITTEN COMMUNICATION (7)**

ENG 105	English 105	4	_____
COM 161	Intro Pub Speak	3	_____

**WORLD'S HISTORICAL, LITERARY, AND PHILOSOPHICAL TRADITIONS (6)**

CIV 201 or	World Civilization	3	_____
CIV 202			_____
HUM 211	Humanities I	3	_____

**SCIENTIFIC INQUIRY, METHODOLOGIES, AND QUANTITATIVE SKILLS (7)**

Science with Lab		4	_____
Math (Univ. Studies)		3	_____

**GLOBAL AWARENESS, CULTURAL DIVERSITY, AND WORLD'S ARTISTIC TRADITIONS (6)**

ART	105, 121, 211, OR 212	3	_____
Elective		3	_____

**SOCIAL AND SELF-AWARENESS AND RESPONSIBLE CITIZENSHIP (9)**

Ethics, Soc. Respons. & Civic Elective		3	_____
EDP 260	Psych Human Devel	3	_____
Social Sci	Elective	3	_____

**PROFESSIONAL EDUCATION 26**

SED 300	Sts w/ Disabilities	3	_____
SEC 420	Practicum <sup>6</sup>	3	_____
EDU 403	Struc&F'd of Ed <sup>8</sup>	2	_____
ELE 421	Student Teaching-Ele	7	_____
SEC 421	Student Teaching-Sec	7	_____
SEC 422	Extended Practicum <sup>7</sup>	4	_____

COURSE DESCRIPTION	HRS	GRADE
<b>MUSIC</b>	<b>(77)</b>	

MUS 101	Recital Assembly <sup>1</sup>	0	_____
MUS 100T	Transitions	1	_____
MUS 119	Applied Lesson <sup>2</sup>	2	_____
MUS 119	Applied Lesson	2	_____
MUS 123	Intro to Mus Ed <sup>4</sup>	3	_____
MUS 170	Theory I	3	_____
MUS 171	Aural Skills I	1	_____
MUS 172	Keyboard I	1	_____
MUS 173	Theory II	3	_____
MUS 174	Aural Skills II	1	_____
MUS 175	Keyboard II	1	_____
MUS 219	Applied Lessons	2	_____
MUS 219	Applied Lessons	2	_____
MUS 225	Singers Diction I	1	_____
MUS 226	Singers Diction II	1	_____
MUS 270	Theory III	3	_____
MUS 271	Aural Skills III	1	_____
MUS 272	Keyboard III	1	_____
MUS 273	Theory IV	3	_____
MUS 274	Aural Skills IV	1	_____
MUS 275	Keyboard IV	1	_____
MUS 301	Gen Mus Methods	3	_____
MUS 302	Choral Methods	2	_____
MUS 303	Instr Methods	2	_____
MUS 319	Applied Lessons	2	_____
MUS 319	Applied Lessons	2	_____
MUS 320	Vocal Ped Mus Ed	2	_____
MUS 321	Choral Repertoire	2	_____
MUS 323	Basic Conducting	2	_____
MUS 327	Arranging Techniques	2	_____
MUS 381	Music History I	3	_____
MUS 382	Music History II	3	_____
MUS 383	Music History III	3	_____
MUS 392	Prof'l Engagement	1	_____
MUS 419	Applied Lessons	2	_____
MUS 424	Choral Conducting	2	_____
MUS 498	Sr Recital <sup>5</sup>	0	_____
MUS 513	Form & Analysis	3	_____

**Total Curriculum Requirements 138 hours**

MUSIC ENSEMBLES<sup>3</sup> 7 (1 per sem)  
(Major Ensembles are MUS 160 or 162, 360 or 362)



## BACHELOR OF MUSIC: Certification Option (VOCAL EMPHASIS)

**NOTE: All Music courses required for the degree must be completed with the grade of "C" or better.**

### FOOTNOTES

1. Six (6) successful semesters of MUS 101 Recital Assembly are required.
2. A minimum of seven (7) semesters of specified study to equal fourteen (14) hours in applied music is required as are periodic jury and proficiency examinations. A half-recital must be given in the final semester of study. Keyboard majors selecting the Vocal Emphasis will take 4 consecutive semesters of Voice for 1 credit hour each semester; MUS 134 may be substituted for the first semester of voice study.
3. Concurrent with each semester of applied study, students are required to enroll in a major performing ensemble (University Chorale or Concert Choir.) Vocal majors (Vocal Emphasis) must complete no less than two semesters of University Chorale. Any additional semesters of applied study require concurrent participation in a major vocal ensemble. Music Education keyboard majors follow the emphasis requirement of their chosen applied secondary area. They may be allowed to take accompanying classes (MUS 136 and MUS 336) in place of a major ensemble for two semesters.
4. **Admission to Teacher Education** begins with this course.
5. Must be taken during the semester of the required recital; applied lessons must be taken during this semester.
6. SEC 420 should be taken 2 semesters before student teaching.
7. SEC 422 should be taken one semester before student teaching. It is recommended that the student take the Praxis this semester or, at the latest, the Student Teaching semester.
8. EDU 403 should be taken 1-2 semesters before student teaching.

### COURSE SEQUENCES

All applied lessons require a "C" or better to continue in the sequence.

MUS 170, MUS 173, MUS 270, MUS 273 must be taken in sequence, with a "C" or better to continue in the sequence.

MUS 171, MUS 174, MUS 271, MUS 274 must be taken in sequence, with a "C" or better to continue in the sequence.

MUS 123 must be taken before MUS 301, 302, 303, or 304. MUS 303 must be taken before MUS 304. MUS 323 must be taken before MUS 423.

MUS 381 must be taken first in the Music History Sequence, and the grade of "C" or better is required to continue in the sequence. MUS 382 & MUS 383 may be taken in any order.

**IMPORTANT: Upon completion of 60 undergraduate credit hours (junior status), students enrolled or desiring enrollment in education coursework beyond 12 hours credit MUST be admitted to the Teacher Education Program. Students must be admitted to Teacher Education prior to enrollment in upper level teacher education courses.**

**Note:** Continuous assessment procedures are used to document and systematically monitor student progress through each program in order to determine the degree to which students have internalized and can demonstrate proficiency with the Kentucky Teacher Standards. The eligibility portfolio is formally assessed during the student teaching semester. For additional information and requirements, each student should see his/her advisor.

Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at [www.kyepsb.net](http://www.kyepsb.net) for current requirements or contact the Division of Internship and Assessment at 502-564-4606 or 888-598-7667.

#### GRADE POINT AVERAGE REQUIREMENTS:

Grade point averages are reviewed during three checkpoints: admission to teacher education (see Requirements for Admission to Teacher Education), admission to student teaching (requires a 2.75 average overall; a 2.75 average in content area; a 2.75 average in professional education) and at the time of completion/graduation (2.75 overall).

### **REQUIREMENTS FOR ADMISSION TO TEACHER EDUCATION AND STUDENT TEACHING AT MURRAY STATE UNIVERSITY Rev. (9/2015)**

#### **Teacher Education**

To be admitted to teacher education, students must:

1. Attend an admission to teacher education orientation.
2. Earn passing scores on the Core Academic Skills for Educators (CASE) test with these subject scores – Reading 156, Writing 162, and Mathematics 150. Request ETS to send scores to Teacher Education Services electronically by using this code, R1494. If any of the PPST subject areas were passed prior to September 1, 2014, use these PPST scores - Reading 176, Writing 174, and Math 174. GRE (Graduate Records Exam) scores may be used for Graduate Students only with a minimum passing score of 150 in verbal, 143 in quantitative, and 4.0 in analytical writing.
3. Earn an overall undergraduate GPA of > 2.75 on a 4.0 scale at the point of admission. This 2.75 minimum GPA remains a requirement throughout the teacher certification program.
4. Complete a minimum of 24 credit hours with a GPA > 2.75 to include the following coursework:
  - a. ENG 101, 102, 104 or 105 with a “B” or higher
  - b. MAT 117 (or higher level math) with a “B” or higher
  - c. COM 161 or HON 165 with a “B” or higher
  - d. EDU 103 with a “B” or higher (or AED 380 or EDU 104 or CTE 200 or MSU 123 or ELE 605 [graduate students])
5. Participate in the admission to teacher education interview and receive their academic advisor’s recommendation to continue the program.
6. Review the Professional Code of Ethics for Kentucky School Personnel. Sign the
  - a. Declaration of Eligibility (pink sheet) affirming a commitment to uphold the code and
  - b. acknowledging awareness of information required for state certification. If answers given on the Declaration of Eligibility change during the time of participation in the teacher education program, the Director of Teacher Education Services must be notified immediately.

These requirements must be documented in *Recruiter*. CASE or GRE scores must be sent to MSU (R1494) via ETS. Admission will only be granted following a successful review by Teacher Education Services.

NOTE: Students who have not been admitted to Teacher Education will not be eligible to enroll in upper level courses that specify admission to teacher education as a prerequisite.

## **Student Teaching**

To be admitted to student teaching, students must have

- 1) been granted admission to Teacher Education;
- 2) filed a formal application in Teacher Education Services two semesters prior to the term in which student teaching is desired (Applications are distributed at scheduled student teaching orientations only.);
- 3) earned and maintained GPA  $\geq 2.75$  in major/areas, professional education, and overall;
- 4) demonstrated teaching ability in field and clinical situations;
- 5) documented completion of 200 or more field hours and components (beginning 9/1/2013);
- 6) senior, post-bac, or graduate status and have completed all major courses and specialty areas;
- 7) been admitted to Teacher Education;
- 8) completed all required professional teacher education courses (EDU 103, EDP 260, 9) EDU 303, SED 300 and EDU 403, etc. – see specific requirements by major or area) with a GPA  $> 2.75$  GPA;
- 10) filed a valid and current medical examination, which includes a TB risk assessment (to begin student teaching within six months of exam);
- 11) obtained a criminal records background check; and
- 12) supplied TES with any other required information (transcripts, course substitution forms, etc.).

## **General Requirements for Kentucky Certification**

Graduates who wish to be recommended by MSU for an initial Kentucky teaching certificate must have

- 1) successfully completed an approved teacher education program including student teaching;
- 2) filed an application for certification (CA-1) with Teacher Education Services at MSU;
- 3) obtained at least minimal scores required on PRAXIS specialty area tests and the appropriate Principles of Learning and Teaching Test (PLT);
- 4) completed all applicable **computer literacy and applications** requirements;
- 5) earned a bachelor's degree;
- 6) mailed a copy of criminal record check to EPSB; and
- 7) sent official transcript to EPSB.

In addition, in Kentucky, full certification requires the completion of the Kentucky Teacher Internship Program. To be recommended for certification in other states, all Kentucky requirements must be met.

**NOTE: Requirements for teacher certification are established by the Kentucky Education Professional Standards Board (KEPSB). Students are cautioned that changes in these requirements may occur after publication of the current Murray State University *Bulletin*. For the most current information, students should check with an advisor in one of the departments in the College of Education.**

Date \_\_\_\_\_

Date \_\_\_\_\_