Murray State University
BACHELOR OF MUSIC: Certification Option
INSTRUMENTAL EMPHASIS
Integrated Music Certification (P-12)

Advisor ________________________________

Name ____________________________ M Number ________________
E-Mail ____________________________ Phone ______________________

<table>
<thead>
<tr>
<th>COURSE DESCRIPTION</th>
<th>HRS</th>
<th>GRADE</th>
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<tr>
<td>UNIVERSITY STUDIES</td>
<td>32</td>
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<tr>
<td>ORAL &amp; WRITTEN COMMUNICATION (7)</td>
<td></td>
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<tr>
<td>ENG 105</td>
<td>English 105</td>
<td>4</td>
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<tr>
<td>COM 161</td>
<td>Intro Pub Speak</td>
<td>3</td>
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<tr>
<td>WORLD’S HISTORICAL, LITERARY, AND PHILOSOPHICAL TRADITIONS (6)</td>
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<td>CIV 201 or World Civilization</td>
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<td>CIV 202</td>
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<tr>
<td>HUM 211</td>
<td>Humanities I</td>
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<tr>
<td>SCIENTIFIC INQUIRY, METHODOLOGIES, AND QUANTITATIVE SKILLS (7)</td>
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<tr>
<td>Science with Lab</td>
<td>4</td>
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<td>Math (Univ. Studies)</td>
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<tr>
<td>GLOBAL AWARENESS, CULTURAL DIVERSITY, AND WORLD’S ARTISTIC TRADITIONS (6)</td>
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<td>ART 105, 121, 211, or 212</td>
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<td>Elective</td>
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<td>SOCIAL AND SELF-AWARENESS AND RESPONSIBLE CITIZENSHIP (6)</td>
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<td>Ethics, Soc. Respons. &amp; Civic Elective</td>
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<td>Social Sci Elective</td>
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<td>PROFESSIONAL EDUCATION (26)</td>
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<tr>
<td>EDU 485</td>
<td>Professional Persp. For Tch</td>
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<tr>
<td>SEC 420</td>
<td>Practicum 6</td>
<td>3</td>
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<tr>
<td>ELE 421</td>
<td>Student Teaching-Ele</td>
<td>7</td>
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<tr>
<td>SEC 421</td>
<td>Student Teaching-Sec</td>
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<tr>
<td>SEC 422</td>
<td>Extended Practicum 7</td>
<td>4</td>
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<tr>
<td>MUSIC ENSEMBLES 3 (7 (1 per sem))</td>
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<tr>
<td>MUS 151, 152, 154, 157, 158, 351, 352, 354, 357, 358, (355)</td>
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Total Curriculum Requirements: 135 hours
BACHELOR OF MUSIC: Certification Option (INSTRUMENTAL EMPHASIS)

NOTE: All Music courses required for the degree must be completed with the grade of “C” or better.

FOOTNOTES

1. Six (6) successful semesters of MUS 101 Recital Assembly are required.
2. A minimum of seven (7) semesters of specified study to equal fourteen (14) hours in applied music is required as are periodic jury and proficiency examinations. A half-recital must be given in the final semester of study. Keyboard majors selecting the Instrumental Emphasis will study a secondary instrument for 4 consecutive semesters for 1 credit hour each semester.
3. Concurrent with each semester of applied study, students are required to enroll in a major performing ensemble involving a student’s applied major. Woodwind, brass and percussion majors (Instrumental Emphasis) must complete no less than two semesters of Marching Band, which will substitute for a major ensemble for two semesters. String majors must take University Orchestra each semester. Guitar majors must take either two semesters of marching band or two semesters of orchestra; Guitar Ensemble is their major ensemble. Any additional semesters of applied study require concurrent participation in a major ensemble. Music Education keyboard majors follow the emphasis requirement of their chosen applied secondary area. They may be allowed to take accompanying classes (MUS 136 and MUS 336) in place of a major ensemble for two semesters.
4. Admission to Teacher Education begins with this course.
5. Must be taken during the semester of the required recital; applied lessons must be taken during this semester.
6. SEC 420 should be taken 2 semesters before student teaching. It is recommended that the student take the Praxis this semester or, at the latest, the Student Teaching semester.
7. SEC 422 should be taken one semester before student teaching.
8. EDU 403 should be taken 1-2 semesters before student teaching.

COURSE SEQUENCES

All applied lessons require a “C” or better to continue in the sequence.
MUS 170, MUS 173, MUS 270, MUS 273 must be taken in sequence, with a “C” or better to continue in the sequence.
MUS 171, MUS 174, MUS 271, MUS 274 must be taken in sequence, with a “C” or better to continue in the sequence.
MUS 123 must be taken before MUS 301, 302, 303, or 304. MUS 303 must be taken before MUS 304.
MUS 323 must be taken before MUS 423.
MUS 381 must be taken first in the Music History Sequence, and the grade of “C” or better is required to continue in the sequence. MUS 382 & MUS 383 may be taken in any order.

IMPORTANT: Upon completion of 60 undergraduate credit hours (junior status), students enrolled or desiring enrollment in education coursework beyond 12 hours credit MUST be admitted to the Teacher Education Program. Students must be admitted to Teacher Education prior to enrollment in upper level teacher education courses.

Statement: Certification requires demonstration of computer competency to meet Kentucky Teacher Standard 6. Music Certification majors demonstrate computer literacy throughout content coursework.

Note: Continuous assessment procedures are used to document and systematically monitor student progress through each program in order to determine the degree to which students have internalized and can demonstrate proficiency with the Kentucky Teacher Standards. The eligibility portfolio is formally assessed during the student teaching semester. For additional information and requirements, each student should see his/her advisor.

Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.kyepsb.net for current requirements or contact the Division of Internship and Assessment at 502-564-4606 or 888-598-7667.

GRADE POINT AVERAGE REQUIREMENTS:
Grade point averages are reviewed during three checkpoints: admission to teacher education (see Requirements for Admission to Teacher Education), admission to student teaching (requires a 2.75 average overall; a 2.75 average in content area; a 2.75 average in professional education) and at the time of completion/graduation (2.75 overall).

**REQUIREMENTS FOR ADMISSION TO TEACHER EDUCATION AND STUDENT TEACHING AT MURRAY STATE UNIVERSITY (Revised 8-29-18)**

**Teacher Education**

To be admitted to teacher education, students must meet these requirements.

1. Attend an admission to teacher education orientation.
2. Review the Professional Code of Ethics for Kentucky School Personnel. During the admission to teacher education orientation, sign the Declaration of Eligibility (pink sheet) affirming a commitment to uphold the code and acknowledging awareness of information required for state certification. If answers given on the Declaration of Eligibility change during the time of participation in the teacher education program, the Director of Teacher Education Services must be notified immediately.
3. Earn passing subject scores on one of these tests. Request ETS to send scores to Teacher Education Services electronically by using this code - R1494.
   a) Core Academic Skills for Educators (CASE): Reading 156, Writing 162, Mathematics 150
   b) PPST (taken before 9-2-14): Reading 176, Writing 174, Math 174
   c) GRE (Graduate Records Exam): Verbal 150, Quantitative 143, analytical Writing 4.0. This exam is for students seeking initial certification at the graduate level
4. Earn an overall undergraduate GPA of > 2.75 on a 4.0 scale at the point of admission to teacher education. Maintain a 2.75 GPA throughout the entire certification program.
5. Complete a minimum of 24 credit hours with a GPA > 2.75, including this coursework:
   a) ENG 101, 102, 104 or 105 with a “B” or higher
   b) MAT 117 (or higher level math) with a “B” or higher
   c) COM 161 or HON 165 with a “B” or higher
   d) EDU 180 or equivalent course with a “B” or higher
6. Schedule an admission to teacher education interview with academic advisor.
7. Submit application in Recruiter. Admission will only be granted following a successful review by Teacher Education Services.

**NOTE:** Students who have not been admitted to Teacher Education will not be eligible to enroll in upper level courses that specify admission to teacher education as a prerequisite.

**Student Teaching**

To be admitted to student teaching, students must meet these requirements.

1. Gain admission to Teacher Education.
2. Attend an Admission to Student Teaching orientation.
3. Formally apply for admission to student teaching two semesters before they plan to student teach. Applications are initiated during student teaching orientations.
4. Complete the supplemental items required for student teaching in Recruiter. See the Teacher Education Services homepage- Student Resource Links – Help Documents
5. Earn and maintain GPA > 2.75 in major/areas, professional education, and overall.
6. Demonstrate teaching ability during clinical experiences.
7. Document completion of 200 or more field hours and required components.
8. Complete all major courses and specialty areas to attain senior, post-bac, or graduate status.
9. Complete all required professional teacher education courses (EDU 180, EDU 280, EDU 380, EDU 480 or equivalents) with a “B” or higher.
10. File a valid and current medical examination, including a TB risk assessment within six months of student teaching.
11. Complete a criminal records background check and a Child Abuse and Neglect check.
12. Supply TES with additional information upon request (e.g. transcripts, course exception forms, etc.).

General Requirements for Kentucky Certification

Graduates who are seeking recommendation for initial Kentucky teaching certification must meet these requirements.

1. Complete an approved teacher education program including student teaching.
2. File an application for certification (CA-1) with Teacher Education Services at MSU.
3. Obtain passing scores on the PRAXIS II specialty area tests and the appropriate Principles of Learning and Teaching Test (PLT).
4. Complete all applicable computer literacy and applications requirements.
5. Earn a bachelor’s degree.
6. Pay certification fee to Kentucky Department of Education/Office of Educator Licensure and Effectiveness (formerly EPSB).
7. Send an official transcript to Office of Educator Licensure and Effectiveness (formerly EPSB).

To be recommended for certification in other states, all Kentucky requirements must be met.

NOTE: Requirements for Kentucky teacher certification may occur after publication of the current Murray State University Bulletin. For the most current information, students should check with their academic advisor.

Student ________________________________  Advisor ________________________________
Date ____________________________________  Date ________________________________