

Student Name: _____

M# _____

**Murray State University
AREA: Art/Teaching Certification Track
Bachelor of Fine Arts Degree (P-12)
CIP 50.0702**

ACCREDITED BY: National Association of Schools of Art and Design (NASAD)

Note: Certification requires a grade of *B* or better in one English composition course and a grade of *B* or better in a University Studies math course, public speaking, and EDU 103 or equivalent course. Additional requirements for admission to teacher education and student teaching must be met. See advisor and/or Office of Teacher Education Services for details.

University Studies Requirements.....38-41 hrs
(See *Academic Degrees and Programs*.)

University Studies selections must include:

•Global Awareness, Cultural Diversity and the World’s Artistic Traditions

ART 211 Ancient and Medieval Art *or*
or

ART 213 Art of Global Cultures

•Social and Self-Awareness and Responsible Citizenship

PSY 180 General Psychology

•University Studies Elective

ART 212 Art from the Renaissance to the Present

EDP 260 Psychology of Human Development

EDU 103 Issues and Practices of American Education

Core Courses.....60 hrs

ART 100T Transitions

ART 101 Drawing I: Introduction to Drawing

ART 111 Two-dimensional Design

ART 112 Three-dimensional Design

ART 201 Drawing II: Life Drawing

ART 298 Mid-Degree Review Seminar I

ART 399 Professional Practices

ART 498 B.F.A. Practicum Exhibition

Three of the following:

ART 300 Drawing III

ART 330 Introduction to Painting I2

ART 350 Introduction to Graphic Design I: Digital Art

ART 379 Introduction to Printmaking I

ART 382 Introduction to Photography I

ART 393 Special Topics in 2-D

Three of the following:

- ART 309 Introduction to Metalsmithing I
- ART 310 Introduction to Furniture Design I
- ART 360 Introduction to Sculpture I
- ART 370 Introduction to Ceramics I
- ART 394 Special Topics in 3-D

and

Five sequential courses in studio art above the introductory level to be selected from one of the following areas: drawing, ceramics, furniture design / woodworking, graphic design, metalsmithing, painting, photography, printmaking, or sculpture with advisor approval

and

One of the following:

- ART 415 Greek and Roman Art
- ART 416 Medieval Art
- ART 418 Renaissance Art
- ART 419 Baroque Art

One of the following:

- ART 428 Nineteenth-Century Art
- ART 429 Art from 1900 to 1960
- ART 430 Contemporary Art, 1960 to the Present

One of the following:

- ART 425 Art of Asia
- ART 491 Special Problems in Art History
- ART 501 Special Topics in Art History

or one course from: ART 415, 416, 418, 419, 428, 429, 430

Teaching Certification Track.....32 hrs

- ART 330 Introduction to Painting I²
- ART 341 Fundamentals of Elementary School Art
- ART 342 Fundamentals of Secondary School Art
- EDU 403 Structure and Foundations of Education
- ELE 421 Student Teaching Elementary P-5, IECE
- SEC 420 Practicum in Secondary Schools³
- SEC 421 Student Teaching in the Secondary School
- SEC 422 Extended Practicum⁴
- SED 300 Educating Students with Disabilities

Total Curriculum Requirements⁴130-133 hrs

¹The baccalaureate degree is not awarded automatically upon completion of any required number of courses or units of credit. The progress and status of students in the program is regularly assessed through reviews. All students are required to register for ART 298 the semester after they register for 21 credit hours of studio ART courses. After passing ART 298, students may form a B.F.A. jury and track in the B.F.A. requirements. Students tracking in the B.F.A. with Enhanced Art History must include an art history faculty as a member of their jury. A final review, ART 498, is conducted by B.F.A. jury in conjunction with fulfilling the senior B.F.A. Practicum Exhibition requirement.

B.F.A. students must maintain a 3.00 GPA in the area of their studio concentration.

²Students must choose ART 330 as part of the core for teaching certification.

³Must be taken two semesters before student teaching.

⁴Must be taken one semester before student teaching.

Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.kyepsb.net for current requirements or contact the Division of Internship and Assessment at 502-564-4606 or 888-598-7667.

GRADE POINT AVERAGE REQUIREMENTS:

Grade point averages are reviewed during three checkpoints: admission to teacher education (see Requirements for Admission to Teacher Education), admission to student teaching (requires a 2.75 average overall; a 2.75 average in content area; a 2.75 average in professional education) and at the time of completion/graduation (2.75 overall).

REQUIREMENTS FOR ADMISSION TO TEACHER EDUCATION AND STUDENT TEACHING AT MURRAY STATE UNIVERSITY Rev. (9/2015)

Teacher Education

To be admitted to teacher education, students must:

1. Attend an admission to teacher education orientation.
2. Earn passing scores on the Core Academic Skills for Educators (CASE) test with these subject scores – Reading 156, Writing 162, and Mathematics 150. Request ETS to send scores to Teacher Education Services electronically by using this code, R1494. If any of the PPST subject areas were passed prior to September 1, 2014, use these PPST scores - Reading 176, Writing 174, and Math 174. GRE (Graduate Records Exam) scores may be used for Graduate Students only with a minimum passing score of 150 in verbal, 143 in quantitative, and 4.0 in analytical writing.
3. Earn an overall undergraduate GPA of > 2.75 on a 4.0 scale at the point of admission. This 2.75 minimum GPA remains a requirement throughout the teacher certification program.
4. Complete a minimum of 24 credit hours with a GPA > 2.75 to include the following coursework:
 - a. ENG 101, 102, 104 or 105 with a “B” or higher
 - b. MAT 117 (or higher level math) with a “B” or higher
 - c. COM 161 or HON 165 with a “B” or higher
 - d. EDU 103 with a “B” or higher (or AED 380 or EDU 104 or CTE 200 or MSU 123 or ELE 605 [graduate students])
5. Participate in the admission to teacher education interview and receive their academic advisor’s recommendation to continue the program.
6. Review the Professional Code of Ethics for Kentucky School Personnel. Sign the
 - a. Declaration of Eligibility (pink sheet) affirming a commitment to uphold the code and
 - b. acknowledging awareness of information required for state certification. If answers given on the Declaration of Eligibility change during the time of participation in the teacher education program, the Director of Teacher Education Services must be notified immediately.

These requirements must be documented in *Recruiter*. CASE or GRE scores must be sent to MSU (R1494) via ETS. Admission will only be granted following a successful review by Teacher Education Services.

NOTE: Students who have not been admitted to Teacher Education will not be eligible to enroll in upper level courses that specify admission to teacher education as a prerequisite.

Student Teaching

To be admitted to student teaching, students must have

- 1) been granted admission to Teacher Education;
- 2) filed a formal application in Teacher Education Services two semesters prior to the term in which student teaching is desired (Applications are distributed at scheduled student teaching orientations only.);
- 3) earned and maintained GPA ≥ 2.75 in major/areas, professional education, and overall;
- 4) demonstrated teaching ability in field and clinical situations;
- 5) documented completion of 200 or more field hours and components (beginning 9/1/2013);
- 6) senior, post-bac, or graduate status and have completed all major courses and specialty areas;
- 7) been admitted to Teacher Education;
- 8) completed all required professional teacher education courses (EDU 103, EDP 260,
- 9) EDU 303, SED 300 and EDU 403, etc. – see specific requirements by major or area) with a GPA > 2.75 GPA;
- 10) filed a valid and current medical examination, which includes a TB risk assessment (to begin student teaching within six months of exam);
- 11) obtained a criminal records background check; and
- 12) supplied TES with any other required information (transcripts, course substitution forms, etc.).

General Requirements for Kentucky Certification

Graduates who wish to be recommended by MSU for an initial Kentucky teaching certificate must have

- 1) successfully completed an approved teacher education program including student teaching;
- 2) filed an application for certification (CA-1) with Teacher Education Services at MSU;
- 3) obtained at least minimal scores required on PRAXIS specialty area tests and the appropriate Principles of Learning and Teaching Test (PLT);
- 4) completed all applicable **computer literacy and applications** requirements;
- 5) earned a bachelor's degree;
- 6) mailed a copy of criminal record check to EPSB; and
- 7) sent official transcript to EPSB.

In addition, in Kentucky, full certification requires the completion of the Kentucky Teacher Internship Program. To be recommended for certification in other states, all Kentucky requirements must be met.

NOTE: Requirements for teacher certification are established by the Kentucky Education Professional Standards Board (KEPSB). Students are cautioned that changes in these requirements may occur after publication of the current Murray State University *Bulletin*. For the most current information, students should check with an advisor in one of the departments in the College of Education.

Student _____ Advisor _____

Date _____ Date _____