**University Studies for B.A. Degree (41-44 Hours)**

### Oral and Written Communication (7 Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
<th>Semester</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 105</td>
<td>Critical Reading, Writing, and Inquiry</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>COM 161</td>
<td>Introduction to Public Speaking</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Scientific Inquiry, Methodologies, and Quantitative Skills (7-10 Hours)

- One Science Course with Lab
- One Math Course

### World's Historical, Literary, and Philosophical Traditions (9 Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
<th>Semester</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIV 201–202</td>
<td>World Civilization I or II</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HUM 211</td>
<td>The Western Humanities Tradition</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>One additional course in this category</td>
<td>3</td>
<td></td>
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</tr>
</tbody>
</table>

### Global Awareness, Cultural Diversity, and the World’s Artistic Traditions (9 Hours)

- Single modern language
- Once course in this category

### Social and Self-Awareness and Responsible Citizenship (6 Hours)

- Eth., Soc. Resp., or Civ. Engage. Approved Course
- Social Science Approved Course

### University Studies Approved Electives (3 Hours)

- 3

### Required Courses (25 hours)

- GLT 100T Transitions
- JPN 201 Intermediate Japanese I
- JPN 202 Intermediate Japanese II
- JPN 301 Conversation and Composition I
- JPN 302 Conversation and Composition II
- JPN 331 Advanced Language Practice
- JPN 401 Advanced Japanese I
- GLT 400 Senior Seminar
- GLT 514 Methods of Teaching Foreign Languages

### Limited Electives (6 hours)

- Select 2 from the following courses:
  - JPN 306 Introduction to Japanese Literature
  - JPN 315 Global Cinema in Japanese
  - JPN 323 Japanese Culture and Civilization
  - JPN 324 Contemporary Japanese Culture and Civilization
  - JPN 350 Modern Japanese Literature in Translation
  - JPN 402 Advanced Japanese II
  - JPN 421 Topics in Japanese Literature
  - JPN 441 Topics in Japanese Cultural Studies
  - JPN 460 Studies in a Genre

### Limited Electives in Japanese (6 hours)

- Select from the following upper-level courses:
  - JPN 421 Topics in Japanese Literature
  - JPN 441 Topics in Japanese Cultural Studies
  - JPN 460 Studies in a Genre

### Required Support Courses (6-9 hours)

- Select 2 from the following:
  - ART 425 Art of Asia
  - HIS 340 Modern Asia
  - HIS 475 Modern Japan
  - POL 454 Government and Politics of Asia

**Note:** The department strongly recommends that majors study abroad for at least one summer.
**Required for Secondary Certification (38 hours)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 280</td>
<td>Educating for Human Development</td>
<td>3</td>
</tr>
<tr>
<td>EDU 485</td>
<td>Professional Perspectives for Teaching</td>
<td>1</td>
</tr>
<tr>
<td>GLT 514</td>
<td>Methods of Teaching Foreign Languages</td>
<td>3</td>
</tr>
<tr>
<td>HUM 180</td>
<td>Exploring Teaching in the Humanities</td>
<td>3</td>
</tr>
<tr>
<td>HUM 380</td>
<td>Inclusive Teaching of Diverse Learners in Hum</td>
<td>3</td>
</tr>
<tr>
<td>SEC 420</td>
<td>Practicum in Secondary Schools*</td>
<td>3</td>
</tr>
<tr>
<td>SEC 421</td>
<td>Student Teaching in the Secondary School</td>
<td>14</td>
</tr>
<tr>
<td>SEC 422</td>
<td>Extended Practicum*</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Curriculum Requirements – 121-127 hrs

**Note:** All majors and minors, including those who score at or above the 301 level on the Placement Exam, will be required to take JPN 301 and 331. JPN 301 and 331 serve as gateway courses to the culture and literature courses. A minimum grade of C is required in 301 and 331. MLA 400 is required for the major; passing scores on the third year proficiency exams are required for entry into MLA 400.

Intermediate level foreign language courses completed as part of the major or minor also satisfy foreign language requirements for the B.A.

**IMPORTANT:** Upon completion of 60 undergraduate credit hours (junior status), students enrolled or desiring enrollment in education coursework beyond 12 hours credit MUST be admitted to the Teacher Education Program. Students must be admitted to Teacher Education prior to enrollment in upper level teacher education courses.

Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.kyepsb.net for current requirements or contact the Division of Internship and Assessment at 502-564-4606 or 888-598-7667.

**GRADE POINT AVERAGE REQUIREMENTS:**

Grade point averages are reviewed during three checkpoints: admission to teacher education (see Requirements for Admission to Teacher Education), admission to student teaching (requires a 2.75 average overall; a 2.75 average in content area; a 2.75 average in professional education) and at the time of completion/graduation (2.75 overall).

**Program Requirements**

Faculty continuously assess candidates’ progress toward demonstrating proficiency in the Kentucky Teacher Performance Standards using a checkpoint system: admission to teacher education, admission to student teaching, and program completion. The eligibility portfolio is assessed during the student teaching semester.

Teacher certification requirements are subject to change. Before registering for test(s), please refer to the Educational Testing Service (ETS) website for current requirements or contact your academic advisor.

**REQUIREMENTS FOR ADMISSION TO TEACHER EDUCATION AND STUDENT TEACHING AT MURRAY STATE UNIVERSITY (Revised 8-29-18)**

**Teacher Education**

To be admitted to teacher education, students must meet these requirements.

1. Attend an admission to teacher education orientation.
2. Review the Professional Code of Ethics for Kentucky School Personnel. During the admission to teacher education orientation, sign the Declaration of Eligibility (pink sheet) affirming a commitment to uphold the code and acknowledging awareness of information required for state certification. If answers given on the Declaration of
Eligibility change during the time of participation in the teacher education program, the Director of Teacher Education Services must be notified immediately.

3. Earn passing subject scores on one of these tests. Request ETS to send scores to Teacher Education Services electronically by using this code - R1494.
   a) Core Academic Skills for Educators (CASE): Reading 156, Writing 162, Mathematics 150
   b) PPST (taken before 9-2-14): Reading 176, Writing 174, Math 174
   c) GRE (Graduate Records Exam): Verbal 150, Quantitative 143, analytical Writing 4.0. This exam is for students seeking initial certification at the graduate level

4. Earn an overall undergraduate GPA of ≥ 2.75 on a 4.0 scale at the point of admission to teacher education. Maintain a 2.75 GPA throughout the entire certification program.

5. Complete a minimum of 24 credit hours with a GPA ≥ 2.75, including this coursework:
   a) ENG 101, 102, 104 or 105 with a “B” or higher
   b) MAT 117 (or higher level math) with a “B” or higher
   c) COM 161 or HON 165 with a “B” or higher
   d) EDU 180 or equivalent course with a “B” or higher

6. Schedule an admission to teacher education interview with academic advisor.

7. Submit application in Recruiter. Admission will only be granted following a successful review by Teacher Education Services.

**NOTE:** Students who have not been admitted to Teacher Education will not be eligible to enroll in upper level courses that specify admission to teacher education as a prerequisite.

**Student Teaching**

To be admitted to student teaching, students must meet these requirements.

1. Gain admission to Teacher Education.
2. Attend an Admission to Student Teaching orientation.
3. Formally apply for admission to student teaching two semesters before they plan to student teach. Applications are initiated during student teaching orientations.
4. Complete the supplemental items required for student teaching in Recruiter. See the Teacher Education Services homepage - Student Resource Links – Help Documents.
5. Earn and maintain GPA ≥ 2.75 in major/areas, professional education, and overall.
6. Demonstrate teaching ability during clinical experiences.
7. Document completion of 200 or more field hours and required components.
8. Complete all major courses and specialty areas to attain senior, post-bac, or graduate status.
9. Complete all required professional teacher education courses (EDU 180, EDU 280, EDU 380, EDU 480 or equivalents) with a “B” or higher.
10. File a valid and current medical examination, including a TB risk assessment within six months of student teaching.
11. Complete a criminal records background check and a Child Abuse and Neglect check.
12. Supply TES with additional information upon request (e.g. transcripts, course exception forms, etc.).

**General Requirements for Kentucky Certification**

Graduates who are seeking recommendation for initial Kentucky teaching certification must meet these requirements.

1. Complete an approved teacher education program including student teaching.
2. File an application for certification (CA-1) with Teacher Education Services at MSU.
3. Obtain passing scores on the PRAXIS II specialty area tests and the appropriate Principles of Learning and Teaching Test (PLT).
4. Complete all applicable computer literacy and applications requirements.
5. Earn a bachelor’s degree.
6. Pay certification fee to Kentucky Department of Education/Office of Educator Licensure and Effectiveness (formerly EPSB).
7. Send an official transcript to Office of Educator Licensure and Effectiveness (formerly EPSB).

To be recommended for certification in other states, all Kentucky requirements must be met.

**NOTE:** Requirements for Kentucky teacher certification may occur after publication of the current Murray State University *Bulletin*. For the most current information, students should check with their academic advisor.

Student ______________________________________________________ Advisor ______________________________________

Date __________________________________________________________ Date ________________________________