

Murray State University
Department of Mathematics and Statistics
BS/BA – Major: Mathematics/Secondary Certification (Grades 8-12)

Student _____ M# _____ Advisor _____

UNIVERSITY STUDIES FOR B.S. DEGREE (46-49 HOURS)

	Hours	Semester	Grade
Oral and Written Communication (7 Hours)			
ENG 105 Critical Reading, Writing, and Inquiry	4	_____	_____
COM 161 Introduction to Public Speaking	3	_____	_____
Scientific Inquiry, Methodologies, and Quantitative Skills (14-15 Hours)			
MAT 250 Calculus and Analytic Geometry I	5	_____	_____
MAT 308 Calculus and Analytic Geometry II	5	_____	_____
Approved University Studies Science with Lab _____	4-5	_____	_____
World's Historical, Literary, and Philosophical Traditions (6 Hours)			
CIV 201 or 202 World Civilization I or II	3	_____	_____
HUM 211 The Western Humanities Tradition	3	_____	_____
Global Awareness, Cultural Diversity, and the World's Artistic Traditions (3 Hours)			
Approved University Studies _____	3	_____	_____
Social and Self-Awareness and Responsible Citizenship (6 Hours)			
Eth., Soc. Resp., or Civ. Engage. Approved Course _____	3	_____	_____
PSY 180 General Psychology	3	_____	_____
University Studies Approved Electives (9 Hours)			
EDP 260 Psychology of Human Development	3	_____	_____
EDU 103 Issues and Practices of American Education ¹	3	_____	_____
MAT 309 Calculus and Analytic Geometry III	4	_____	_____
Required Courses (21 Hours)			
MAT 099 Transitions	1	_____	_____
MAT 312 Mathematical Reasoning ²	3	_____	_____
MAT 335 Matrix Theory and Linear Algebra	3	_____	_____
MAT 510 Foundations of Geometry	3	_____	_____
MAT 540 Mathematical Statistics I	4	_____	_____
MAT 550 Teaching Mathematics	3	_____	_____
Computer programming course ³	4	_____	_____
Required Limited Electives (9 Hours)			
Three MAT courses (3 or 4 credit hours) selected from MAT 338 and MAT courses numbered 400 or above including:			
<i>at least one of the following:</i>			
MAT 513 Modern Algebra I	3	_____	_____
MAT 516 Introduction to Topology	3	_____	_____
MAT 525 Advanced Calculus I	3	_____	_____
<i>at least one of the following:</i>			
MAT 442 Introduction to Numerical Analysis	3	_____	_____
MAT 506 Mathematical Modeling I	3	_____	_____
MAT 524 Boundary Value Problems	3	_____	_____
MAT 541 Mathematical Statistics II	3	_____	_____
<i>and</i>			
An additional course (at least 3 hours) selected from MAT 338 and MAT courses numbered 400 or above.			
	3	_____	_____
Required Minor (21 Hours)			
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
Required for Secondary Certification (35 Hours)			
EDU 303 Strategies of Teaching	3	_____	_____
EDU 403 Structures and Foundations of Education	2	_____	_____

EDU 405	Evaluation and Measurement in Education ⁵	3	_____	_____
HEA 191	Personal Health ⁴	3	_____	_____
SEC 420	Practicum in Secondary Schools ⁵	3	_____	_____
SED 300	Educating Students with Disabilities	3	_____	_____
SEC 422	Extended Practicum ⁶	4	_____	_____
SEC 421	Student Teaching in the Secondary School	14	_____	_____

*Writing-Intensive Course

Total Curriculum Requirements – 132-135 hours

¹With a grade of B or better.

²This is a University Studies writing intensive course.

³Selected from a department-approved list. This is a University Studies technology intensive course.

⁴Department of Mathematics requirement.

⁵EDU 405 and SEC 420 must be taken together and two semesters before student teaching

⁶SEC 422 must be taken one semester before student teaching

IMPORTANT: Upon completion of 60 undergraduate credit hours (junior status), students enrolled or desiring enrollment in education coursework beyond 12 hours credit MUST be admitted to the Teacher Education Program. Students must be admitted to Teacher Education prior to enrollment in upper level teacher education courses.

Note: Continuous assessment procedures are used to document and systematically monitor student progress through each program in order to determine the degree to which students have internalized and can demonstrate proficiency with the Kentucky Teacher Standards. The eligibility portfolio is formally assessed during the student teaching semester. For additional information and requirements, each student should see his/her advisor.

Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.kyepsb.net for current requirements or contact the Division of Internship and Assessment at 502-564-4606 or 888-598-7667.

GRADE POINT AVERAGE REQUIREMENTS:

Grade point averages are reviewed during three checkpoints: admission to teacher education (see Requirements for Admission to Teacher Education), admission to student teaching (requires a 2.75 average overall; a 2.75 average in content area; a 2.75 average in professional education) and at the time of completion/graduation (2.75 overall).

REQUIREMENTS FOR ADMISSION TO TEACHER EDUCATION AND STUDENT TEACHING AT MURRAY STATE UNIVERSITY Rev. (9/2015)

Teacher Education

To be admitted to teacher education, students must:

- Attend an admission to teacher education orientation.
- Earn passing scores on the Core Academic Skills for Educators (CASE) test with these subject scores – Reading 156, Writing 162, and Mathematics 150. Request ETS to send scores to Teacher Education Services electronically by using this code, R1494. If any of the PPST subject areas were passed prior to September 1, 2014, use these PPST scores - Reading 176, Writing 174, and Math 174. GRE (Graduate Records Exam) scores may be used for Graduate Students only with a minimum passing score of 150 in verbal, 143 in quantitative, and 4.0 in analytical writing.
- Earn an overall undergraduate GPA of > 2.75 on a 4.0 scale at the point of admission. This 2.75 minimum GPA remains a requirement throughout the teacher certification program.
- Complete a minimum of 24 credit hours with a GPA > 2.75 to include the following coursework:
 - ENG 101, 102, 104 or 105 with a “B” or higher
 - MAT 117 (or higher level math) with a “B” or higher
 - COM 161 or HON 165 with a “B” or higher
 - EDU 103 with a “B” or higher (or AED 380 or EDU 104 or CTE 200 or MSU 123 or ELE 605 [graduate students])
- Participate in the admission to teacher education interview and receive their academic

advisor's recommendation to continue the program.

6. Review the Professional Code of Ethics for Kentucky School Personnel. Sign the
 - a. Declaration of Eligibility (pink sheet) affirming a commitment to uphold the code and
 - b. acknowledging awareness of information required for state certification. If answers given on the Declaration of Eligibility change during the time of participation in the teacher education program, the Director of Teacher Education Services must be notified immediately.

These requirements must be documented in *Recruiter*. CASE or GRE scores must be sent to MSU (R1494) via ETS. Admission will only be granted following a successful review by Teacher Education Services.

NOTE: Students who have not been admitted to Teacher Education will not be eligible to enroll in upper level courses that specify admission to teacher education as a prerequisite.

Student Teaching

To be admitted to student teaching, students must have

- 1) been granted admission to Teacher Education;
- 2) filed a formal application in Teacher Education Services two semesters prior to the term in which student teaching is desired (Applications are distributed at scheduled student teaching orientations only.);
- 3) earned and maintained GPA ≥ 2.75 in major/areas, professional education, and overall;
- 4) demonstrated teaching ability in field and clinical situations;
- 5) documented completion of 200 or more field hours and components (beginning 9/1/2013);
- 6) senior, post-bac, or graduate status and have completed all major courses and specialty areas;
- 7) been admitted to Teacher Education;
- 8) completed all required professional teacher education courses (EDU 103, EDP 260, 9) EDU 303, SED 300 and EDU 403, etc. – see specific requirements by major or area) with a GPA > 2.75 GPA;
- 10) filed a valid and current medical examination, which includes a TB risk assessment (to begin student teaching within six months of exam);
- 11) obtained a criminal records background check; and
- 12) supplied TES with any other required information (transcripts, course substitution forms, etc.).

General Requirements for Kentucky Certification

Graduates who wish to be recommended by MSU for an initial Kentucky teaching certificate must have

- 1) successfully completed an approved teacher education program including student teaching;
- 2) filed an application for certification (CA-1) with Teacher Education Services at MSU;
- 3) obtained at least minimal scores required on PRAXIS specialty area tests and the appropriate Principles of Learning and Teaching Test (PLT);
- 4) completed all applicable **computer literacy and applications** requirements;
- 5) earned a bachelor's degree;
- 6) mailed a copy of criminal record check to EPSB; and
- 7) sent official transcript to EPSB.

In addition, in Kentucky, full certification requires the completion of the Kentucky Teacher Internship Program. To be recommended for certification in other states, all Kentucky requirements must be met.

NOTE: Requirements for teacher certification are established by the Kentucky Education Professional Standards Board (KEPSB). Students are cautioned that changes in these requirements may occur after publication of the current Murray State University *Bulletin*. For the most current information, students should check with an advisor in one of the departments in the College of Education.

Student _____

Advisor _____

Date _____

Date _____