

Murray State University
 Department of English and Philosophy
 Bachelors of Arts
 Teaching English to Speakers of Other Languages – Grades P12 ESL Certification
 2018-2019 Undergraduate Bulletin

Student	M#	Advisor			
UNIVERSITY STUDIES FOR B.A. DEGREE (41-44 HOURS)					
Oral and Written Communication (7 Hours)			Hours	Semester	Grade
ENG 105	Critical Reading, Writing, and Inquiry		4	_____	_____
COM 161	Introduction to Public Speaking		3	_____	_____
Scientific Inquiry, Methodologies, and Quantitative Skills (7-10 Hours)					
One Science Course with Lab _____			4-5	_____	_____
One Math Course _____			3-5	_____	_____
World's Historical, Literary, and Philosophical Traditions (9 Hours)					
CIV 201 or 202	World Civilization I or II		3	_____	_____
HUM 211	The Western Humanities Tradition		3	_____	_____
One additional course in this category (<i>ENG 201</i>)			3	_____	_____
Global Awareness, Cultural Diversity, and the World's Artistic Traditions (9 Hours)					
Single modern language			6	_____	_____
One course in this category			3	_____	_____
Social and Self-Awareness and Responsible Citizenship (6 Hours)					
Eth., Soc. Resp., or Civ. Engage. Approved Course _____			3	_____	_____
Social Science Approved Course _____			3	_____	_____
University Studies Approved Electives (6 Hours)					
University Studies Approved Course			3	_____	_____
University Studies Approved Course			3	_____	_____
Required Courses (22 hours)					
ENG 100T	Transitions		1	_____	_____
<i>and one of the following Historical Foundations courses:</i>					
ENG 303	British Literature to 1760		3	_____	_____
<i>and</i>					
ENG 312	American Literature, 1865 to 1945		3	_____	_____
<i>or</i>					
ENG 304	British Literature, 1760 to the Present		3	_____	_____
<i>and</i>					
ENG 311	American Literature to 1865		3	_____	_____
<i>One of the following Writing Theory courses:</i>					
ENG 321	Research in Literary Studies		3	_____	_____
ENG 322	Rhetorical and Professional Writing		3	_____	_____
TSL 421	Research in Second Language Learning & Tchg		3	_____	_____
<i>One of the following Language Systems courses:</i>					
ENG 309	History of the English Language		3	_____	_____
ENG 310	Introduction to English Linguistics		3	_____	_____
<i>One of the following Genre courses:</i>					
ENG 360	Literature and Philosophy		3	_____	_____
ENG 380	Introduction to English Linguistics		3	_____	_____
ENG 451	Introduction to Drama		3	_____	_____
ENG 452	Introduction to Fiction		3	_____	_____
<i>One of the following Diversity courses:</i>					
ENG 308	World Literature, 1830-Present		3	_____	_____
ENG 318	Women;s Literature		3	_____	_____
ENG 319	Gay and Lesbian Literature		3	_____	_____
ENG 320	Survey in African-American Literature		3	_____	_____
ENG 362	Linguistic Diversity across Cultures		3	_____	_____
<i>One of the following Figures and Movements courses:</i>					
ENG 332	Contemporary Rhetoric and the Written Argument		3	_____	_____
ENG 334	Shakespeare		3	_____	_____
PHI 498	Major Figures		3	_____	_____

Required Limited Electives (15-24 hours)

ENG 228	Standard English Usage	3	_____	_____
TSL 330	Found. Of Tchg Meth. & Techn. For Eng. Learners	3	_____	_____
TSL 331	Strategies and Mat. For Tchg English Learners	3	_____	_____
TSL 409	Language Acquisition in Children & Adolescents	3	_____	_____
TSL 480	Eff. Pedagogy, Differentiation, Assessment & Adv.	3	_____	_____
<i>and one of the following courses if not taken in the core:</i>				
ENG 310	Introduction to English Linguistics	3	_____	_____
ENG 362	Linguistic Diversity across Cultures	3	_____	_____
TSL 421	Research in Second Lang. Learning & Teaching	3	_____	_____

Required for Secondary Certification (31 hours)

EDU 280	Educating for Human Development	3	_____	_____
EDU 485	Professional Perspectives for Teaching	1	_____	_____
ELE 421	Student Teaching in Elementary School P-5, IECE	7	_____	_____
	<small>*Writing-Intensive Course</small>			
ERA 487	Experience Rich Activity		_____	_____
HUM 180	Exploring Teaching in the Humanities	3	_____	_____
HUM 380	Inclusive Teaching of Diverse Learners in Hum	3	_____	_____
SEC 420	Practicum in Secondary Schools	3	_____	_____
SEC 421	Student Teaching in the Secondary School	7	_____	_____
	<small>*Writing-Intensive Course</small>			
SEC 422	Extended Practicum	4	_____	_____

Unrestricted Electives (0-11 hours)

_____		0-11	_____	_____
-------	--	------	-------	-------

Total Curriculum Requirements – 120 hrs

¹SEC 420 must be taken two semesters before student teaching

²SEC 422 must be taken one semester before student teaching

Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.kyepsb.net for current requirements or contact the Division of Internship and Assessment at 502-564-4606 or 888-598-7667.

GRADE POINT AVERAGE REQUIREMENTS:

Grade point averages are reviewed during three checkpoints: admission to teacher education (see Requirements for Admission to Teacher Education), admission to student teaching (requires a 2.75 average overall; a 2.75 average in content area; a 2.75 average in professional education) and at the time of completion/graduation (2.75 overall).

Program Requirements

Faculty continuously assess candidates' progress toward demonstrating proficiency in the Kentucky Teacher Performance Standards using a checkpoint system: admission to teacher education, admission to student teaching, and program completion. The eligibility portfolio is assessed during the student teaching semester.

Teacher certification requirements are subject to change. Before registering for test(s), please refer to the Educational Testing Service (ETS) website for current requirements or contact your academic advisor.

REQUIREMENTS FOR ADMISSION TO TEACHER EDUCATION AND STUDENT TEACHING AT MURRAY STATE UNIVERSITY (Revised 8-29-18)

Teacher Education

To be admitted to teacher education, students must meet these requirements.

1. Attend an admission to teacher education orientation.
2. Review the Professional Code of Ethics for Kentucky School Personnel. During the admission to teacher education orientation, sign the **Declaration of Eligibility** (pink sheet) affirming a

commitment to uphold the code and acknowledging awareness of information required for state certification. If answers given on the Declaration of Eligibility change during the time of participation in the teacher education program, the Director of Teacher Education Services must be notified immediately.

3. Earn passing subject scores on one of these tests. Request ETS to send scores to Teacher Education Services electronically by using this code - R1494.
 - a) Core Academic Skills for Educators (CASE): Reading 156, Writing 162, Mathematics 150
 - b) PPST (taken before 9-2-14): Reading 176, Writing 174, Math 174
 - c) GRE (Graduate Records Exam): Verbal 150, Quantitative 143, analytical Writing 4.0. This exam is for students seeking initial certification at the graduate level
4. Earn an overall undergraduate GPA of > 2.75 on a 4.0 scale at the point of admission to teacher education. Maintain a 2.75 GPA throughout the entire certification program.
5. Complete a minimum of 24 credit hours with a GPA > 2.75, including this coursework:
 - a) ENG 101, 102, 104 or 105 with a “B” or higher
 - b) MAT 117 (or higher level math) with a “B” or higher
 - c) COM 161 or HON 165 with a “B” or higher
 - d) EDU 180 or equivalent course with a “B” or higher
6. Schedule an admission to teacher education interview with academic advisor.
7. Submit application in *Recruiter*. Teacher Education Services will only grant admission following a successful review.

NOTE: Students who have not been admitted to Teacher Education will not be eligible to enroll in upper level courses that specify admission to teacher education as a prerequisite.

Student Teaching

To be admitted to student teaching, students must meet these requirements.

1. Gain admission to Teacher Education.
2. Attend an Admission to Student Teaching orientation.
3. Formally apply for admission to student teaching two semesters before they plan to student teach. Applications are initiated during student teaching orientations.
4. Complete the supplemental items required for student teaching in *Recruiter*. See the Teacher Education Services homepage- Student Resource Links – Help Documents
5. Earn and maintain GPA > 2.75 in major/areas, professional education, and overall.
6. Demonstrate teaching ability during clinical experiences.
7. Document completion of 200 or more field hours and required components.
8. Complete all major courses and specialty areas to attain senior, post-bac, or graduate status.
9. Complete all required professional teacher education courses (EDU 180, EDU 280, EDU 380, EDU 480, EDU 485 or equivalents) with a “B” or higher.
10. File a valid and current medical examination, including a TB risk assessment within six months of student teaching.
11. Complete a criminal records background check and a Child Abuse and Neglect check.
12. Supply TES with additional information upon request (e.g. transcripts, course exception forms, etc.).

General Requirements for Kentucky Certification

Graduates who are seeking recommendation for initial Kentucky teaching certification must meet these requirements.

1. Complete an approved teacher education program including student teaching.
2. File an application for certification (CA-1) with Teacher Education Services at MSU.
3. Obtain passing scores on the PRAXIS II specialty area tests and the appropriate Principles of Learning and Teaching Test (PLT).
4. Complete all applicable computer literacy and applications requirements.

5. Earn a bachelor's degree.
6. Pay certification fee to Kentucky Department of Education/Office of Educator Licensure and Effectiveness (formerly EPSB).
7. Send an official transcript to Office of Educator Licensure and Effectiveness (formerly EPSB).

To be recommended for certification in other states, all Kentucky requirements must be met.

NOTE: Requirements for Kentucky teacher certification may occur after publication of the current Murray State University *Bulletin*. For the most current information, students should check with their academic advisor.

Student _____

Advisor _____

Date _____

Date _____