**Murray State University**  
Department of Global Languages  
Bachelor of Arts Degree  
AREA: Spanish/Teaching Certification (Grades P-12)

Student Name: _______________________________  M# __________

University Studies Requirements……………………………41-44 hrs  
(See Academic Degree and Program)

<table>
<thead>
<tr>
<th>Required Courses - 25 hrs</th>
<th>Hours</th>
<th>Grade</th>
<th>Date</th>
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<tr>
<td>GLT 100T Freshman Orientation</td>
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<td>GLT 400 Senior Seminar</td>
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<td>GLT 514 Methods of Teaching Foreign Language</td>
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<tr>
<td>SPA 201 Intercultural Comm. in Spanish</td>
<td>3</td>
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<tr>
<td>SPA 202 Practical Applications in Spanish</td>
<td>3</td>
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<tr>
<td>SPA 203 Spanish for the Working World</td>
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<tr>
<td>SPA 301 Conversation &amp; Composition I</td>
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<tr>
<td>SPA 302 Conversation &amp; Composition II</td>
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<tr>
<td>SPA 323 Spanish Culture and Civilization</td>
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<td>Or</td>
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<td>SPA 325 Spanish American Culture</td>
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<td>SPA 331 Advanced Language Practice</td>
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Note: Credit for SPA 101 and 102 may not be used for the major but will be counted for graduation.

**Limited Electives…………………………………………………6 hrs**

Select 2 from the following literature courses:

| SPA 401 Survey of Spanish Literature | 3 |       |      |
| SPA 402 Golden Age Literature       | 3 |       |      |
| SPA 403 Survey of Spanish American Literature | 3 |       |      |
| SPE 404 Don Quixote                 | 3 |       |      |
| SPA 411 Spanish-American Short Story | 3 |       |      |
| SPA 419 European Cinema             | 3 |       |      |
| SPA 421 Topics in Spanish Literature | 3 |       |      |
| SPA 422 Topics in Spanish-American Literature | 3 |       |      |
| SPA 441 Topics in Spanish Cultural Studies | 3 |       |      |
| SPA 450 Literary Masterpieces in Spanish | 3 |       |      |
| SPA 460 Studies in a Genre          | 3 |       |      |
| SPA 505 Nineteenth-Century Spanish Literature | 3 |       |      |
| SPA 507 Twentieth-Century Spanish Literature | 3 |       |      |
| SPA 512 Spanish-American Novel      | 3 |       |      |
SPA 521 Topics in Spanish Literature 3
SPA 522 Topics in Spanish-American Literature 3

Approved Electives in Spanish........................................6-9 hrs
Select from SPA courses beyond SPA 203

Required Support Course...........................................3-6 hrs
One related course outside of the Department of Global Languages, selected from the approved list obtained from the department.

Note: The department strongly recommends that majors study abroad for at least one summer.

Required for Secondary Certification............................34 hrs
EDU 280 Educating for Human Development 3
EDU 485 Professional Perspectives for Teaching 1
GLT 514 Methods of Teaching Foreign Languages 3
HUM 180 Exploring Teaching in the Humanities 3
HUM 380 Inclusive Tchng of Diverse Lrnrs. In Hum. 3
SEC 420 Practicum in Secondary Schools 3
SEC 421 Student Tchg in the Secondary Schools 14
SEC 422 Extended Practicum 4

Total Curriculum Requirements...............................121-124 hrs

Continuous assessment procedures will be used to document and systematically monitor student progress through the education program in order to determine the degree to which students have internalized and can demonstrate proficiency with the Kentucky Teacher Standards. The eligibility portfolio will be assessed during the student teaching semester. Check Points are designed to facilitate student progress through the education program, provide students with information for completion of the portfolio at designated stages and serve as a means for making recommendations for improvement or remediation when needed, to be reviewed at the next check point.

Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.kyepsb.net for current requirements or contact the Division of Internship and Assessment at 502-564-4606 or 888-598-7667.

GRADE POINT AVERAGE REQUIREMENTS:
Grade point averages are reviewed during three checkpoints: admission to teacher education (see Requirements for Admission to Teacher Education), admission to student teaching (requires a 2.75 average overall; a 2.75 average in content area; a 2.75 average in professional education) and at the time of completion/graduation (2.75 overall).
Program Requirements

Faculty continuously assess candidates’ progress toward demonstrating proficiency in the Kentucky Teacher Performance Standards using a checkpoint system: admission to teacher education, admission to student teaching, and program completion. The eligibility portfolio is assessed during the student teaching semester.

Teacher certification requirements are subject to change. Before registering for test(s), please refer to the Educational Testing Service (ETS) website for current requirements or contact your academic advisor.

**REQUIREMENTS FOR ADMISSION TO TEACHER EDUCATION AND STUDENT TEACHING AT MURRAY STATE UNIVERSITY  (Revised 8-29-18)**

**Teacher Education**

To be admitted to teacher education, students must meet these requirements.

1. Attend an admission to teacher education orientation.
2. Review the Professional Code of Ethics for Kentucky School Personnel. During the admission to teacher education orientation, sign the Declaration of Eligibility (pink sheet) affirming a commitment to uphold the code and acknowledging awareness of information required for state certification. If answers given on the Declaration of Eligibility change during the time of participation in the teacher education program, the Director of Teacher Education Services must be notified immediately.
3. Earn passing subject scores on one of these tests. Request ETS to send scores to Teacher Education Services electronically by using this code - R1494.
   a) Core Academic Skills for Educators (CASE): Reading 156, Writing 162, Mathematics 150
   b) PPST (taken before 9-2-14): Reading 176, Writing 174, Math 174
   c) GRE (Graduate Records Exam): Verbal 150, Quantitative 143, analytical Writing 4.0. This exam is for students seeking initial certification at the graduate level
4. Earn an overall undergraduate GPA of $\geq 2.75$ on a 4.0 scale at the point of admission to teacher education. Maintain a 2.75 GPA throughout the entire certification program.
5. Complete a minimum of 24 credit hours with a GPA $\geq 2.75$, including this coursework:
   a) ENG 101, 102, 104 or 105 with a “B” or higher
   b) MAT 117 (or higher level math) with a “B” or higher
   c) COM 161 or HON 165 with a “B” or higher
   d) EDU 180 or equivalent course with a “B” or higher
6. Schedule an admission to teacher education interview with academic advisor.
7. Submit application in Recruiter. Admission will only be granted following a successful review by Teacher Education Services.
NOTE: Students who have not been admitted to Teacher Education will not be eligible to enroll in upper level courses that specify admission to teacher education as a prerequisite.

**Student Teaching**

To be admitted to student teaching, students must meet these requirements.

1. Gain admission to Teacher Education.
2. Attend an Admission to Student Teaching orientation.
3. Formally apply for admission to student teaching two semesters before they plan to student teach. Applications are initiated during student teaching orientations.
4. Complete the supplemental items required for student teaching in Recruiter. See the Teacher Education Services homepage- Student Resource Links – Help Documents.
5. Earn and maintain GPA $\geq 2.75$ in major/areas, professional education, and overall.
6. Demonstrate teaching ability during clinical experiences.
7. Document completion of 200 or more field hours and required components.
8. Complete all major courses and specialty areas to attain senior, post-bac, or graduate status.
9. Complete all required professional teacher education courses (EDU 180, EDU 280, EDU 380, EDU 480 or equivalents) with a “B” or higher.
10. File a valid and current medical examination, including a TB risk assessment within six months of student teaching.
11. Complete a criminal records background check and a Child Abuse and Neglect check.
12. Supply TES with additional information upon request (e.g. transcripts, course exception forms, etc.).

**General Requirements for Kentucky Certification**

Graduates who are seeking recommendation for initial Kentucky teaching certification must meet these requirements.

1. Complete an approved teacher education program including student teaching.
2. File an application for certification (CA-1) with Teacher Education Services at MSU.
3. Obtain passing scores on the PRAXIS II specialty area tests and the appropriate Principles of Learning and Teaching Test (PLT).
4. Complete all applicable computer literacy and applications requirements.
5. Earn a bachelor’s degree.
6. Pay certification fee to Kentucky Department of Education/Office of Educator Licensure and Effectiveness (formerly EPSB).
7. Send an official transcript to Office of Educator Licensure and Effectiveness (formerly EPSB).
To be recommended for certification in other states, all Kentucky requirements must be met.

**NOTE:** Requirements for Kentucky teacher certification may occur after publication of the current Murray State University *Bulletin*. For the most current information, students should check with their academic advisor.

__________________________
Student’s Signature

__________________________
Advisor’s Signature

__________________________
Date

__________________________
Date