

Murray State University
Department of Modern Languages
BA – Area
Japanese/Teaching Certification (P-12)

Student _____ M# _____ Advisor _____

UNIVERSITY STUDIES FOR B.A. DEGREE (44-47 HOURS)

Oral and Written Communication (7 Hours)	Hours	Semester	Grade
ENG 105 Critical Reading, Writing, and Inquiry	4	_____	_____
COM 161 Introduction to Public Speaking	3	_____	_____
Scientific Inquiry, Methodologies, and Quantitative Skills (7-10 Hours)			
One Science Course with Lab _____	4-5	_____	_____
One Math Course	3-5	_____	_____
World's Historical, Literary, and Philosophical Traditions (9 Hours)			
CIV 201 or 202 World Civilization I or II	3	_____	_____
HUM 211 The Western Humanities Tradition	3	_____	_____
One additional course in this category	3	_____	_____
Global Awareness, Cultural Diversity, and the World's Artistic Traditions (9 Hours)			
Single modern language	6	_____	_____
Once course in this category	3	_____	_____
Social and Self-Awareness and Responsible Citizenship (6 Hours)			
Eth., Soc. Resp., or Civ. Engage. Approved Course _____	3	_____	_____
Social Science Approved Course _____	3	_____	_____
University Studies Approved Electives (6 Hours)			
CSC 199 Introduction to Information Technology *Technology Intensive Course	3	_____	_____
University Studies Approved Course	3	_____	_____
Required Courses (25 hours)			
MLA 099 Transitions	1	_____	_____
MLA 400 Senior Seminar	3	_____	_____
MLA 514 Methods of Teaching Foreign Languages	3	_____	_____
JPN 201 Intermediate Japanese I	3	_____	_____
JPN 202 Intermediate Japanese II	3	_____	_____
JPN 301 Conversation and Composition I ²	3	_____	_____
JPN 302 Conversation and Composition II	3	_____	_____
JPN 331 Advanced Language Practice	3	_____	_____
JPN 401 Advanced Japanese I	3	_____	_____
Note: Credit for JPN 101 and 102 may not be used for the major but will be counted for graduation.			
Limited Electives (6 hours)			
<i>Select from the following courses:</i>			
JPN 302 Japanese Conversation & composition II	3	_____	_____
JPN 306 Introduction to Japanese Literature	3	_____	_____
JPN 310 Conversation and Composition Abroad	3	_____	_____
JPN 315 Global Cinema in Japanese	3	_____	_____
JPN 323 Japanese Culture and Civilization	3	_____	_____
JPN 324 Contemporary Japanese Culture and Civilization	3	_____	_____
JPN 331 Advanced Language Practice	3	_____	_____
JPN 350 Modern Japanese Literature in Translation	3	_____	_____
JPN 401 Advanced Japanese I	3	_____	_____
JPN 402 Advanced Japanese II	3	_____	_____
JPN 421 Topics in Japanese Literature	3	_____	_____
JPN 441 Topics in Japanese Cultural Studies	3	_____	_____
JPN 460 Studies in a Genre	3	_____	_____
Limited Electives in Japanese (6 hours)			
<i>Select from the following upper-level courses:¹</i>			
JPN 421 Topics in Japanese Literature	3	_____	_____
JPN 441 Topics in Japanese Cultural Studies	3	_____	_____
JPN 460 Studies in a Genre	3	_____	_____

Required Support Course (6 hours)

Select from the following:

ART 425	Art of Asia	3	_____	_____
HIS 340	Modern East Asia	3	_____	_____
HIS 475	Modern Japan	3	_____	_____
POL 454	Government and Politics of Asia	3	_____	_____

Note: The department strongly recommends that majors study abroad for at least one summer.

Required for Secondary Certification (38 hours)

EDP 260	Psychology of Human Development ³	3	_____	_____
EDU 103	Issues and Practices of American Education ³	3	_____	_____
EDU 303	Strategies of Teaching	3	_____	_____
EDU 403	Structures and Foundations of Education	2	_____	_____
EDU 405	Evaluation and Measurement in Education ⁴	3	_____	_____
SEC 420	Practicum in Secondary Schools ⁴	3	_____	_____
SEC 421	Student Teaching in the Secondary School <small>*Writing-Intensive Course</small>	14	_____	_____
SEC 422	Extended Practicum ⁵	4	_____	_____
SED 300	Educating Students with Disabilities	3	_____	_____

Total Curriculum Requirements – 125-128⁶ hrs

¹Select courses not taken as approved elective

²With a grade of C or better.

³May be counted as a University Studies social science elective.

⁴SEC 420 must be taken two semesters before student teaching

⁵SEC 422 must be taken one semester before student teaching

⁶Each student must submit a senior research project.

Note: All majors and minors, including those who score at or above the 301 level on the Placement Exam, will be required to take JPN 301 and 331. JPN 301 and 331 serve as gateway courses to the culture and literature courses. A minimum grade of C is required in 301 and 331. MLA 400 is required for the major; passing scores on the third year proficiency exams are required for entry into MLA 400.

Intermediate level foreign language courses completed as part of the major or minor also satisfy foreign language requirements for the B.A.

IMPORTANT: Upon completion of 60 undergraduate credit hours (junior status), students enrolled or desiring enrollment in education coursework beyond 12 hours credit MUST be admitted to the Teacher Education Program. Students must be admitted to Teacher Education prior to enrollment in upper level teacher education courses.

Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.kyepsb.net for current requirements or contact the Division of Internship and Assessment at 502-564-4606 or 888-598-7667.

GRADE POINT AVERAGE REQUIREMENTS:

Grade point averages are reviewed during three checkpoints: admission to teacher education (see Requirements for Admission to Teacher Education), admission to student teaching (requires a 2.75 average overall; a 2.75 average in content area; a 2.75 average in professional education) and at the time of completion/graduation (2.75 overall).

**REQUIREMENTS FOR ADMISSION TO TEACHER EDUCATION AND STUDENT TEACHING
AT MURRAY STATE UNIVERSITY Rev. (9/2015)**

Teacher Education

To be admitted to teacher education, students must:

1. Attend an admission to teacher education orientation.
2. Earn passing scores on the Core Academic Skills for Educators (CASE) test with these subject scores – Reading 156, Writing 162, and Mathematics 150. Request ETS to send scores to Teacher Education Services electronically by using this code, R1494. If any of the PPST subject areas were passed prior to September 1, 2014, use these PPST scores - Reading 176, Writing 174, and Math 174. GRE (Graduate Records Exam) scores may be used for Graduate Students only with a minimum passing score of 150 in verbal, 143 in quantitative, and 4.0 in analytical writing.
3. Earn an overall undergraduate GPA of > 2.75 on a 4.0 scale at the point of admission. This 2.75 minimum GPA remains a requirement throughout the teacher certification program.
4. Complete a minimum of 24 credit hours with a GPA > 2.75 to include the following coursework:
 - a. ENG 101, 102, 104 or 105 with a “B” or higher
 - b. MAT 117 (or higher level math) with a “B” or higher
 - c. COM 161 or HON 165 with a “B” or higher
 - d. EDU 103 with a “B” or higher (or AED 380 or EDU 104 or CTE 200 or MSU 123 or ELE 605 [graduate students])
5. Participate in the admission to teacher education interview and receive their academic advisor’s recommendation to continue the program.
6. Review the Professional Code of Ethics for Kentucky School Personnel. Sign the
 - a. Declaration of Eligibility (pink sheet) affirming a commitment to uphold the code and
 - b. acknowledging awareness of information required for state certification. If answers given on the Declaration of Eligibility change during the time of participation in the teacher education program, the Director of Teacher Education Services must be notified immediately.

These requirements must be documented in *Recruiter*. CASE or GRE scores must be sent to MSU (R1494) via ETS. Admission will only be granted following a successful review by Teacher Education Services.

NOTE: Students who have not been admitted to Teacher Education will not be eligible to enroll in upper level courses that specify admission to teacher education as a prerequisite.

Student Teaching

To be admitted to student teaching, students must have

- 1) been granted admission to Teacher Education;
- 2) filed a formal application in Teacher Education Services two semesters prior to the term in which student teaching is desired (Applications are distributed at scheduled student teaching orientations only.);
- 3) earned and maintained GPA ≥ 2.75 in major/areas, professional education, and overall;
- 4) demonstrated teaching ability in field and clinical situations;
- 5) documented completion of 200 or more field hours and components (beginning 9/1/2013);
- 6) senior, post-bac, or graduate status and have completed all major courses and specialty areas;
- 7) been admitted to Teacher Education;
- 8) completed all required professional teacher education courses (EDU 103, EDP 260, 9) EDU 303, SED 300 and EDU 403, etc. – see specific requirements by major or area) with a GPA > 2.75 GPA;
- 10) filed a valid and current medical examination, which includes a TB risk assessment (to begin student teaching within six months of exam);
- 11) obtained a criminal records background check; and
- 12) supplied TES with any other required information (transcripts, course substitution forms, etc.).

General Requirements for Kentucky Certification

Graduates who wish to be recommended by MSU for an initial Kentucky teaching certificate must have

- 1) successfully completed an approved teacher education program including student teaching;
- 2) filed an application for certification (CA-1) with Teacher Education Services at MSU;
- 3) obtained at least minimal scores required on PRAXIS specialty area tests and the appropriate Principles of Learning and Teaching Test (PLT);
- 4) completed all applicable **computer literacy and applications** requirements;
- 5) earned a bachelor's degree;
- 6) mailed a copy of criminal record check to EPSB; and
- 7) sent official transcript to EPSB.

In addition, in Kentucky, full certification requires the completion of the Kentucky Teacher Internship Program. To be recommended for certification in other states, all Kentucky requirements must be met.

NOTE: Requirements for teacher certification are established by the Kentucky Education Professional Standards Board (KEPSB). Students are cautioned that changes in these requirements may occur after publication of the current Murray State University *Bulletin*. For the most current information, students should check with an advisor in one of the departments in the College of Education.

Student _____

Advisor _____

Date _____

Date _____