

Murray State University
Department of Modern Languages
BA – Area
Japanese/Teaching Certification (P-12)

Student _____ M# _____ Advisor _____

UNIVERSITY STUDIES FOR B.A. DEGREE (41-44 HOURS)

Oral and Written Communication (7 Hours)	Hours	Semester	Grade
ENG 105 Critical Reading, Writing, and Inquiry	4	_____	_____
COM 161 Introduction to Public Speaking	3	_____	_____
Scientific Inquiry, Methodologies, and Quantitative Skills (7-10 Hours)			
One Science Course with Lab _____	4-5	_____	_____
One Math Course _____	3-5	_____	_____
World's Historical, Literary, and Philosophical Traditions (9 Hours)			
CIV 201 or 202 World Civilization I or II	3	_____	_____
HUM 211 The Western Humanities Tradition	3	_____	_____
One additional course in this category _____	3	_____	_____
Global Awareness, Cultural Diversity, and the World's Artistic Traditions (9 Hours)			
Single modern language _____	6	_____	_____
Once course in this category _____	3	_____	_____
Social and Self-Awareness and Responsible Citizenship (6 Hours)			
Eth., Soc. Resp., or Civ. Engage. Approved Course _____	3	_____	_____
Social Science Approved Course _____	3	_____	_____
University Studies Approved Electives (3 Hours)			
_____	3	_____	_____
Required Courses (25 hours)			
GLT 100T Transitions	1	_____	_____
JPN 201 Intermediate Japanese I	3	_____	_____
JPN 202 Intermediate Japanese II	3	_____	_____
JPN 301 Conversation and Composition I ²	3	_____	_____
JPN 302 Conversation and Composition II	3	_____	_____
JPN 331 Advanced Language Practice	3	_____	_____
JPN 401 Advanced Japanese I	3	_____	_____
GLT 400 Senior Seminar	3	_____	_____
GLT 514 Methods of Teaching Foreign Languages	3	_____	_____

Note: Credit for JPN 101 and 102 may not be used for the major but will be counted for graduation.

Limited Electives (6 hours)

Select 2 from the following courses:

JPN 306 Introduction to Japanese Literature	3	_____	_____
JPN 315 Global Cinema in Japanese	3	_____	_____
JPN 323 Japanese Culture and Civilization	3	_____	_____
JPN 324 Contemporary Japanese Culture and Civilization	3	_____	_____
JPN 350 Modern Japanese Literature in Translation	3	_____	_____
JPN 402 Advanced Japanese II	3	_____	_____
JPN 421 Topics in Japanese Literature	3	_____	_____
JPN 441 Topics in Japanese Cultural Studies	3	_____	_____
JPN 460 Studies in a Genre	3	_____	_____

Limited Electives in Japanese (6 hours)

Select from the following upper-level courses:¹

JPN 421 Topics in Japanese Literature	3	_____	_____
JPN 441 Topics in Japanese Cultural Studies	3	_____	_____
JPN 460 Studies in a Genre	3	_____	_____

Required Support Courses (6-9 hours)

Select 2 from the following:

ART 425 Art of Asia	3	_____	_____
HIS 340 Modern East Asia	3	_____	_____
HIS 475 Modern Japan	3	_____	_____
POL 454 Government and Politics of Asia	3	_____	_____

Note: The department strongly recommends that majors study abroad for at least one summer.

Required for Secondary Certification (38 hours)

EDU 280	Educating for Human Development	3	_____	_____
EDU 485	Professional Perspectives for Teaching	1	_____	_____
GLT 514	Methods of Teaching Foreign Languages	3	_____	_____
HUM 180	Exploring Teaching in the Humanities	3	_____	_____
HUM 380	Inclusive Teaching of Diverse Learners in Hum	3	_____	_____
SEC 420	Practicum in Secondary Schools ⁴	3	_____	_____
SEC 421	Student Teaching in the Secondary School	14	_____	_____
	<small>*Writing-Intensive Course</small>			
SEC 422	Extended Practicum ⁵	4	_____	_____

Total Curriculum Requirements – 121-127 hrs

Note: All majors and minors, including those who score at or above the 301 level on the Placement Exam, will be required to take JPN 301 and 331. JPN 301 and 331 serve as gateway courses to the culture and literature courses. A minimum grade of C is required in 301 and 331. MLA 400 is required for the major; passing scores on the third year proficiency exams are required for entry into MLA 400.

Intermediate level foreign language courses completed as part of the major or minor also satisfy foreign language requirements for the B.A.

IMPORTANT: Upon completion of 60 undergraduate credit hours (junior status), students enrolled or desiring enrollment in education coursework beyond 12 hours credit MUST be admitted to the Teacher Education Program. Students must be admitted to Teacher Education prior to enrollment in upper level teacher education courses.

Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.kyepsb.net for current requirements or contact the Division of Internship and Assessment at 502-564-4606 or 888-598-7667.

GRADE POINT AVERAGE REQUIREMENTS:

Grade point averages are reviewed during three checkpoints: admission to teacher education (see Requirements for Admission to Teacher Education), admission to student teaching (requires a 2.75 average overall; a 2.75 average in content area; a 2.75 average in professional education) and at the time of completion/graduation (2.75 overall).

Program Requirements

Faculty continuously assess candidates' progress toward demonstrating proficiency in the Kentucky Teacher Performance Standards using a checkpoint system: admission to teacher education, admission to student teaching, and program completion. The eligibility portfolio is assessed during the student teaching semester.

Teacher certification requirements are subject to change. Before registering for test(s), please refer to the Educational Testing Service (ETS) website for current requirements or contact your academic advisor.

REQUIREMENTS FOR ADMISSION TO TEACHER EDUCATION AND STUDENT TEACHING AT MURRAY STATE UNIVERSITY (Revised 8-29-18)

Teacher Education

To be admitted to teacher education, students must meet these requirements.

1. Attend an admission to teacher education orientation.
2. Review the Professional Code of Ethics for Kentucky School Personnel. During the admission to teacher education orientation, sign the **Declaration of Eligibility** (pink sheet) affirming a commitment to uphold the code and acknowledging awareness of information required for state certification. If answers given on the Declaration of

Eligibility change during the time of participation in the teacher education program, the Director of Teacher Education Services must be notified immediately.

3. Earn passing subject scores on one of these tests. Request ETS to send scores to Teacher Education Services electronically by using this code - R1494.
 - a) Core Academic Skills for Educators (CASE): Reading 156, Writing 162, Mathematics 150
 - b) PPST (taken before 9-2-14): Reading 176, Writing 174, Math 174
 - c) GRE (Graduate Records Exam): Verbal 150, Quantitative 143, analytical Writing 4.0.
This exam is for students seeking initial certification at the graduate level
4. Earn an overall undergraduate GPA of ≥ 2.75 on a 4.0 scale at the point of admission to teacher education. Maintain a 2.75 GPA throughout the entire certification program.
5. Complete a minimum of 24 credit hours with a GPA ≥ 2.75 , including this coursework:
 - a) ENG 101, 102, 104 or 105 with a "B" or higher
 - b) MAT 117 (or higher level math) with a "B" or higher
 - c) COM 161 or HON 165 with a "B" or higher
 - d) EDU 180 or equivalent course with a "B" or higher
6. Schedule an admission to teacher education interview with academic advisor.
7. Submit application in *Recruiter*. Admission will only be granted following a successful review by Teacher Education Services.

NOTE: Students who have not been admitted to Teacher Education will not be eligible to enroll in upper level courses that specify admission to teacher education as a prerequisite.

Student Teaching

To be admitted to student teaching, students must meet these requirements.

1. Gain admission to Teacher Education.
2. Attend an Admission to Student Teaching orientation.
3. Formally apply for admission to student teaching two semesters before they plan to student teach. Applications are initiated during student teaching orientations.
4. Complete the supplemental items required for student teaching in *Recruiter*. See the Teacher Education Services homepage- Student Resource Links – Help Documents
5. Earn and maintain GPA ≥ 2.75 in major/areas, professional education, and overall.
6. Demonstrate teaching ability during clinical experiences.
7. Document completion of 200 or more field hours and required components.
8. Complete all major courses and specialty areas to attain senior, post-bac, or graduate status.
9. Complete all required professional teacher education courses (EDU 180, EDU 280, EDU 380, EDU 480, EDU 485 or equivalents) with a "B" or higher.
10. File a valid and current medical examination, including a TB risk assessment within six months of student teaching.
11. Complete a criminal records background check and a Child Abuse and Neglect check.
12. Supply TES with additional information upon request (e.g. transcripts, course exception forms, etc.).

General Requirements for Kentucky Certification

Graduates who are seeking recommendation for initial Kentucky teaching certification must meet these requirements.

1. Complete an approved teacher education program including student teaching.
2. File an application for certification (CA-1) with Teacher Education Services at MSU.

3. Obtain passing scores on the PRAXIS II specialty area tests and the appropriate Principles of Learning and Teaching Test (PLT).
4. Complete all applicable computer literacy and applications requirements.
5. Earn a bachelor's degree.
6. Pay certification fee to Kentucky Department of Education/Office of Educator Licensure and Effectiveness (formerly EPSB).
7. Send an official transcript to Office of Educator Licensure and Effectiveness (formerly EPSB).

To be recommended for certification in other states, all Kentucky requirements must be met.

NOTE: Requirements for Kentucky teacher certification may occur after publication of the current Murray State University *Bulletin*. For the most current information, students should check with their academic advisor.

Student _____ Advisor _____

Date _____ Date _____