

Effective 2016-2017 Academic Bulletin
MURRAY STATE UNIVERSITY
INTERDISCIPLINARY EARLY CHILDHOOD EDUCATION
BIRTH TO PRIMARY ON-CAMPUS ADVISING FORM
ADVISOR _____

Revised Fall 2016

Bachelor of Arts, Provisional Classroom Teaching Certification (Birth-Primary)

Name: _____ M # _____

Last	First	Middle							
Course Description			Hrs	Cr	Course Description			Hrs	Cr
ORAL/WRITTEN COMM.			7hrs		PROFESSIONAL STUDIES			25 hrs	
ENG 105 Critical Reading, Writing, Inquiry				4	EDU 100T Transitions				1
COM 161 Intro to Public Speaking				3	*EDU 103 Iss/Prac in American Ed				3
					MUS 200 Public School Music				2
					ART 343 Art Mat. Tech Teacher				3
SCI INQ, METHODS, & QUANT SKILLS			7hrs		**EDU 403 Structure/Foundations				2
BIO 101 Biological Concepts				4					
Math Course (MAT 117 or higher)				3					
WRLD HIS,LIT/PHIL TRADITIONS			9hrs		PROFESSIONAL SEMESTER**				
CIV 201 or CIV 202				3	**ELE 421 Student Teaching				14
HUM 211 Western Humanities Trad				3					
Elective in lit, phil or fin arts				3	IECE EMPHASIS			54 hrs	
GLOB AWAR, CULT DIV,& WLD ARTISTIC TRAD*			9 hrs		CDI 340 Speech and Lang. Development				3
THD 104 Theatrical Experience				3	**SED 409 Instructional Strategies Students MSD				3
6 hours in single foreign language				6	ELE 301 Lang. & Early Literacy				3
					ELE 302 Music and Movement for Early Ch.				3
					ELE 308 Teach Math & Science Early Ch.				3
SOC,SELF AWARE & RESP CITIZSHP			6 hrs.		ELE 390 Intro Kinder				3
SOC 133 Introduction to Soc				3	*ELE 410 Collab. & Communic. IECE				3
Elective ethics, social responsibility and civic engagement				3	ELE 439 Early Childhood Assess				3
					ELE 455 Curr.Methods Inf/Todd.				3
					**ELE 474 IECE Practicum				3
UNIVERSITY STUDIES ELECTIVES			6 hrs.		FCS 210 Child Development I				3
CSC 199 Intro to Information Tech				3	FCS 211 Child Development II				3
***EDP 260 Psy of Hum Dev				3	FCS 310 Prog. Planning Preschool				3
					FCS 311 Child Guidance				3
					SED 300 Edu. Students w/ Disabilities				3
					SED 404 SED Proc. Strategies IECE				3
					**SED 526 Ed. Young Ch. With Dis.				3
					SWK 405 Ch Abuse/Ne				3

Hrs. for Graduation 123

* Writing intensive course

**Must be admitted to Teacher Education before enrolling in these classes.

***Calculated as part of GAP for Professional Education

The student and advisor have discussed the Program Guide Sheet, requirements for Admission to Teacher Education, and course sequence recommendations.

Student

Advisor

Continuous assessment procedures will be used to document and systematically monitor student progress through the education program in order to determine the degree to which students have internalized and can demonstrate proficiency with the IECE Teacher Standards. The eligibility portfolio will be assessed during the student teaching semester. Check Points are designed to facilitate student progress through the education program, provide students with information for completion of the portfolio at designated stages and serve as a means for making recommendations for improvement or remediation when needed, to be reviewed at the next check point

Statement: Certification requires demonstration of computer competency to meet Kentucky IECE Teacher Standard IX. All teacher education students in Birth-Primary, P-5, 5-9, 8-12, or P-12 programs must demonstrate computer literacy prior to approval for student teaching and may do so through one of the plans described below:

Plan 1: Pass approved computer literacy challenge exam. Contact Department of Computer Science and Information Systems at 270-809-2094 for dates, times and fees. Passing this exam will be recorded on transcript as a 3 hour "CR" for CSC 199.

Plan 2: Successful completion, with grade of C or better, of CSC 199 (03 credit hours) or equivalent.

All students are expected to attend an orientation for Admission to Teacher Education. Students who do not attend the orientation in EDU 103 should attend an orientation for transfer and irregular students scheduled by Teacher Education Services. Students must attend a Student Teaching Orientation 2 semesters prior to the Student Teaching semester. Attendance at an Admission to Student Teaching Orientation 2 semesters prior to student teaching is a prerequisite for student teaching placement. All placements for student teaching are made the semester prior to the professional semester. Only students fully admitted to Teacher Education and Student Teaching will be considered for placement. (See the Office of Teacher Education Services, 2101 Alexander Hall for admission forms and requirements.)

Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.kyepsb.net for current requirements or contact the Division of Internship and Assessment at 502-564-4606 or 888-598-7667.

GRADE POINT AVERAGE REQUIREMENTS:

Grade point averages are reviewed during three checkpoints: admission to teacher education (see Requirements for Admission to Teacher Education), admission to student teaching (requires a 2.75 average overall; a 2.75 average in content area; a 2.75 average in professional education) and at the time of completion/graduation (2.75 overall).

REQUIREMENTS FOR ADMISSION TO TEACHER EDUCATION AND STUDENT TEACHING AT MURRAY STATE UNIVERSITY Rev. (9/2015)

Teacher Education

To be admitted to teacher education, students must:

1. Attend an admission to teacher education orientation.
2. Earn passing scores on the Core Academic Skills for Educators (CASE) test with these subject scores – Reading 156, Writing 162, and Mathematics 150. Request ETS to send scores to Teacher Education Services electronically by using this code, R1494. If any of the PPST subject areas were passed prior to September 1, 2014, use these PPST scores - Reading 176, Writing 174, and Math 174. GRE (Graduate Records Exam) scores may be used for Graduate Students only with a minimum passing score of 150 in verbal, 143 in quantitative, and 4.0 in analytical writing.
3. Earn an overall undergraduate GPA of > 2.75 on a 4.0 scale at the point of admission. This 2.75 minimum GPA remains a requirement throughout the teacher certification program.
4. Complete a minimum of 24 credit hours with a GPA > 2.75 to include the following coursework:
 - a. ENG 101, 102, 104 or 105 with a "B" or higher
 - b. MAT 117 (or higher level math) with a "B" or higher
 - c. COM 161 or HON 165 with a "B" or higher
 - d. EDU 103 with a "B" or higher (or AED 380 or EDU 104 or CTE 200 or MSU 123 or ELE 605 [graduate students])
5. Participate in the admission to teacher education interview and receive their academic advisor's recommendation to continue the program.
6. Review the Professional Code of Ethics for Kentucky School Personnel. Sign the
 - a. Declaration of Eligibility (pink sheet) affirming a commitment to uphold the code and

- b. acknowledging awareness of information required for state certification. If answers given on the Declaration of Eligibility change during the time of participation in the teacher education program, the Director of Teacher Education Services must be notified immediately.

These requirements must be documented in *Recruiter*. CASE or GRE scores must be sent to MSU (R1494) via ETS. Admission will only be granted following a successful review by Teacher Education Services.

NOTE: Students who have not been admitted to Teacher Education will not be eligible to enroll in upper level courses that specify admission to teacher education as a prerequisite.

Student Teaching

To be admitted to student teaching, students must have

- 1) been granted admission to Teacher Education;
- 2) filed a formal application in Teacher Education Services two semesters prior to the term in which student teaching is desired (Applications are distributed at scheduled student teaching orientations only.);
- 3) earned and maintained GPA ≥ 2.75 in major/areas, professional education, and overall;
- 4) demonstrated teaching ability in field and clinical situations;
- 5) documented completion of 200 or more field hours and components (beginning 9/1/2013);
- 6) senior, post-bac, or graduate status and have completed all major courses and specialty areas;
- 7) been admitted to Teacher Education;
- 8) completed all required professional teacher education courses (EDU 103, EDP 260,
- 9) EDU 303, SED 300 and EDU 403, etc. – see specific requirements by major or area) with a GPA > 2.75 GPA;
- 10) filed a valid and current medical examination, which includes a TB risk assessment (to begin student teaching within six months of exam);
- 11) obtained a criminal records background check; and
- 12) supplied TES with any other required information (transcripts, course substitution forms, etc.).

General Requirements for Kentucky Certification

Graduates who wish to be recommended by MSU for an initial Kentucky teaching certificate must have

- 1) successfully completed an approved teacher education program including student teaching;
- 2) filed an application for certification (CA-1) with Teacher Education Services at MSU;
- 3) obtained at least minimal scores required on PRAXIS specialty area tests and the appropriate Principles of Learning and Teaching Test (PLT);
- 4) completed all applicable **computer literacy and applications** requirements;
- 5) earned a bachelor's degree;
- 6) mailed a copy of criminal record check to EPSB; and
- 7) sent official transcript to EPSB.

In addition, in Kentucky, full certification requires the completion of the Kentucky Teacher Internship Program. To be recommended for certification in other states, all Kentucky requirements must be met.

NOTE: Requirements for teacher certification are established by the Kentucky Education Professional Standards Board (KEPSB). Students are cautioned that changes in these requirements may occur after publication of the current Murray State University *Bulletin*. For the most current information, students should check with an advisor in one of the departments in the College of Education.

Course Sequence

Below is listed the course sequence for all courses to be taken by IECE majors throughout all four years of the program. **Significant variance from this may result in an extra semester or year of study for students.**

Freshman

First Semester	
EDU 100T Transitions	1
ENG 105 Critical Reading, Writing & Inquiry	4
EDU 103 Iss/Prac In American Ed	3
MAT 117 Math Concepts (or higher)	3
COM 161 Public Speaking	3
Total	14

Second Semester	
EDP 260 Psy Human Development	3
Foreign language course	3
BIO 101 Bio Concepts	4
Lit, phil, or fine arts elective	3
MUS 200 Public Music I	2
Total	15

Sophomore

First Semester	
CIV 201 or CIV 202 World Civ	3
Foreign language course	3
CSC 199 Intro to Info Tech	3
HUM 211 Western Hum Tradition	3
FCS 210 Child Development I	3
Total	15

Second Semester	
THD 104 Theatrical Experience	3
FCS 211 Child Development II	3
ELE 302 Music & Movement	3
SOC 133 Intro to Sociology	3
Ethics, social resp and civic engag elective	3
Total	15

Junior

First Semester	
SED 300 Ed of Students w/Disabilities	3
ELE 301 Lang. & Early Liter	3
FCS 311 Child Guidance	3
ART 343 Art & Tech	3
SWK 405 Ch Abuse/Neglect	3
SED 409 Inst Proc Students MSD	3
Total	18

Second Semester	
ELE 308 Teach. Math & Science	3
ELE 390 Kindergarten	3
FCS 310 Presch Prog Planning	3
ELE 410 Collab & Comm IECE	3
ELE 455 Curr & Meth Inf/Todd	3
SED 404 SED Law Proc IECE	3
Total	18

Senior

First Semester	
ELE 474 IECE Practicum	3
ELE 439 Early Child Assess/Prog Dev	3
EDU 403 Structures & Foundations	2
SED 526 Ed Young Ch With Dis	3
CDI 340 Speech and Language	3
Total	14

Second Semester	
ELE 421 Student Teaching	14
Total	14

