

**INTERDISCIPLINARY EARLY CHILDHOOD EDUCATION**  
**Murray State University/ Kentucky Community and Technical College Degree Pathway**  
 Bachelor of Art in Interdisciplinary Early Childhood Education, Associate in Applied Science  
**Program Guide Sheet—Revised Fall 2016**

Name \_\_\_\_\_  
 Last First Middle M #

Best way to contact.

**PLEASE NOTE:** *Students must have at least 120 hours for graduation. Because there are only a possible total of 49 Murray Hours, at least 73 Hours must be obtained from the community college. Developmental classes do not count toward graduation.*

Where is the Course Offered?						
When	Hrs	MSU	CC	Grade	Community College Class	Comments
<b>Writing/Assessing Information (6 hours)</b>						
	3	ENG104 or	X		ENG 101 Writing I	Minimum grade of B in ENG 101 or 102
	3	ENG105	X		ENG 102 Writing II	
<b>Oral Communication (3 hours)</b>						
	3	COM 161	X		COM 181 Basic Public Speaking	Minimum grade of B
<b>Humanities (12 hours)</b>						
	3	THD 104	X		THA 101	
	6		X		6 credit hours of Foreign Language	
	3				3 credit hour Humanities	
<b>Social Interaction (6 hours)</b>						
	3	EDP 260	X		*EDP 202 Human Development & Learning (computed as part of Professional Education GPA)	
	3	SOC 133	X		SOC 101	
<b>Science (4 hours)</b>						
	4	BIO 101	X		BIO 112 & BIO 113 or BIO 114 & 115 or BIO 150 & 151	Biological Science REQUIRED
<b>Mathematics (3 hours)</b>						
	3	MAT 117	X		MAT 150 or MAT 146	Minimum grade of B
<b>Computer Literacy (3 hours)</b>						
	3	CSC 199	X		CIT 105	Minimum grade of C
<b>Total General Education 37 hours</b>						
<b>Early Childhood/General Education Courses (6credit hours)</b>						
	3	EDU 103	X		*EDU 201 An Introduction to American Education (Computed as part of Professional Education GPA)	Minimum Grade of B
	2	MUS 200	X		MUS 260 Teaching Music in the Elementary Grades I	

<b>KCTCS</b>		<b>AAS Degree</b>			<b>Required Courses</b>	
	3		X		IEC 101 Orientation to Early Childhood Education	
	3		X		IEC 102 Foundation of Early Childhood Education	
	3		X		IEC 120 Health, Safety, & Nutrition	
	3		X		IEC 170 Observation and Assessment	
	3		X		IEC 246 Science and Math in IECE	
	3		X		IEC 235 Introduction to Inclusive Ed.	
	3		X		IEC 291 IECE Practicum/Cooperative Ed.	
<b>Courses above required for Associate of Applied Science (KCTCS)</b>						

Interdisciplinary Early Childhood Courses Leading to Bachelor's Degree at Murray State University						
When	Hrs	MSU	CC	Grade	Community College Class	Comments
	3	FCS 210, 211	X		IEC 130 Early Childhood Development	
	3	FCS 311	X		IEC 140 or IECE 200 Guidance of Young Children	
	3	FCS 310	X		IEC 180 Approaches to Early Childhood Education Curriculum	
	3	ELE 410	X		IEC 210 Families and Communities in ECE	
	3	ELE 455	X		IEC 260 Infant & Toddler Education and Programming	
	3	ELE 301	X		IEC 216 Literacy and Language in IECE	
	3	ELE 302	X		IEC 221 Creative Expressions in IECE	
Murray State University Courses						
Note: Students must meet requirements to be admitted to Teacher Education by Spring Semester I.						
When	Hrs	MSU	CC	Grade	Murray State Classes	Comments
Fall 1	3	X			ART 343 Material and Techniques	
Fall 1	3	X			SED 300 Ed. of Students with Disabilities	
Fall 1	3	X			ELE 390 Intro. to Kindergarten	
Fall 1	3	X			SWK 405 Child Abuse and Neglect	
Spring 1	3	X			ELE 308 Mathematics and Science for Early Childhood	
Spring 1	3	X			ELE 439 Early Childhood Assessment & Program Development	
Spring 1	3	X			SED 404 Special Education Procedures & Strategies in IECE	
Summer 1	3	X			CDI 340 Speech & Language Development	
Summer 1	3	X			SED 409 Instructional Procedures for Students with Moderate to Severe Disabilities	Adm. to Teacher Ed. req.
Fall 2	3	X			SED 526 Educating Young Children with Severe Disabilities	Adm. to Teacher Ed. req.
Fall 2	3	X			ELE 474 IECE Practicum	Adm. to Teacher Ed. req.
Fall 2	2	X			EDU 403 Structures/Foundation in Ed.	Adm. to Teacher Ed. req.
Spring 2	14	X			ELE 421 Student Teaching	Adm. to Teacher Ed. and student teaching req.

**\*\*\*COMPUTER COMPETENCY**

Certification requires demonstration of computer competency to meet Kentucky Teacher Standard IX. All teacher education students in B-K, P-5, 5-9, 8-12, or P-12 programs must demonstrate computer literacy prior to approval for student teaching and may do so through one of the plans described below.

Plan 1: Pass approved computer literacy exam administered jointly by College of Education and Human Services and College of Business and Public Affairs.

Plan 2: Successful completion, with grade of C or better, of CIT 105 (3 credit hours) or equivalent.

**.Students must earn 42 hours at the 300 or above course level.**

Continuous assessment procedures will be used to document and systematically monitor student progress through the education program in order to determine the degree to which students have internalized and can demonstrate proficiency with the IECE Teacher Standards. The eligibility portfolio will be assessed during the student teaching semester. Check Points are designed to facilitate student progress through the education program, provide students with information for completion of the portfolio at designated stages and serve as a means for making recommendations for improvement or remediation when needed, to be reviewed at the next check point.

Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at [www.kyepsb.net](http://www.kyepsb.net) for current requirements or contact the Division of Internship and Assessment at 502-564-4606 or 888-598-7667.

#### GRADE POINT AVERAGE REQUIREMENTS:

Grade point averages are reviewed during three checkpoints: admission to teacher education (see Requirements for Admission to Teacher Education), admission to student teaching (requires a 2.75 average overall; a 2.75 average in content area; a 2.75 average in professional education) and at the time of completion/graduation (2.75 overall).

### **REQUIREMENTS FOR ADMISSION TO TEACHER EDUCATION AND STUDENT TEACHING AT MURRAY STATE UNIVERSITY Rev. (9/2015)**

To be admitted to teacher education, students must:

1. Attend an admission to teacher education orientation.
2. Earn passing scores on the Core Academic Skills for Educators (CASE) test with these subject scores – Reading 156, Writing 162, and Mathematics 150. Request ETS to send scores to Teacher Education Services electronically by using this code, R1494. If any of the PPST subject areas were passed prior to September 1, 2014, use these PPST scores - Reading 176, Writing 174, and Math 174. GRE (Graduate Records Exam) scores may be used for Graduate Students only with a minimum passing score of 150 in verbal, 143 in quantitative, and 4.0 in analytical writing.
3. Earn an overall undergraduate GPA of > 2.75 on a 4.0 scale at the point of admission. This 2.75 minimum GPA remains a requirement throughout the teacher certification program.
4. Complete a minimum of 24 credit hours with a GPA > 2.75 to include the following coursework:
  - a. ENG 101, 102, 104 or 105 with a “B” or higher
  - b. MAT 117 (or higher level math) with a “B” or higher
  - c. COM 161 or HON 165 with a “B” or higher
  - d. EDU 103 with a “B” or higher (or AED 380 or EDU 104 or CTE 200 or MSU 123 or ELE 605 [graduate students])
5. Participate in the admission to teacher education interview and receive their academic advisor’s recommendation to continue the program.
6. Review the Professional Code of Ethics for Kentucky School Personnel. Sign the
  - a. Declaration of Eligibility (pink sheet) affirming a commitment to uphold the code and
  - b. acknowledging awareness of information required for state certification. If answers given on the Declaration of Eligibility change during the time of participation in the teacher education program, the Director of Teacher Education Services must be notified immediately.

These requirements must be documented in *Recruiter*. CASE or GRE scores must be sent to MSU (R1494) via ETS. Admission will only be granted following a successful review by Teacher Education Services.

NOTE: Students who have not been admitted to Teacher Education will not be eligible to enroll in upper level courses that specify admission to teacher education as a prerequisite.

## **Student Teaching**

To be admitted to student teaching, students must have

- 1) been granted admission to Teacher Education;
- 2) filed a formal application in Teacher Education Services two semesters prior to the term in which student teaching is desired (Applications are distributed at scheduled student teaching orientations only.);
- 3) earned and maintained GPA  $\geq 2.75$  in major/areas, professional education, and overall;
- 4) demonstrated teaching ability in field and clinical situations;
- 5) documented completion of 200 or more field hours and components (beginning 9/1/2013);
- 6) senior, post-bac, or graduate status and have completed all major courses and specialty areas;
- 7) been admitted to Teacher Education;
- 8) completed all required professional teacher education courses (EDU 103, EDP 260,
- 9) EDU 303, SED 300 and EDU 403, etc. – see specific requirements by major or area) with a GPA  $> 2.75$  GPA;
- 10) filed a valid and current medical examination, which includes a TB risk assessment (to begin student teaching within six months of exam);
- 11) obtained a criminal records background check; and
- 12) supplied TES with any other required information (transcripts, course substitution forms, etc.).

## **General Requirements for Kentucky Certification**

Graduates who wish to be recommended by MSU for an initial Kentucky teaching certificate must have

- 1) successfully completed an approved teacher education program including student teaching;
- 2) filed an application for certification (CA-1) with Teacher Education Services at MSU;
- 3) obtained at least minimal scores required on PRAXIS specialty area tests and the appropriate Principles of Learning and Teaching Test (PLT);
- 4) completed all applicable **computer literacy and applications** requirements;
- 5) earned a bachelor's degree;
- 6) mailed a copy of criminal record check to EPSB; and
- 7) sent official transcript to EPSB.

In addition, in Kentucky, full certification requires the completion of the Kentucky Teacher Internship Program. To be recommended for certification in other states, all Kentucky requirements must be met.

**NOTE: Requirements for teacher certification are established by the Kentucky Education Professional Standards Board (KEPSB). Students are cautioned that changes in these**

**requirements may occur after publication of the current Murray State University *Bulletin*. For the most current information, students should check with an advisor in one of the departments in the College of Education.**

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**Signature of Student/Date**

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**Signature of Advisor/Date**