

Murray State University  
Department of Modern Languages

Student Name: \_\_\_\_\_

**Bachelor of Arts Degree/CIP 16.0901**

**AREA: French/Teaching Certification (Grades P-12)**

**University Studies Requirements.....49-51 hrs**

(See College of Education Requirements on the following pages)

**Note:** Students are required to take COM 161 & EDU 103 (with a grade of C or better) for admission to teacher education. Admission to teacher education also requires a grade of B or better in one English composition class and a grade of C or better in one University Studies math course.

Intermediate level foreign language courses completed as part of the area also satisfy foreign language requirements for the B.A.

All students getting the area or a major in French, including those who score above the 301 level on the Placement Exam will be required to take French 301 or 331. FRE 301 or 331 serve as a gateway course to the upper level culture and literature courses.

**Required Courses.....22 hrs**

- MLA 099 Freshman Orientation
- FRE 201 Intercultural Communications in French
- FRE 202 Practical Applications in French
- Or
- FRE 203 French for the Working World
- FRE 301 Social Issues in French Texts \*
- FRE 331 Advanced Language in Practice \*
- FRE 323 French Culture and Civilization
- Or
- FRE 324 Contemporary French Culture and Civilization
- MLA 400 Senior Seminar
- MLA 514 Methods of Teaching Foreign Languages

**Note:** Students may receive credit for FRE 201 and 202 after taking the Placement Exam and completing the departmental challenge process. Credit for FRE 101 and 102 may not be used for the major but will be counted for graduation.

**Limited Electives.....6 hrs**

*Select from two of the following literature courses:*

- FRE 401 Survey of French Literature I
- FRE 402 Survey of French Literature II
- FRE 421 Topics in French Literature
- FRE 441 Topics in French Cultural Studies
- FRE 450 Literary Masterpieces in French
- FRE 460 Studies in a Genre

The following courses are available only by special arrangement:

- FRE 501 Middle Ages Literature
- FRE 503 Seventeenth-and Eighteenth-Century Literature
- FRE 505 Nineteenth-Century French Literature
- FRE 507 Twentieth-Century Literature
- FRE 521 Topics in French Literature

**Approved Electives in French.....6 hrs**

*Select from FRE courses beyond FRE 301*

**Note:** Each student must submit a senior research project.

**Required Support Course.....3 hrs**

One related course outside of the Department of Modern Languages, selected from the approved list given in the departmental introduction.

**Note:** The department strongly recommends that majors study abroad for at least one summer.

**Required for Secondary Certification.....41 hrs**

- COM 372 Communication in Educational Environments
- CSC 199 Introduction to Information Technology\* (or proof of CSC challenge exam)
- EDP 260 Psychology of Human Development
- EDU 103 Issues and Practices of American Education\*
- EDU 303 Strategies of Teaching
- EDU 403 Structures and Foundations of Education
- EDU 405 Evaluation and Measurement in Education
- SEC 420 Practicum in Secondary Schools
- SEC 421 Student Teaching in the Secondary School
- SEC 422 Extended Practicum
- SED 300 Education of Students with Disabilities: A Collaborative Approach

\*With a grade of B or better

**Total Curriculum Requirements.....127 hrs**

Continuous assessment procedures will be used to document and systematically monitor student progress through the education program in order to determine the degree to which students have internalized and can demonstrate proficiency with the Kentucky Teacher Standards. The eligibility portfolio will be assessed during the student teaching semester. Check Points are designed to facilitate student progress through the education program, provide students with information for completion of the portfolio at designated stages and serve as a means for making recommendations for improvement or remediation when needed, to be reviewed at the next check point.

Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at [www.kyepsb.net](http://www.kyepsb.net) for current requirements or contact the Division of Internship and Assessment at 502-564-4606 or 888-598-7667.

#### GRADE POINT AVERAGE REQUIREMENTS:

Grade point averages are reviewed during three checkpoints: admission to teacher education (see Requirements for Admission to Teacher Education), admission to student teaching (requires a 2.75 average overall; a 2.75 average in content area; a 2.75 average in professional education) and at the time of completion/graduation (2.75 overall).

### **REQUIREMENTS FOR ADMISSION TO TEACHER EDUCATION AND STUDENT TEACHING AT MURRAY STATE UNIVERSITY Rev. (9/2015)**

#### **Teacher Education**

To be admitted to teacher education, students must:

1. Attend an admission to teacher education orientation.
2. Earn passing scores on the Core Academic Skills for Educators (CASE) test with these subject scores – Reading 156, Writing 162, and Mathematics 150. Request ETS to send scores to Teacher Education Services electronically by using this code, R1494. If any of the PPST subject areas were passed prior to September 1, 2014, use these PPST scores - Reading 176, Writing 174, and Math 174. GRE (Graduate Records Exam) scores may be used for Graduate Students only with a minimum passing score of 150 in verbal, 143 in quantitative, and 4.0 in analytical writing.
3. Earn an overall undergraduate GPA of > 2.75 on a 4.0 scale at the point of admission. This 2.75 minimum GPA remains a requirement throughout the teacher certification program.
4. Complete a minimum of 24 credit hours with a GPA > 2.75 to include the following coursework:
  - a. ENG 101, 102, 104 or 105 with a “B” or higher
  - b. MAT 117 (or higher level math) with a “B” or higher
  - c. COM 161 or HON 165 with a “B” or higher
  - d. EDU 103 with a “B” or higher (or AED 380 or EDU 104 or CTE 200 or MSU 123 or ELE 605 [graduate students])
5. Participate in the admission to teacher education interview and receive their academic advisor’s recommendation to continue the program.
6. Review the Professional Code of Ethics for Kentucky School Personnel. Sign the
  - a. Declaration of Eligibility (pink sheet) affirming a commitment to uphold the code and
  - b. acknowledging awareness of information required for state certification. If answers given on the Declaration of Eligibility change during the time of participation in the teacher education program, the Director of Teacher Education Services must be notified immediately.

These requirements must be documented in *Recruiter*. CASE or GRE scores must be sent to MSU (R1494) via ETS. Admission will only be granted following a successful review by Teacher Education Services.

NOTE: Students who have not been admitted to Teacher Education will not be eligible to enroll in upper level courses that specify admission to teacher education as a prerequisite.

## **Student Teaching**

To be admitted to student teaching, students must have

- 1) been granted admission to Teacher Education;
- 2) filed a formal application in Teacher Education Services two semesters prior to the term in which student teaching is desired (Applications are distributed at scheduled student teaching orientations only.);
- 3) earned and maintained GPA  $\geq 2.75$  in major/areas, professional education, and overall;
- 4) demonstrated teaching ability in field and clinical situations;
- 5) documented completion of 200 or more field hours and components (beginning 9/1/2013);
- 6) senior, post-bac, or graduate status and have completed all major courses and specialty areas;
- 7) been admitted to Teacher Education;
- 8) completed all required professional teacher education courses (EDU 103, EDP 260,
- 9) EDU 303, SED 300 and EDU 403, etc. – see specific requirements by major or area) with a GPA  $> 2.75$  GPA;
- 10) filed a valid and current medical examination, which includes a TB risk assessment (to begin student teaching within six months of exam);
- 11) obtained a criminal records background check; and
- 12) supplied TES with any other required information (transcripts, course substitution forms, etc.).

## **General Requirements for Kentucky Certification**

Graduates who wish to be recommended by MSU for an initial Kentucky teaching certificate must have

- 1) successfully completed an approved teacher education program including student teaching;
- 2) filed an application for certification (CA-1) with Teacher Education Services at MSU;
- 3) obtained at least minimal scores required on PRAXIS specialty area tests and the appropriate Principles of Learning and Teaching Test (PLT);
- 4) completed all applicable **computer literacy and applications** requirements;
- 5) earned a bachelor's degree;
- 6) mailed a copy of criminal record check to EPSB; and
- 7) sent official transcript to EPSB.

In addition, in Kentucky, full certification requires the completion of the Kentucky Teacher Internship Program. To be recommended for certification in other states, all Kentucky requirements must be met.

**NOTE: Requirements for teacher certification are established by the Kentucky Education Professional Standards Board (KEPSB). Students are cautioned that changes in these requirements may occur after publication of the current Murray State University *Bulletin*. For the most current information, students should check with an advisor in one of the departments in the College of Education.**

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Student's Signature

Date

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Advisor's Signature

Date