

Murray State University
ELEMENTARY EDUCATION
Bachelor of Arts, Provisional Classroom Teaching Certification (P-5)

Student _____ **M#** _____ **Advisor** _____

UNIVERSITY STUDIES FOR B.A. DEGREE (45-46 HOURS)

Oral and Written Communication (7 Hours)	Hours	Semester	Grade
COM 161 Introduction to Public Speaking	3	_____	_____
ENG 105 Critical Reading, Writing, and Inquiry	4	_____	_____
Global Awareness, Cultural Diversity, & the World's Artistic Traditions (9 Hours)			
Single Foreign Language, 202 level or above _____	3	_____	_____
Single Foreign Language, 202 level or above _____	3	_____	_____
GSC 110 World Geography	3	_____	_____
Scientific Inquiry, Methodologies, and Quantitative Skills (7 Hours)			
BIO 101 Biological Concepts	4	_____	_____
MAT 140 College Algebra	4	_____	_____
Social and Self-Awareness and Responsible Citizenship (6 Hours)			
One Eth., Soc. Resp., and Civ. Engage. Approved Course _____	3	_____	_____
EDP 260 Psychology of Human Development	3	_____	_____
World's Historical, Literary, and Philosophical Traditions (9 Hours)			
CIV 201 or CIV 202 World Civilization I or II	3	_____	_____
HUM 211 The Western Humanities Tradition	3	_____	_____
One University Studies Elective in this Category	3	_____	_____
University Studies Approved Electives (6-7 Hours)			
EDU 103 or EDU 104	3	_____	_____
University Studies Elective (Advisor Approved) _____	3-4	_____	_____

PROFESSIONAL EDUCATION COURSES (29 HOURS)

EDU 100T Transitions	1	_____	_____
EDU 222 Instructional Technology	3	_____	_____
SED 300 Educating Students with Disabilities	3	_____	_____
EDU 303 Strategies of Teaching	3	_____	_____
ELE 383 Evaluation and Measurement in Elementary Education	3	_____	_____
EDU 403 Structures/Foundations of Education*	2	_____	_____
ELE 421 Student Teaching in Elementary P-5*	14	_____	_____

ELEMENTARY EDUCATION COURSES (31 HOURS)

ELE 304 Teaching Elementary Mathematics	3	_____	_____
ELE 305 Children's Literature	3	_____	_____
REA 306 Literacy Development in the Elementary School	3	_____	_____
ELE 307 Teaching Elementary Language Arts	3	_____	_____
ELE 310 Classroom Env. and Student Engagement for Elem. Tchrs.	3	_____	_____
ELE 390 Introduction to Kindergarten	3	_____	_____
ELE 400 Strat. & Asst. for Tchng. Math. in the Elem. School*	3	_____	_____
ELE 401 Teaching Elementary Social Studies*	3	_____	_____
ELE 402 Teaching Elementary Science*	3	_____	_____
EDU 404 Teaching Environmental Ed*	1	_____	_____
REA 412 Assessment and Strategies in Elementary Literacy*	3	_____	_____

RELATED EDUCATION COURSES (15 HOURS)

ART 343 Art Materials and Techniques for the Classroom Teacher	3	_____	_____
ELE 311 Health, Wellness and Movement	3	_____	_____
MAT 115 Mathematics for Middle and Elementary Teachers I	3	_____	_____
MAT 215 Mathematics for Middle and Elementary Teachers II	3	_____	_____
MUS 246 Music for Elementary School Teachers	3	_____	_____

*Admission to Teacher Education required for all 400-level courses. Students shall not enroll in any educator preparation courses restricted to admitted candidates. (16 KAR 5:020)

** Students may be required to take EDU 450 to complete field experience hours prior to the student teaching semester.

ADVISOR APPROVED ELECTIVIES (6-8 HOURS)

Each student must complete three, advisor-approved university studies electives. These three courses should not replicate those take to meet university studies requirements. Students may be required to take GUI 100 to support their academic effort.

Course Number and Name	Hours	Semester	Grade

Total Curriculum Requirements: minimum of 126 hours

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Suggested Course Sequence

Below is listed the suggested course sequence for all courses to be taken by elementary school majors throughout all four years of the program. Significant variance from this may result in an extra semester or year of study for the student. **Please be sure to check for prerequisites when scheduling.** Please note that CLEP exams are available for some courses.

FRESHMAN

First Semester:

EDU 100T Freshman Orientation	1
ENG 105 Critical Rdg, Writing, Inquiry	4
EDU 103 or EDU 104	3
MAT 140 College Algebra	3
Foreign Language Course	3
One AST, CHE, GSC, or PHY course	<u>4-5</u>
Total	18-19

Second Semester:

EDU 222: Instructional Technology	3
BIO 101 Biological Concepts	4
COM 161 Intro to Public Speaking	3
EDP 260 Psych of Human Dev	3
Foreign Language Course	3
One Ethics, Social Resp, Civic Eng Course	<u>3</u>
Total	19

SOPHOMORE

First Semester:

One Social Science	3
CIV 201 or CIV 202	3
MAT 115 Math Middle and Elem I	3
GSC 110 World Geography	3
Univ. Studies Advisor Approved Elective	<u>3-4</u>
Total	14-15

Second Semester:

SED 300 Educ. Students w/Disabilities	3
EDU 303 Strategies of Teaching	3
HUM 211 West Humanities Traditions	3
MAT 215 Math-Mid/ELEM Teachers II	3
Advisor Approved Elective	<u>3-4</u>
Total	15-16

JUNIOR

First Semester:

ELE 304 Teaching Elementary Math.	3
ELE 310 Environment & Engagement	3
ELE 383 Eval. & Measurement in Educ.	3
ELE 390 Intro Kndgrtn/Primary Sch	3
ART 343 Art Materials/ Tech for Class	3
Advisor Approved Elective	<u>3</u>
Total	18

Second Semester:

ELE 305 Children's Literature	3
REA 306 Literacy Dev. in Elem. School	3
ELE 307 Tchng. Elem. L.A.	3
MUS 246 Music for Elem. Tchrs	2
ELE 311 Health, Wellness, & Movement	<u>3</u>
Total	17-18

SENIOR

First Semester:

EDU 400 Strat/. 7 Asst. for Tchg. Math.	3
ELE 401 Teaching Elem. Soc. Studies	3
ELE 402 Teaching Elem. Science	3
EDU 403 Structures/Found of Ed	2
EDU 404 Tchng Environmental Ed	1
REA 412 Asst. & Strat. In Elem. Literacy	<u>3</u>
Total	13

Second Semester:

ELE 421 Student Teaching Elem P-5	14
ERA 487 Experience Rich Activity	<u>0</u>
Total	14

Shading indicates that classes should be taken together during the same semester.

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Elementary Education Program Requirements

Continuous assessment procedures will be used to document and systematically monitor student progress through the education program in order to determine the degree to which students have internalized and can demonstrate proficiency in the Kentucky Teacher Standards. The eligibility portfolio will be assessed during the student teaching semester. Check Points are designed to facilitate student progress through the education program, provide students with information for completion of the portfolio at designated stages and serve as a means for making recommendations for improvement or remediation when needed, to be reviewed at the next check point.

Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.kyepsb.net for current requirements or contact the Division of Internship and Assessment at 502-564-4606 or 888-598-7667.

GRADE POINT AVERAGE REQUIREMENTS:

Grade point averages are reviewed during three checkpoints: admission to teacher education (see Requirements for Admission to Teacher Education), admission to student teaching (requires a 2.75 average overall; a 2.75 average in content area; a 2.75 average in professional education) and at the time of completion/graduation (2.75 overall).

REQUIREMENTS FOR ADMISSION TO TEACHER EDUCATION AND STUDENT TEACHING AT MURRAY STATE UNIVERSITY Rev. (9/2015)

Teacher Education

To be admitted to teacher education, students must:

1. Attend an admission to teacher education orientation.
2. Earn passing scores on the Core Academic Skills for Educators (CASE) test with these subject scores – Reading 156, Writing 162, and Mathematics 150. Request ETS to send scores to Teacher Education Services electronically by using this code, R1494. If any of the PPST subject areas were passed prior to September 1, 2014, use these PPST scores - Reading 176, Writing 174, and Math 174.

GRE (Graduate Records Exam) scores may be used for Graduate Students only with a minimum passing score of 150 in verbal, 143 in quantitative, and 4.0 in analytical writing.

3. Earn an overall undergraduate GPA of ≥ 2.75 on a 4.0 scale at the point of admission. This 2.75 minimum GPA remains a requirement throughout the teacher certification program.
4. Complete a minimum of 24 credit hours with a GPA ≥ 2.75 to include the following coursework:
 - (1) ENG 101, 102, 104 or 105 with a “B” or higher
 - (2) MAT 117 (or higher level math) with a “B” or higher
 - (3) COM 161 or HON 165 with a “B” or higher

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- (4) EDU 103 with a “B” or higher (or AED 380 or EDU 104 or CTE 200 or MSU 123 or ELE 605 [graduate students])
5. Participate in the admission to teacher education interview and receive their academic advisor’s recommendation to continue the program.
6. Review the Professional Code of Ethics for Kentucky School Personnel. Sign the **Declaration of Eligibility** (pink sheet) affirming a commitment to uphold the code and acknowledging awareness of information required for state certification. If answers given on the Declaration of Eligibility change during the time of participation in the teacher education program, the Director of Teacher Education Services must be notified immediately.

These requirements must be documented in *Recruiter*. CASE or GRE scores must be sent to MSU (R1494) via ETS. Admission will only be granted following a successful review by Teacher Education Services.

NOTE: Students who have not been admitted to Teacher Education will not be eligible to enroll in upper level courses that specify admission to teacher education as a prerequisite.

Student Teaching

To be admitted to student teaching, students must have

- 1) **been granted admission to Teacher Education;**
- 2) filed a **formal application in Teacher Education Services** two semesters prior to the term in which student teaching is desired (Applications are distributed at scheduled student teaching orientations only.);
- 3) **earned and maintained GPA ≥ 2.75 in major/areas, professional education, and overall;**
- 4) **demonstrated teaching ability** in field and clinical situations;
- 5) **documented completion of 200 or more field hours and components (beginning 9/1/2013);**
- 6) senior, post-bac, or graduate status and have **completed all major courses and speciality areas;**
- 7) **been admitted to Teacher Education;**
- 8) **completed all required professional teacher education courses** (EDU 103, EDP 260, EDU 303, SED 300 and EDU 403, etc. – see specific requirements by major or area) **with a GPA ≥ 2.75 GPA;**
- 9) filed a **valid and current medical examination**, which includes a TB risk assessment (to begin student teaching within six months of exam);
- 10) obtained a **criminal records background check;** and
- 11) supplied TES with **any other required information (transcripts, course substitution forms, etc.).**

General Requirements for Kentucky Certification

Graduates who wish to be recommended by MSU for an initial Kentucky teaching certificate must have

- 1) successfully completed an approved teacher education program including student teaching;
- 2) filed an application for certification (CA-1) with Teacher Education Services at MSU;

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- 3) obtained at least minimal scores required on PRAXIS specialty area tests and the appropriate Principles of Learning and Teaching Test (PLT);
- 4) completed all applicable **computer literacy and applications** requirements;
- 5) earned a bachelor's degree;
- 6) mailed a copy of criminal record check to EPSB; and
- 7) sent official transcript to EPSB.

In addition, in Kentucky, full certification requires the completion of the Kentucky Teacher Internship Program. To be recommended for certification in other states, all Kentucky requirements must be met.

NOTE: Requirements for teacher certification are established by the Kentucky Education Professional Standards Board (KEPSB). Students are cautioned that changes in these requirements may occur after publication of the current Murray State University *Bulletin*. For the most current information, students should check with an advisor in one of the departments in the College of Education.