

Bachelor of Arts, Provisional Classroom Teaching Certification (Birth-Primary)

Name: _____
Last First Middle M#

COURSE DESCRIPTION	CREDITS	COURSE DESCRIPTION	CREDITS
<u>ORAL/WRITTEN COMMUNICATION (7 hrs)</u>		<u>IECE EMPHASIS (50 hr)</u>	
ENG 105 Critical Reading, Writing Inquiry	4	CDI 340 Speech and Language Development	3
COM 161 Intro to Public Speaking	3	SED 409 Instructional Strat for Stud w MSD	3
<u>SCI INQ, METH, AND QUANT SKILLS (7 hrs)</u>		ELE 301 Lang & Early Liter for Early Child	3
BIO 101 Biological Concepts	4	ELE 302 Music & Movement for Young Children	3
Math Course (MAT 117 or higher)	3	ELE 308 Teaching Math & Science in Early Child	3
<u>WRLD HIS,LIT/PHIL TRADITIONS (9 hrs)</u>		ELE 390 Introduction to Kindergarten	3
CIV 201 or CIV 202	3	ELE 410 Collaboration & Communication in IECE	3
HUM 211 Western Humanities Trad	3	ELE 439 Early Childhood Assessment & Prog Dev	3
Elective in Literature, Philosophy, or Fine Arts	3	ELE 455 Curriculum & Methods Infants/Toddlers	3
<u>GLOB AWAR, CULT DIV & WLD ART TRAD (9 hr)</u>		ELE 474 IECE Practicum I	2
THD 104 The Theatrical Experience	3	ELE 475 IECE Practicum II	3
Six hours in single Foreign Language (200 level)	6	FCS 250 Child Development	3
<u>SOC,SELF AWARE & RESP CITIZSHP (6 hr)</u>		ELE 321 Program Planning for Preschool Children	3
SOC 133 Introduction to Sociology	3	ELE 320 Child Guidance	3
Ethics, Soc Resp, & Civ Enga elective	3	SED 404 SPED Procedures & Strategies in IECE	3
<u>UNIVERSITY STUDIES ELECTIVES (3 hr)</u>		SED 526 Education of Young Ch w/ Disabilities	3
CSC 199 Intro to Info Technology	3	SWK 405 Child Abuse & Neglect	3
<u>PROFESSIONAL STUDIES (30 hr)</u>		(MINIMUM 120 HOURS REQUIRED FOR GRADUATION)	
EDU 100T Transitions	1		
EDU 180 Exploring the Teaching Profession	3		
ELE 379 Approaches to Teaching in IECE Environ	3		
ART 343 Art Mat/Tech for Classroom Teacher	3		
EDU 480 Effective Pedagogy	2		
EDU 485 Prof Perspectives of Teaching	1		
<u>PROFESSIONAL SEMESTER**</u>			
EDU 280 Educating for Human Dev	3		
ELE 421 Student Teaching	14		

The student and advisor have discussed the Program Guide Sheet, requirements for Admission to Teacher Education, and course sequence recommendations.

Student

Advisor

Continuous assessment procedures will be used to document and systematically monitor student progress through the education program in order to determine the degree to which students have internalized and can demonstrate proficiency with the IECE Teacher Standards. The eligibility portfolio will be assessed during the student teaching semester. Check Points are designed to facilitate student progress through the education program, provide students with information for completion of the portfolio at designated stages and serve as a means for making recommendations for improvement or remediation when needed, to be reviewed at the next check point.

IECE Program Requirements

Faculty continuously assess candidates' progress toward demonstrating proficiency in the Kentucky Teacher Performance Standards using a checkpoint system: admission to teacher education, admission to student teaching, and program completion. The eligibility portfolio is assessed during the student teaching semester.

Teacher certification requirements are subject to change. Before registering for test(s), please refer to the Educational Testing Service (ETS) website for current requirements or contact your academic advisor.

REQUIREMENTS FOR ADMISSION TO TEACHER EDUCATION AND STUDENT TEACHING AT MURRAY STATE UNIVERSITY (Revised 8-29-18)

Teacher Education

To be admitted to teacher education, students must meet these requirements.

1. Attend an admission to teacher education orientation.
2. Review the Professional Code of Ethics for Kentucky School Personnel. During the admission to teacher education orientation, sign the **Declaration of Eligibility** (pink sheet) affirming a commitment to uphold the code and acknowledging awareness of information required for state certification. If answers given on the Declaration of Eligibility change during the time of participation in the teacher education program, the Director of Teacher Education Services must be notified immediately.
3. Earn passing subject scores on one of these tests. Request ETS to send scores to Teacher Education Services electronically by using this code - R1494.
 - a) Core Academic Skills for Educators (CASE): Reading 156, Writing 162, Mathematics 150
 - b) PPST (taken before 9-2-14): Reading 176, Writing 174, Math 174
 - c) GRE (Graduate Records Exam): Verbal 150, Quantitative 143, analytical Writing 4.0. This exam is for students seeking initial certification at the graduate level
4. Earn an overall undergraduate GPA of ≥ 2.75 on a 4.0 scale at the point of admission to teacher education. Maintain a 2.75 GPA throughout the entire certification program.
5. Complete a minimum of 24 credit hours with a GPA ≥ 2.75 , including this coursework:
 - a) ENG 101, 102, 104 or 105 with a "B" or higher
 - b) MAT 117 (or higher level math) with a "B" or higher
 - c) COM 161 or HON 165 with a "B" or higher
 - d) EDU 180 or equivalent course with a "B" or higher
6. Schedule an admission to teacher education interview with academic advisor.
7. Submit application in *Recruiter*. Admission will only be granted following a successful review by Teacher Education Services.

NOTE: Students who have not been admitted to Teacher Education will not be eligible to enroll in upper level courses that specify admission to teacher education as a prerequisite.

Student Teaching

To be admitted to student teaching, students must meet these requirements.

1. Gain admission to Teacher Education.
2. Attend an Admission to Student Teaching orientation.
3. Formally apply for admission to student teaching two semesters before they plan to student teach. Applications are initiated during student teaching orientations.
4. Complete the supplemental items required for student teaching in *Recruiter*. See the Teacher Education Services homepage- Student Resource Links – Help Documents
5. Earn and maintain GPA ≥ 2.75 in major/areas, professional education, and overall.
6. Demonstrate teaching ability during clinical experiences.
7. Document completion of 200 or more field hours and required components.
8. Complete all major courses and specialty areas to attain senior, post-bac, or graduate status.
9. Complete all required professional teacher education courses (EDU 180, EDU 280, EDU 380, EDU 480, EDU 485 or equivalents) with a “B” or higher.
10. File a valid and current medical examination, including a TB risk assessment within six months of student teaching.
11. Complete a criminal records background check and a Child Abuse and Neglect check.
12. Supply TES with additional information upon request (e.g. transcripts, course exception forms, etc.).

General Requirements for Kentucky Certification

Graduates who are seeking recommendation for initial Kentucky teaching certification must meet these requirements.

1. Complete an approved teacher education program including student teaching.
2. File an application for certification (CA-1) with Teacher Education Services at MSU.
3. Obtain passing scores on the PRAXIS II specialty area tests and the appropriate Principles of Learning and Teaching Test (PLT).
4. Complete all applicable computer literacy and applications requirements.
5. Earn a bachelor’s degree.
6. Pay certification fee to Kentucky Department of Education/Office of Educator Licensure and Effectiveness (formerly EPSB).
7. Send an official transcript to Office of Educator Licensure and Effectiveness (formerly EPSB).

To be recommended for certification in other states, all Kentucky requirements must be met.

NOTE: Requirements for Kentucky teacher certification may occur after publication of the current Murray State University *Bulletin*. For the most current information, students should check with their academic advisor.

Course Sequence

Below is listed the course sequence for all courses to be taken by IECE majors throughout all four years of the program. **Significant variance from this may result in an extra semester or year of study for students.**

Freshman

First Semester	
EDU 100T Transitions	1
ENG 105 Critical Reading, Writing Inquiry	4
CSC 199 Introduction to Info Technology	3
Math Course (MAT 117 or higher)	3
COM 161 Intro to Public Speaking	3
Total	14

Second Semester	
Foreign language course	3
BIO 101 Biology Concepts	4
EDU 180 Exploring the Teaching Profession	3
THD 104 The Theatrical Experience	3
Literature, Philosophy, or fine arts elective	3
Total	16

Sophomore

First Semester	
EDU 280 Educating for Human Development	3
Foreign language course	3
ART 343 Art/Mat Tech for Classroom Teacher	3
HUM 211 The Western Human Tradition	3
FCS 250 Child Development	3
CIV 201 or 202 World Civiliza	3
Total	18

Second Semester	
ELE 308 Teaching Math & Sc in Early Ch	3
ELE 301 Language & Early Literacy	3
ELE 302 Music & Movement for Yg Ch	3
SOC 133 Sociology	3
Ethics, Soc Resp, & Civ Engage elective	3
Total	15

Junior

First Semester	
ELE 320 Child Guidance	3
CDI 340 Speech & Lang Develop	3
SED 526 Ed Yg Ch w Disabilities	3
ELE 390 Introduction to Kindergarten	3
ELE 379 Appr to Tea in IECE Environ	3
Total	15

Second Semester	
ELE 321 Prog Planning for Presch	3
ELE 410 Collab & Comm in IECE	3
SED 404 SPED Procedures & Strat	3
ELE 439 Ear Ch Assessm Prog Dev	3
EDU 480 Effective Pedagogy	2
ELE 474 IECE Practicum I	2
Total	17

Senior

First Semester	
ELE 455 Curri & Meth for Inf/Tod	3
SWK 405 Child Abuse and Neglect	3
SED 409 Instr Strat Stud w MSD	3
EDU 485 Prof Pers of Teaching	1
ELE 475 IECE Practicum II	3
Total	13

Second Semester	
ELE 421 Student Teaching	14
ERA 487 Experience Rich Activity	0
Total	14

(MINIMUM 120 HOURS REQUIRED FOR GRADUATION)