

Murray State University
ELEMENTARY EDUCATION
MSU/ Kentucky Community College 2 + 2 Program
 Bachelor of Science, Provisional Classroom Teaching Certification (Grades P-5)

Name _____
 Last First Middle Date

Address _____ Phone Number _____ Cell# _____

Email address: _____

| When | Hrs | MSU | CC | Grade | Community College Class | Comments |
|----------------------------------------------------|-----|--------------------|----|-------|-------------------------------------------------------------------|------------------------------------------------------------------------|
| Communications & Basic Skills (9 hours) | | | | | | |
| | 3 | ENG105 | X | | ENG 101 Writing I | Grade of B or better in one of these classes |
| | 3 | | X | | ENG 102 Writing II | |
| | 3 | COM161 | X | | COM 181 Basic Public Speaking | |
| Science & Math (10 hours) | | | | | | |
| | 4 | BIO101 | X | | BIO 112 plus lab | |
| | 3 | | X | | <i>Non-biology</i> such as AST, CHE, GLY, PHY | |
| | 3 | MAT 140 | X | | MAT 150 or higher math | Grade of B or better |
| Humanities & Fine Arts (6 hours) | | | | | | |
| | 3 | | X | | ENG 161 Intro to Lit <i>Recommended</i> | |
| | 3 | | X | | ART 100 or MUS 100 <i>Recommended</i> | |
| Social Interaction (9 hours) | | | | | | |
| | 3 | PSY180 | X | | PSY 110 <i>Required</i> | PSY 110 is a prerequisite for EDP 202 |
| | 3 | EES 110 | X | | GEO 152 <i>Required</i> | |
| | 3 | POL 140 | X | | POL 101 <i>Recommended</i> | |
| Heritage (3 hours) | | | | | | |
| | 3 | HIS221/ HIS 222 | X | | HIS 108 <i>Recommended</i> or HIS 109 <i>Recommended</i> | |
| Computer Literacy (3 hours) | | | | | | |
| | 3 | EDU222 | X | | EDU 204 Technology in the Classroom | Grade of C or better |
| Education Related Courses (19-22 hours) | | | | | | |
| | 3 | EDU180 | X | | EDU 201 Introduction to Am Education Clinical Experiences (16) | Grade of B or higher Pre-req ENG 101 |
| | 3 | EDU280 | X | | EDP 202 Human Dev. and Learning Clinical Experiences (15) | Pre-req PSY 110; EDU 180 should be taken prior Grade B or higher |
| | 3 | MAT115 | X | | MAT 205 Math for Elem. Teachers I | These are pre-reqs for ELE 414 |
| | 3 | MAT215 | X | | MAT 206 Math for Elem. Teachers II | |
| | 3 | MUS246 | X | | MUS 223 Music for Elementary Teachers | |
| | | ELE 310 | X | | EDU 140 Intro to Behavior Management Clinical Experiences (10) | |

Murray State University Courses

| When | Hrs | MSU | CC | Grade | Community College Class | Comments |
|--------|-----|-----|----|-------|------------------------------------------------------|-----------------------------------------|
| Fall | 3 | X | | | EDU 380 Inclusive Teaching (10) | Grade B or higher |
| Fall | 3 | X | | | ART 343 Material and Techniques | |
| Fall | 3 | X | | | ELE 311 Health, Wellness, and Movement | |
| Fall | 3 | X | | | ELE 390 Intro. to Kindergarten | |
| Spring | 2 | X | | | EDU 480 Effective Pedagogy - Grade B or higher | Must be taken together |
| Spring | 1 | X | | | ELE 481 Clinical Experiences I (90) | |
| Spring | 3 | X | | | ELE 414 Teaching Elementary Math | Admission to teacher education required |
| Spring | 3 | X | | | REA 405 Children's Literature | |
| Spring | 3 | X | | | REA 404 Teaching Elem. Language Arts | |
| Spring | 3 | X | | | REA 406 Literacy Development | |
| Fall | 3 | X | | | ELE 415 Teaching and Learning Math | |
| Fall | 3 | X | | | REA 412 Assessment and Strategies | Must be taken together |
| Fall | 1 | X | | | EDU 485 Professional Perspectives- Grade B or higher | Admission to teacher education required |
| Fall | 3 | X | | | ELE 411 Social Studies Methods | |
| Fall | 3 | X | | | ELE 413 Science Methods | |
| Fall | 2 | X | | | ELE 486 Clinical Experiences II (90) | |
| Spring | 14 | X | | | ELE 421 Student Teaching ERA 487 | |

Enrichment Courses: With advisor approval, **ONE** additional general studies course will be chosen to enrich or supplement your individual professional development. Courses taken to fulfill this enrichment category cannot be a duplication of any courses taken to fulfill general education studies (e.g. no course already taken on front page may be used for this category)

Suggestions: **BIO 216, CHE 120, CHE 140, COM 252, ECO 101, ECO 201, ECO 202, ENG 203, ENG 204, ENG 161, ENG 221, ENG 251, ENG 264, HIS 104, HIS 105, HIS 108, HIS 109, HIS 240, HUM 120, MAT 126, MAT 146, MAT 155, MAT 175, PHY 171, POL 235, REL 130, SOC 101, SPA 101, STA 210, STA 220, WGS 200**

Course: _____

With an approved AA, AS, or Bachelor's degree, MSU's University Studies requirements will be met.

*Continuous assessment procedures will be used to document and systematically monitor student progress through the education program in order to determine the degree to which students have internalized and can demonstrate proficiency with the Teacher Standards.

Program Requirements

Faculty continuously assess candidates' progress toward demonstrating proficiency in the Kentucky Teacher Performance Standards using a checkpoint system: admission to teacher education, admission to student teaching, and program completion. The eligibility portfolio is assessed during the student teaching semester.

Teacher certification requirements are subject to change. Before registering for test(s), please refer to the Educational Testing Service (ETS) website for current requirements or contact your academic advisor.

REQUIREMENTS FOR ADMISSION TO TEACHER EDUCATION AND STUDENT TEACHING AT MURRAY STATE UNIVERSITY (Revised 8-29-18)

Teacher Education

To be admitted to teacher education, students must meet these requirements.

1. Attend an admission to teacher education orientation.
2. Review the Professional Code of Ethics for Kentucky School Personnel. During the admission to teacher education orientation, sign the **Declaration of Eligibility** (pink sheet) affirming a commitment to uphold the code and acknowledging awareness of information required for state certification. If answers given on the Declaration of Eligibility change during the time of participation in the teacher education program, the Director of Teacher Education Services must be notified immediately.
3. Earn passing subject scores on one of these tests. Request ETS to send scores to Teacher Education Services electronically by using this code - R1494.
 - a) Core Academic Skills for Educators (CASE): Reading 156, Writing 162, Mathematics 150
 - b) PPST (taken before 9-2-14): Reading 176, Writing 174, Math 174
 - c) GRE (Graduate Records Exam): Verbal 150, Quantitative 143, analytical Writing 4.0. This exam is for students seeking initial certification at the graduate level
4. Earn an overall undergraduate GPA of ≥ 2.75 on a 4.0 scale at the point of admission to teacher education. Maintain a 2.75 GPA throughout the entire certification program.
5. Complete a minimum of 24 credit hours with a GPA ≥ 2.75 , including this coursework:
 - a) ENG 101, 102, 104 or 105 with a "B" or higher
 - b) MAT 150 (or higher level math) with a "B" or higher
 - c) COM 181 or HON 165 with a "B" or higher
 - d) EDU 180 or equivalent course with a "B" or higher
6. Schedule an admission to teacher education interview with academic advisor.
7. Submit application in *Recruiter*. Admission will only be granted following a successful review by Teacher Education Services.

NOTE: Students who have not been admitted to Teacher Education will not be eligible to enroll in upper level courses that specify admission to teacher education as a prerequisite.

Student Teaching

To be admitted to student teaching, students must meet these requirements.

1. Gain admission to Teacher Education.
2. Attend an Admission to Student Teaching orientation.
3. Formally apply for admission to student teaching two semesters before they plan to student teach. Applications are initiated during student teaching orientations.
4. Complete the supplemental items required for student teaching in *Recruiter*. See the Teacher Education Services homepage- Student Resource Links – Help Documents
5. Earn and maintain GPA ≥ 2.75 in major/areas, professional education, and overall.
6. Demonstrate teaching ability during clinical experiences.
7. Document completion of 200 or more field hours and required components.
8. Complete all major courses and specialty areas to attain senior, post-bac, or graduate status.
9. Complete all required professional teacher education courses (EDU 180, EDU 280, EDU 380, EDU 480, EDU 485 or equivalents) with a “B” or higher.
10. File a valid and current medical examination, including a TB risk assessment within six months of student teaching.
11. Complete a criminal records background check and a Child Abuse and Neglect check.
12. Supply TES with additional information upon request (e.g. transcripts, course exception forms, etc.).

General Requirements for Kentucky Certification

Graduates who are seeking recommendation for initial Kentucky teaching certification must meet these requirements.

1. Complete an approved teacher education program including student teaching.
2. File an application for certification (CA-1) with Teacher Education Services at MSU.
3. Obtain passing scores on the PRAXIS II specialty area tests and the appropriate Principles of Learning and Teaching Test (PLT).
4. Complete all applicable computer literacy and applications requirements.
5. Earn a bachelor’s degree.
6. Pay certification fee to Kentucky Department of Education/Office of Educator Licensure and Effectiveness (formerly EPSB).
7. Send an official transcript to Office of Educator Licensure and Effectiveness (formerly EPSB).

To be recommended for certification in other states, all Kentucky requirements must be met.

NOTE: Requirements for Kentucky teacher certification may occur after publication of the current Murray State University *Bulletin*. For the most current information, students should check with their academic advisor.

Advisor _____ Date _____

Student _____ Date _____